

Report on

“Report on Alumni Visit and Design Studio Guidance Session for B.ARCH Architecture VI
Sem Students – 2022 Batch”

School of Architecture, REVA University

Course Instructors: **Ar. K J Kiruthika Selvi, Ar. Gopisainath Grandhi**

Alumni: **Ar. Harshika S, LIVESPACE** Business manager Design.

Agenda: **Alumni Interaction**

Platform: **Offline, School of Architecture**

Date/Month: **19th May 2025**

Introduction

As part of the academic enrichment initiative, the School of Architecture, REVA University, organized an alumni interaction session for the sixth-semester B.Arch students engaged in a Mixed-Use Development / Large-Scale Design Studio Project. The session was aimed at enhancing student understanding through professional inputs from alumni working in the field.

Objective of the Session

- To facilitate meaningful interaction between alumni and current B.Arch students.
- To support design development by providing practical inputs from industry professionals.

Key Areas Discussed

- Site zoning, circulation, and land-use distribution
- Integration of contours in design
- Placement and logic of services (water, sanitation, parking, etc.)
- Built form articulation and user-centric design thinking

Session Format

The session was conducted in an open studio format and included the following components:

- Pin-up reviews of ongoing student work
- Desk critiques offering individual guidance and feedback
- Group discussions focusing on design strategies, master planning clarity, and presentation improvements

The informal yet focused setting allowed students to engage in constructive conversations with professionals in a peer-review style format.

Outcomes

- Students received constructive feedback on how to improve both their conceptual and technical approach.
- Alumni appreciated the level of work and recommended further refinement in integrating services.
- Suggestions were made for better use of space, pedestrian movement, and real-time functioning of mixed-use typologies.

Conclusion

The alumni mentoring session was a valuable academic intervention that provided students with a real-time understanding of how large-scale architectural projects are conceived, planned, and implemented. The interaction reinforced the importance of academic rigor combined with practical application, and students expressed appreciation for the professional feedback.

The School of Architecture sincerely thanks the participating alumni for their continued engagement and support in shaping the academic journey of future architects. Further alumni engagements are being planned to maintain a consistent link between education and practice.

