



ज्ञान-विज्ञान विमुक्तये

UNIVERSITY GRANTS COMMISSION  
BAHADUR SHAH ZAFAR MARG  
NEW DELHI-110 002

*Proforma for submission of information by State Private Universities for ascertaining their norms and standards*

**A. Legal Status**

1.1	Name and Address of the University	<b>REVA UNIVERSITY</b> Rukmini Knowledge Park, Kattigenhalli, Yelahanka, BENGALURU – 560 064.
1.2	Headquarters of the University	REVA UNIVERSITY Rukmini Knowledge Park, Kattigenhalli, Yelahanka, BENGALURU – 560 064.
1.3	Information about University a. Website _____ b. E-mail _____ c. Phone Nos. _____ d. Fax Nos. _____ Information about Authorities of the University a. Ph. (including mobile), Fax Nos. and e-mail of Chancellor _____ b. Ph. (including mobile), Fax Nos. and e-mail of Vice-Chancellor (I/C) _____ c. Ph. (including mobile), Fax Nos. and e-mail of Registrar(I/C) _____ d. Ph. (including mobile), Fax Nos. and e-mail of Finance Officer _____	<a href="https://www.reva.edu.in">https://www.reva.edu.in</a> <a href="mailto:registrar@reva.edu.in">registrar@reva.edu.in</a> , <a href="mailto:info@reva.edu.in">info@reva.edu.in</a> 080 – 46966966 080 – 46966998  Dr. P SHYAMA RAJU 080 – 46966966, 080 - 46966998 <a href="mailto:chancelloroffice@reva.edu.in">chancelloroffice@reva.edu.in</a>  Dr. N RAMESH 9880514718, 080 – 46966998 <a href="mailto:vc@reva.edu.in">vc@reva.edu.in</a>  Dr. K S NARAYANA SWAMY 9900799440, 080 – 46966998 <a href="mailto:registrar@reva.edu.in">registrar@reva.edu.in</a>  Mr. VASU M 9902552158, 080 – 46966998 <a href="mailto:fa@reva.edu.in">fa@reva.edu.in</a>
1.4	Date of Establishment	07.02.2013
1.5	Name of the Society/Trust promoting the University (Information may be provided in the following format) (Copy of the registered MoA/Trust Deed to be enclosed)	Rukmini Educational Charitable Trust  Registered Vide No.226/01-02 dt.10.10.2001. Amendment Vide No.281/2005-2006 dt.02.01.2006



## B. Organization Description

2.1	Whether Unitary in nature (as per the UGC Regulation)	Yes
2.2	Territorial Jurisdiction of the University as per the Act	Bengaluru
2.3	Details of the constituent units of the University, if any, as mentioned in the Act	Not Applicable
2.4	Whether any off-campus centre(s) established? If yes, please give details of the approval granted by the State Government and UGC in the following format:- a. Place of the off-campus _____ b. Letter No. & date of the approval of State Government c. Letter No. & date of the approval of UGC _____	Not Applicable
2.5	Whether any off-shore campus established? If yes, please give details of the approval granted by the Government of India and the host country in the following format:- a. Place of the off-shore campus _____ b. Letter No. & date of the approval of Host Country c. Letter No. & date of the approval of Government of India _____	Not Applicable
2.6	Does the University offer a distance education programme? If yes, whether the courses run under distance mode are approved by the competent authority? (Please enclose attested copy of the course-wise approval of competent	No Not Applicable
2.7	Whether the University has established study centre(s)? If yes, please provide details and whether these study centres are approved by the competent authority of the University and UGC?  (Please enclose attested copy of the approval from the competent authority)	Not Applicable

## C. Academic Activities Description

### 3. Academic Program

3.1	Details of the programmes permitted to be offered by Gazette Notification of the State Government and its reference (Details to be provided)	UG & PG Courses Arts, Science, Commerce, Law, Engineering, Humanities, Medicine, Pharmacy, Allied Health Sciences, Business Administration, Agriculture Education and Allied sectors
3.2	Current number of academic programmes/courses offered by the University	U.G. Programs – 38 P.G. Programs – 31



4.2	Category-wise No. of students				
		<b>Category</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
		SC	162	295	457
		ST	46	104	150
		OBC	1239	1900	3139
		PH	01	01	02
		General	510	760	1270
		Total	1958	3060	5018

4.3	<b>Details of the two batches of students admitted</b>
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Particulars	Batch 1			Batch 2		
	Year of Entry – 2021-2022			Year of Entry – 2022-2023		
	UG	PG	Total	UG	PG	Total
No. admitted to the programme	3175	1198	4913	3718	1205	4923
No. of Drop-outs						
(a) Within four months of Joining	12	02	14	20	03	23
(b) Afterwards	44	09	53	81	25	106
No. appeared for the Semester End examination	3545	1131	4676	3651	1120	4771
No. passed in the final exam	3489	1094	4583	3568	1076	4644
No. passed in first class	3472	1081	4553	1383	599	1982

4.4	Does the University provide bridge/remedial courses to the educationally disadvantaged students? If yes, please give details	Yes Mentoring Remedial Teaching
4.5	Does the University provide any financial help to the students from socially disadvantaged group? If yes, please give details	Yes SC/ ST/ OBC Scholarships, Merit Scholarships
4.6	In case the University is running Ph.D. programme, whether it is full time or part time and whether these programmes are run as per UGC Regulations, 2009 on Ph.D.	Full Time and Part Time Ph.D. programs are running as per the UGC Regulations & Guidelines.
4.7	Whether the University have a website? If yes please give website address and whether the website is regularly updated?	<b>Yes</b> <a href="https://www.reva.edu.in">https://www.reva.edu.in</a> Website is updated regularly
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc.?	Information is available on the University website for prospective students. In addition, the University admission prospectus/ Brochure carries relevant information on admission rules, regulations and facilities. Emailers are sent to prospective students. Personal counselling both Online / Offline is done. Social media campaigns/ SMS / telephonic support is given.



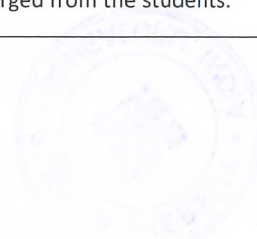
5.3	Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes.	Yes Approval of Board of Studies, Academic Council, and Board of Management have been taken to start various Programmes.																					
5.4	Furnish details of the following aspects of curriculum design:  Innovation such as modular curricula Inter/multidisciplinary approach	The University is Multidisciplinary in approach and follows Choice Based Credit System. Students can decide their own pace of learning and register for courses according to their interests and capabilities. Courses have interventions from industrial experts also and components of fundamental, design & application etc. are covered appropriately. The curriculum provides the opportunity for students to pursue industrial training, internship, projects, seminars, and dissertation during their course of study.																					
5.5	Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.	<b>Yes</b> Academic Audit is conducted as per regulatory requirement.																					
5.6	Apart from classroom instruction, what are the other avenues of learning provided for the students? (Example: Projects, Internships, Field trainings, Seminars, etc.)	<ul style="list-style-type: none"> <li>➤ Project works, industry internship, field visits and seminars by the students are integral part of the course curriculum.</li> <li>➤ The university organizes seminars, conferences, workshops, hands-on-training by the eminent Scientists and guest lecturers for the enrichment of students, faculty and NPTEL.</li> <li>➤ Foreign Language, Soft skills training are mandatory and are credited courses.</li> <li>➤ Two Industrial Visits in each semester is mandatory.</li> <li>➤ University has established exclusive Incubation Center for all the students of University. The Incubation Centre is an open platform wherein the students are being advised to explore their competence and propose innovative ideas. The working of the Incubation Centre is in various phases.</li> </ul>																					
5.7	Please provide details of the examination system (Whether examination based or practical based)	Both, theory based & practical based examinations are conducted.																					
5.8	What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?	Digital Evaluation. Yes, external experts are invited for evaluation																					
5.9	Mention the number of malpractice cases reported during the last 3 years and how they are dealt with.	As per the malpractice policy of the University: <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>AY</th> <th>Month / Year</th> <th>No. of MPC Booked</th> </tr> </thead> <tbody> <tr> <td rowspan="2">2020-21</td> <td>Dec'20 (odd sem)</td> <td><b>38</b></td> </tr> <tr> <td>Jun'21 (even sem)</td> <td><b>1</b></td> </tr> <tr> <td rowspan="2">2021-22</td> <td>Dec'21 (odd sem)</td> <td><b>43</b></td> </tr> <tr> <td>Jun'22 (even sem)</td> <td><b>52</b></td> </tr> <tr> <td rowspan="2">2022-23</td> <td>Dec'22 (odd sem)</td> <td><b>88</b></td> </tr> <tr> <td>Jun'23 (even sem)</td> <td><b>82</b></td> </tr> <tr> <td colspan="2"><b>Grand Total</b></td> <td><b>304</b></td> </tr> </tbody> </table>	AY	Month / Year	No. of MPC Booked	2020-21	Dec'20 (odd sem)	<b>38</b>	Jun'21 (even sem)	<b>1</b>	2021-22	Dec'21 (odd sem)	<b>43</b>	Jun'22 (even sem)	<b>52</b>	2022-23	Dec'22 (odd sem)	<b>88</b>	Jun'23 (even sem)	<b>82</b>	<b>Grand Total</b>		<b>304</b>
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6.4	Please provide details of the eligibility criteria for admission in all the courses.	The detailed eligibility criteria for admission to respective courses is given in the University Website
6.5	Whether University is providing any reservation/relaxation in admission? If yes, please provide details.	REVA University follows Government of Karnataka Reservation Policy/ Notification for admission.
6.6	Whether any management quota is available for admission in the University? If yes, please provide details.	The University is filling 60% of University Quota on Merit basis by conducting the Entrance Examinations to the respective programs.
6.7	What is the admission policy of the University with regard to NRI and overseas students?	The admission process and eligibility norms are defined on the website. For NRI/ Overseas students, UGC guidelines and AIU norms are followed.

#### E. Fee Structure

7.1	Present Course-wise structure of the University fee (Please provide head- wise details of total fee charged)	The list of FRC approved Fee Structure is attached herewith as <b>Annexure – 03</b>
7.2	Any other fee charged by the University other than the fee displayed in the UGC website (e.g. Building Fee, Development Fee, Fee by any name, etc.)	No
7.3	Whether fee structure is available on the University website and in the prospectus?	Yes
7.4	Whether fee is charged by the University as per fee structure displayed in the University website and in the prospects or some hidden charges are there?	The University is not collecting any hidden charges from the students.
7.5	Mode of Fee collection	<ul style="list-style-type: none"> <li>➤ Fees can be paid by Demand Draft in favour of "REVA University"</li> <li>➤ Fees can be paid online through Credit Card, Debit Card and Internet Banking. For making payment online through REVA University web portal to <a href="https://payment.reva.edu.in/">https://payment.reva.edu.in/</a> and thereafter, by pressing "Academic Fees" tab.</li> <li>➤ Fee can be remitted directly through RTGS/NEFT to the University's designated bank accounts.</li> </ul>
7.6	Whether University is providing any concession in fee to students? If yes, please provide details.	Yes. Fee Concession, Merit Scholarships, Govt. of Karnataka Scholarships for SC/ ST/ OBC/ Minority students, N.S.P. Scholarships and other Private bodies Scholarships
7.7	Details of the Hostel Fee including mess charges	For 03 Sharing – Rs.1,57,000/- per year For 04 Sharing – Rs.1,40,000/- per year
7.8	Any other fee	No other fee is charged from the students.



8.4	Details of the permanent and temporary faculty members in the following format			
	<b>Particulars</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
	<b>Total no. of permanent teachers</b>			
	No. of teachers with Ph.D. as the highest qualification	125	223	348
	No. of teachers with M.Phil as the highest qualification	10	6	16
	No. of teachers with PG as the highest qualification	245	252	497
	<b>Total no. of temporary teachers</b>			
	No. of teachers with Ph.D. as the highest qualification			
	No. of teachers with M.Phil as the highest qualification			
	No. of teachers with PG as the highest qualification			
	<b>Total no. of part-time teachers</b>			
	No. of teachers with Ph.D. as the highest qualification	0	1	1
	No. of teachers with M.Phil as the highest qualification	0	0	0
	No. of teachers with PG as the highest qualification	18	32	50
	Total No. of visiting teachers	18	33	51

8.5	Ratio of full-time teachers to part-time/contract teachers	
8.6	Process of recruitment of faculty -Whether advertised? (pl. attach copy of the ad)  -Whether selection committee was constituted as per the UGC Regulation?	Advertisement in the national / Regional Newspapers, on LinkedIn and Career page on official website.  Yes
8.7	Does the University follow self-appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes, how is the self-appraisal of teachers analysed and used? Whether:-  Self-Appraisal Evaluation Peer Review Students evaluation Others (specify)	Yes
8.8	Institution-wise and Department-wise teacher student ratio (only full time faculty)	
8.9	Whether the University is providing UGC Pay Scales to the Permanent Faculty? If yes, please provide the following details:-  Scale of Pay with all the allowances Professor – Associate Prof.-  Assistant Prof. – Mode of Payment – (Cash/Cheque)	University follows the competitive compensation structure linked with UGC/ AICTE pay scales. <b>Scale of pay</b> Professor 37400-67000 with 12,000 AGP Associate Professor 37400-67000 with 9,000 AGP Assistant Professor 15600-39100 with 7,000 AGP  Through ECS salary transferred to Individual Staff Bank Account
8.10	Pay/Remuneration provided to:- Part-Time Faculty – Temporary Faculty- Guest Faculty –	As per UGC Guidelines
8.11	Facilities for teaching staff (Please provide details about Residence, Rooms, Cubicals, Computers/Any other)	All faculty members are being provided with specially designed faculty rooms/ cubicles, along with computers/ laptops with Wi-Fi connectivity and further they are also offered accommodation facilities. Creche facilities are made available for women staff.



10.3	Source of finance and quantum of funds available for running the University (for last audited year) Fees – Donations- Loan – Interest- Any other (pl. Specify)-	Fee/ Trust fund / Borrowings
10.4	What is the University's 'unit cost' of education? (Unit cost = total annual expenditure (budget accruals) divided by the number of students enrolled) Unit calculated excluding the salary component may also be given	Rs.1.56 Lakhs

## I. Governance System

### 11. Organization, Governance and Management

11.1	Composition of the statutory bodies of the University (please give names, profession & full postal address of the members and date of constitution):-  <b>Board of Governors</b> <b>Board of Management</b> <b>Academic Council</b> <b>Finance Committee</b> <b>Fee Regulatory Committee</b> <b>Board of Studies</b> <b>Board of Examinations</b>	List of the members of Statutory bodies <b>Annexure - 07</b>																
11.2	Dates of the meetings of the above bodies held during the last 2 years  (Enclose attested copy of the minutes of the meetings)	<table border="1"> <thead> <tr> <th>BOG</th> <th>ACM</th> </tr> </thead> <tbody> <tr> <td>01.03.2024</td> <td>15.02.2024</td> </tr> <tr> <td>07.10.2023</td> <td>05.10.2023</td> </tr> <tr> <td>14.06.2023</td> <td>01.03.2023</td> </tr> <tr> <td>07.11.2022</td> <td>04.11.2022</td> </tr> <tr> <td>30.09.2022</td> <td>14.09.2022</td> </tr> <tr> <td>02.06.2022</td> <td>06.05.2022</td> </tr> <tr> <td>28.02.2022</td> <td>28.01.2022</td> </tr> </tbody> </table>	BOG	ACM	01.03.2024	15.02.2024	07.10.2023	05.10.2023	14.06.2023	01.03.2023	07.11.2022	04.11.2022	30.09.2022	14.09.2022	02.06.2022	06.05.2022	28.02.2022	28.01.2022
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11.3	What percentage of the members of the Boards of Studies, or such other academic committees, are external? Enclose the guidelines for BOS or such other Committees.	<b>Annexure – 08</b> BOS guidelines																
11.4	Are there other strategies to review academic programmes besides the academic council? If yes, give details about what, when and how often are such reviews made?	<b>Yes</b> The Academic programs are regularly reviewed by the BoS and the Faculty Board in meetings organized for the purpose.																

## J. Research Profile

12.1	Faculty-wise and Department-wise information to be provided in respect of the following:- <ul style="list-style-type: none"> <li>➤ Student Teacher Ratio</li> <li>➤ Class Rooms</li> <li>➤ Teaching labs</li> <li>➤ Research labs (Major Equipments)</li> <li>➤ Research Scholars (M.Tech, Ph.D, Post- Doctoral Scholars)</li> <li>➤ Publications in last 3 years (Year-wise list)</li> <li>➤ No. of Books Published</li> <li>➤ Patents</li> </ul>	Details are furnished as under.
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Transfer of Technology							
Inter-departmental Research (Inter-disciplinary)			0	0	0	0	0
Consultancy			0	0	0	0	0
<b>Externally funded Research Projects</b>							
2020-2021	2(60L) 1 (34.3L)	3(52L) 2 (70L)	0	0	0	0	0
2021-2022	6 (68L) 5 (185.7L)	3(1L) 2 (49.9L)	0	0	0	0	1 (39.9L)
Educational Programmes Arranged							

**K. Misc.**

13. Details of Non-Teaching Staff

13.1	Details of Non-teaching Staff
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Name	Designation	Age	Qualification	Scale of Pay	Date of Appointment	Trained Yes/No If yes, Details																																																								
<b>Annexure - 09</b>																																																														
13.2	Summary of the Non-teaching Staff	<table border="1"> <thead> <tr> <th>Particulars</th> <th>Female</th> <th>Male</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td colspan="4"><b>Administrative Staff</b></td> </tr> <tr> <td>Group A</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>Group B</td> <td>2</td> <td>7</td> <td>9</td> </tr> <tr> <td>Group C</td> <td>13</td> <td>57</td> <td>70</td> </tr> <tr> <td>Group D</td> <td>0</td> <td>13</td> <td>13</td> </tr> <tr> <td>Sub total</td> <td>16</td> <td>79</td> <td>95</td> </tr> <tr> <td colspan="4"><b>Technical Staff</b></td> </tr> <tr> <td>Group A</td> <td>6</td> <td>15</td> <td>21</td> </tr> <tr> <td>Group B</td> <td>24</td> <td>38</td> <td>62</td> </tr> <tr> <td>Group C</td> <td>54</td> <td>66</td> <td>120</td> </tr> <tr> <td>Group D</td> <td>20</td> <td>71</td> <td>91</td> </tr> <tr> <td>Sub total</td> <td>104</td> <td>190</td> <td>294</td> </tr> <tr> <td>Grand Total</td> <td>120</td> <td>269</td> <td>389</td> </tr> </tbody> </table>					Particulars	Female	Male	Total	<b>Administrative Staff</b>				Group A	1	2	3	Group B	2	7	9	Group C	13	57	70	Group D	0	13	13	Sub total	16	79	95	<b>Technical Staff</b>				Group A	6	15	21	Group B	24	38	62	Group C	54	66	120	Group D	20	71	91	Sub total	104	190	294	Grand Total	120	269	389
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<p>15.4</p>	<p>Any other information (including special achievements by the University which may be relevant for the University)</p>	<ul style="list-style-type: none"> <li>➤ REVA University is offering UG, PG and Ph.D Programs in Engineering &amp; Technology, Science &amp; Technology, Arts, Humanities &amp; Social Sciences, Commerce &amp; Management Studies, Architecture, Legal Studies and Performing Arts.</li> <li>➤ Research at REVA University has been recognized as the primary activity to enhance teaching-learning process, and also to develop a unique identity as a university that has committed itself to address societal issues through application of Science and Technology.</li> <li>➤ The Research and Innovation division aims to continuously liaise with various funding agencies, R&amp;D institutions, industries and faculty members of REVA University to facilitate for undertaking innovative research in cutting-edge areas of application and social relevance. It facilitates faculty members for interaction with scientists and experts in various fields and keep abreast of the developments in respective areas and exchange ideas for development and innovation.</li> <li>➤ It promotes research culture in the university, formulates research policies, identifies thrust areas of research, provides training to young faculty members in preparing research proposals / writing technical articles, and encourages interdisciplinary research.</li> <li>➤ The University Industry Interaction Centre (UIIC) is one of the strategic centers, committed to work as a catalyst for promoting collaboration amongst academicians, scientists and industrialists to achieve competitiveness in developing the technical manpower for socio economic development under the present scenario of global competition and challenges.</li> <li>➤ The center liaises with various industries and skills training institutions and explores the possibility of working together on various research and academic projects.</li> <li>➤ It facilitates students and research scholars to undertake industry based projects, to undergo internship in industries so as to gain better practical experience.</li> <li>➤ Innovation cell has been established with the intention of nurturing innovation and entrepreneurship skills among student.</li> <li>➤ It provides a platform for the students to pursue entrepreneurship activities and also provide assistance to potential entrepreneurs.</li> <li>➤ Several activities and training programs are regularly conducted to create awareness on entrepreneurship. REVA NEST, a Technology Business Incubator established at RU aims to build the eco system by empowering and nurturing student start-ups and incubating innovative technology based start-ups.</li> </ul>
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## 16. Strength and Weakness of the University

16.1	Strengths of the University	<p><b>Build on pan India presence and global presence:</b> In a very short span of a decade and more REVA has built a strong footprint for all its academic offerings down South of India. The focus in the next few years will be on <b>building a national level presence</b> for which efforts are on and many initiatives like Panchavaktram and other student programmes are now being organized at a national level. Faculty advertisements and career opportunities are being deliberately focussed on all states for diversity of faculty and also students.</p> <p><b>Strengthen governance:</b> With technology pervading our lives, efforts are on to make REVA a 'no paper campus' and reduce dependency on manual intervention. Initiatives like <b>SAP, SLCM, HCM and Pardot solutions</b> for account related operations, student life cycle management, Human resource development and appraisal and a good customer relation management software will strengthen this effort.</p> <p><b>Strong alumni engagement:</b> As the University grows from a decade to another, the need for a stronger network of alumni who can engage in giving back to the society and to the Alma Mater has evolved. Efforts are on to ensure that the <b>connect with the alumni</b> is built, strengthened and is an objective driven effort.</p>
16.2	Weakness of the University	<p><b>Improve National and International Ranking:</b> The University has been participating in all <b>national and international rankings</b> and will need to focus and strive to be ranked in the top bands of ranking. Challenges have been in consultancy, research, funding categories and others and there is a lot of thought being given to these areas of improvement in order to change this challenge into an opportunity.</p> <p><b>Revenue generation and consultancy and commercialization:</b> Bengaluru is a city of opportunities. However, there are burgeoning number of universities as well and this has minimised some of the scope of consultancy being offered based on the proximity of the university to the industry zone. REVA is closer to residential areas and to the North of Bengaluru while most of the industries are to the east of Bengaluru. However, the University is <b>very focussed</b> on this aspect and efforts are on to build on consultancy and projects and commercialization of IPRs.</p> <p><b>Mobilization of resources:</b> REVA being a private State University, the revenue generation is only from the academic fee collected from students. Hence <b>resource mobilization and budget adherence</b> has always been a challenge with emerging trends in education. However, the management has been prioritizing the needs and aligning the budgets accordingly.</p>

### Certificate

The above information is also posted on the website of the University <https://www.reva.edu.in>

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations and guidelines of the UGC, Central Government and relevant Statutory Council(s) and abide by all the provisions under the UGC Regulation.

Signed and Sealed by the Head of the Institution

  
 Registrar I/C  
 REVA UNIVERSITY  
 Whitefield, Bengaluru-56





ज्ञान-विज्ञान विमुक्तये

UNIVERSITY GRANTS COMMISSION  
BAHADUR SHAH ZAFAR MARG  
NEW DELHI-110 002

*Proforma for submission of information by State Private Universities for ascertaining their norms and standards*

**A. Legal Status**

1.1	Name and Address of the University	<b>REVA UNIVERSITY</b> Rukmini Knowledge Park, Kattigenhalli, Yelahanka, BENGALURU – 560 064.
1.2	Headquarters of the University	REVA UNIVERSITY Rukmini Knowledge Park, Kattigenhalli, Yelahanka, BENGALURU – 560 064.
1.3	Information about University a. Website _____ b. E-mail _____ c. Phone Nos. _____ d. Fax Nos. _____ Information about Authorities of the University a. Ph. (including mobile), Fax Nos. and e-mail of Chancellor _____ b. Ph. (including mobile), Fax Nos. and e-mail of Vice-Chancellor _____ c. Ph. (including mobile), Fax Nos. and e-mail of Registrar _____ d. Ph. (including mobile), Fax Nos. and e-mail of Finance Officer _____	<a href="https://www.reva.edu.in">https://www.reva.edu.in</a> <a href="mailto:registrar@reva.edu.in">registrar@reva.edu.in</a> , <a href="mailto:info@reva.edu.in">info@reva.edu.in</a> 080 – 46966966 080 – 46966998  Dr. P SHYAMA RAJU 080 – 46966966, 080 - 46966998 <a href="mailto:chancelloroffice@reva.edu.in">chancelloroffice@reva.edu.in</a>  Dr. M DHANAMJAYA 9945185445, 080 – 46966998 <a href="mailto:vc@reva.edu.in">vc@reva.edu.in</a>  Dr. N RAMESH 9880514718, 080 – 46966998 <a href="mailto:registrar@reva.edu.in">registrar@reva.edu.in</a>  Mr. VASU M 9902552158, 080 – 46966998 <a href="mailto:fa@reva.edu.in">fa@reva.edu.in</a>
1.4	Date of Establishment	07.02.2013
1.5	Name of the Society/Trust promoting the University (Information may be provided in the following format) (Copy of the registered MoA/Trust Deed to be enclosed)	Rukmini Educational Charitable Trust  Registered Vide No.226/01-02 dt.10.10.2001. Amendment Vide No.281/2005-2006 dt.02.01.2006



1.6	Composition of the Society/Trust	<table border="1"> <thead> <tr> <th>Name</th> <th>Address</th> <th>Occupation</th> <th>Designation in the Trust</th> </tr> </thead> <tbody> <tr> <td>Dr. P. Shyama Raju</td> <td>No.343, 4<sup>th</sup> Main, Near Vijaya Bank, Sadashivanagar, Bengaluru – 560080.</td> <td>Educator</td> <td>Chairman</td> </tr> <tr> <td>Mr. Bhaskar N. Raju</td> <td>No.57, 4<sup>th</sup> Main, M.L.A. Layout, Dollars Colony, R.M.V. Extension II Stage, Bengaluru – 560094.</td> <td>Educator</td> <td>Trustee</td> </tr> <tr> <td>Mrs. Arathi B. Raju</td> <td>No.57, 4<sup>th</sup> Main, M.L.A. Layout, Dollars Colony, R.M.V. Extension II Stage, Bengaluru – 560094.</td> <td>Entrepreneur</td> <td>Trustee</td> </tr> <tr> <td>Mr. Umesh S. Raju</td> <td>No.343, 4<sup>th</sup> Main, Near Vijaya Bank, Sadashivanagar, Bengaluru – 560080.</td> <td>Educator</td> <td>Trustee</td> </tr> <tr> <td>Mrs. Tanisha U. Raju</td> <td>No.343, 4<sup>th</sup> Main, Near Vijaya Bank, Sadashivanagar, Bengaluru – 560080.</td> <td>Entrepreneur</td> <td>Trustee</td> </tr> </tbody> </table>	Name	Address	Occupation	Designation in the Trust	Dr. P. Shyama Raju	No.343, 4 <sup>th</sup> Main, Near Vijaya Bank, Sadashivanagar, Bengaluru – 560080.	Educator	Chairman	Mr. Bhaskar N. Raju	No.57, 4 <sup>th</sup> Main, M.L.A. Layout, Dollars Colony, R.M.V. Extension II Stage, Bengaluru – 560094.	Educator	Trustee	Mrs. Arathi B. Raju	No.57, 4 <sup>th</sup> Main, M.L.A. Layout, Dollars Colony, R.M.V. Extension II Stage, Bengaluru – 560094.	Entrepreneur	Trustee	Mr. Umesh S. Raju	No.343, 4 <sup>th</sup> Main, Near Vijaya Bank, Sadashivanagar, Bengaluru – 560080.	Educator	Trustee	Mrs. Tanisha U. Raju	No.343, 4 <sup>th</sup> Main, Near Vijaya Bank, Sadashivanagar, Bengaluru – 560080.	Entrepreneur	Trustee
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1.7	Whether the members of the Society/Trust are members in other Societies/Trusts or in the Board of Governors in companies? If yes, please provide details in the following format:-	Not applicable																								
1.8	Whether the promoting Society/Trust is involved in promoting/running any other University/Educational Institution? If yes, please give details in the following format:-	Not applicable																								
1.9	Whether the promoting society/trust is involved in promoting/running activities other than educational? If yes, please give details in the following format:-	Not applicable																								
1.10	Act and Notification under which established (copy of the Act & Notification to be enclosed)  Enclosed <span style="margin-left: 200px;">Not enclosed</span>	REVA University has been established by the Act of Government of Karnataka as a Private University and notified vide Karnataka State Gazettee notification dated 7 <sup>th</sup> Feb. 2013																								
1.11	Whether the University has been established by a separate State Act?	Yes																								



## B. Organization Description

2.1	Whether Unitary in nature (as per the UGC Regulation)	Yes
2.2	Territorial Jurisdiction of the University as per the Act	Bengaluru
2.3	Details of the constituent units of the University, if any, as mentioned in the Act	Not Applicable
2.4	Whether any off-campus centre(s) established? If yes, please give details of the approval granted by the State Government and UGC in the following format:- a. Place of the off-campus _____ b. Letter No. & date of the approval of State Government c. Letter No. & date of the approval of UGC _____	Not Applicable
2.5	Whether any off-shore campus established? If yes, please give details of the approval granted by the Government of India and the host country in the following format:- a. Place of the off-shore campus _____ b. Letter No. & date of the approval of Host Country c. Letter No. & date of the approval of Government of India _____	Not Applicable
2.6	Does the University offer a distance education programme? If yes, whether the courses run under distance mode are approved by the competent authority? (Please enclose attested copy of the course-wise approval of competent	No Not Applicable
2.7	Whether the University has established study centre(s)? If yes, please provide details and whether these study centres are approved by the competent authority of the University and UGC?  (Please enclose attested copy of the approval from the competent authority)	Not Applicable

## C. Academic Activities Description

### 3. Academic Program

3.1	Details of the programmes permitted to be offered by Gazette Notification of the State Government and its reference (Details to be provided)	UG & PG Courses Arts, Science, Commerce, Law, Engineering, Humanities, Medicine, Pharmacy, Allied Health Sciences, Business Administration, Agriculture Education and Allied sectors
3.2	Current number of academic programmes/courses offered by the University	U.G. Programs – 40 P.G. Programs – 29



3.3	<p>Whether approvals of relevant statutory council(s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc. have been taken to:</p> <p>a. Start new courses b. To increase intake</p> <p>If yes please enclose copy of approval and give course- wise details in the following format:-</p> <table border="1"> <thead> <tr> <th>Name of the Course</th> <th>Statutory Council</th> <th>Whether Approval taken</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Name of the Course	Statutory Council	Whether Approval taken				<p>Yes</p> <p>AICTE / COA / BCI</p> <p>Details are available in <b>Annexure - 01</b></p>
Name of the Course	Statutory Council	Whether Approval taken						
3.4	<p>If the University is running courses under distance mode, please provide details about the students enrolled in the following format:-</p> <table border="1"> <thead> <tr> <th>Name of the Study Centre</th> <th>Courses offered</th> <th>No. of students enrolled</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>(Please enclose copy of the course-wise approval of the competent authority)</p>	Name of the Study Centre	Courses offered	No. of students enrolled				<p>No</p> <p>Not Applicable</p>
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3.5	<p>Temporal plan of academic work in the University</p> <p><b>Semester system/</b> Annual system</p>	<p>Semester system is being followed.</p>						
3.6	<p>Whether the University is running any course which is not specified under Section 22 of the UGC Act, 1956? If yes, please give details in the following format:-</p> <p>a. Name of the course(s) b. Since when started c. Whether the University has applied for permission from UGC?</p>	<p><b>No</b></p> <p>All degree courses offered by the University are covered under Section 22 of the UGC Act, 1956</p>						

#### 4. Student Enrolment and Student Support (2021-2022)

4.1	Number of students enrolled in the University for the current academic year according to region and countries (Please give separate information for main campus and off-campus/off-shore campus)
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Particulars	Gender	No. of students from the same State where the University is located	No. of students from other States	No. of NRI students	No. of overseas students excluding NRIs		Grand Total
					Foreign Students	Person of Indian Origin students	
UG	M	1814	600		38		2452
	F	941	305		17		1263
	T	2755	905		55		3715
PG	M	475	126		7		608
	F	415	175		0		590
	T	890	301		7		1198
Ph.D.	M	81	16		1		98
	F	117	25		0		142
	T	198	41		1		240

M-Male, F-Female, T-Total



4.2	Category-wise No. of students				
		<b>Category</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
		SC	165	268	433
		ST	55	75	130
		OBC	1062	1865	2927
		PH	01	03	04
		General	570	849	1419
		Total	1853	3060	4913

4.3	<b>Details of the two batches of students admitted</b>
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Particulars	Batch 1			Batch 2		
	Year of Entry – 2020-2021			Year of Entry – 2021-2022		
	UG	PG	Total	UG	PG	Total
No. admitted to the programme	3149	1022	4171	3175	1198	4913
No. of Drop-outs						
(a) Within four months of Joining	02	00	02	12	02	14
(b) Afterwards	45	06	51	44	09	53
No. appeared for the Semester End examination	3015	952	3967	3545	1131	4676
No. passed in the final exam	2977	921	3898	3489	1094	4583
No. passed in first class	2932	917	3849	3472	1081	4553

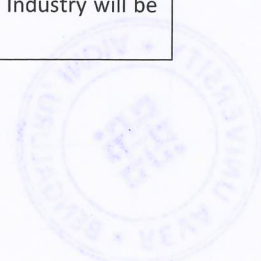
4.4	Does the University provide bridge/remedial courses to the educationally disadvantaged students? If yes, please give details	Yes Mentoring Remedial Teaching
4.5	Does the University provide any financial help to the students from socially disadvantaged group? If yes, please give details	Yes SC/ ST/ OBC Scholarships, Merit Scholarships
4.6	In case the University is running Ph.D. programme, whether it is full time or part time and whether these programmes are run as per UGC Regulations, 2009 on Ph.D.	Full Time and Part Time Ph.D. programs are running as per the UGC Regulations & Guidelines.
4.7	Whether the University have a website? If yes please give website address and whether the website is regularly updated?	Yes <a href="https://www.reva.edu.in">https://www.reva.edu.in</a> Website is updated regularly
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc.?	Information is available on the University website for prospective students. In addition, the University admission prospectus/ Brochure carries relevant information on admission rules, regulations and facilities. Emailers are sent to prospective students. Personal counselling both Online / Offline is done. Social media campaigns/ SMS / telephonic support is given.



4.9	Whether any grievance redressal mechanism is available in the University? If yes, please provide details about the complaints received against malpractices, etc. in the University in the following format:-	Yes																																																																																		
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#### 5. Curriculum, Teaching Learning Process/Method, Examination/Evaluation System

5.1	Which University body finalized the curriculum? The composition of the body may be given. (Board of Studies, Academic Council, Board of Governors, Board of Management)	The Board of Studies as initiated by the Dean/ Director of the School and thereafter evaluated and recommended by concerned Faculty Boards. The same is placed before the Academic Council and Board of Governors of the University for consideration and approval.
5.2	What are the Rules/regulations/procedure for revision of the curriculum and when was the curriculum last updated?	The review of university curriculum is a regular and continuous process based on need and demands of the Industry. Any addition or deletion will be discussed based on the feedback received from the eminent representatives from Industry will be taken care as per the Academic Regulations.





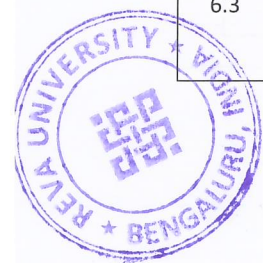
5.3	Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes.	Yes Approval of Board of Studies, Academic Council, and Board of Management have been taken to start various Programmes.																					
5.4	Furnish details of the following aspects of curriculum design:  Innovation such as modular curricula Inter/multidisciplinary approach	The University is Multidisciplinary in approach and follows Choice Based Credit System. Students can decide their own pace of learning and register for courses according to their interests and capabilities. Courses have interventions from industrial experts also and components of fundamental, design & application etc. are covered appropriately. The curriculum provides the opportunity for students to pursue industrial training, internship, projects, seminars, and dissertation during their course of study.																					
5.5	Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.	<b>Yes</b> Academic Audit is conducted as per regulatory requirement.																					
5.6	Apart from classroom instruction, what are the other avenues of learning provided for the students? (Example: Projects, Internships, Field trainings, Seminars, etc.)	<ul style="list-style-type: none"> <li>➤ Project works, industry internship, field visits and seminars by the students are integral part of the course curriculum.</li> <li>➤ The university organizes seminars, conferences, workshops, hands-on-training by the eminent Scientists and guest lecturers for the enrichment of students, faculty and NPTEL.</li> <li>➤ Foreign Language, Soft skills training are mandatory and are credited courses.</li> <li>➤ Two Industrial Visits in each semester is mandatory.</li> <li>➤ University has established exclusive Incubation Center for all the students of University. The Incubation Centre is an open platform wherein the students are being advised to explore their competence and propose innovative ideas. The working of the Incubation Centre is in various phases.</li> </ul>																					
5.7	Please provide details of the examination system (Whether examination based or practical based)	Both, theory based & practical based examinations are conducted.																					
5.8	What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?	Digital Evaluation. Yes, external experts are invited for evaluation																					
5.9	Mention the number of malpractice cases reported during the last 3 years and how they are dealt with.	As per the malpractice policy of the University:  <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>AY</th> <th>Month / Year</th> <th>No. of MPC Booked</th> </tr> </thead> <tbody> <tr> <td rowspan="2">2019-20</td> <td>Dec'19 (odd sem)</td> <td><b>70</b></td> </tr> <tr> <td>Jun'20 (even sem)</td> <td><b>0</b></td> </tr> <tr> <td rowspan="2">2020-21</td> <td>Dec'20 (odd sem)</td> <td><b>38</b></td> </tr> <tr> <td>Jun'21 (even sem)</td> <td><b>1</b></td> </tr> <tr> <td rowspan="2">2021-22</td> <td>Dec'21 (odd sem)</td> <td><b>43</b></td> </tr> <tr> <td>Jun'22 (even sem)</td> <td><b>52</b></td> </tr> <tr> <td colspan="2"><b>Grand Total</b></td> <td><b>204</b></td> </tr> </tbody> </table>	AY	Month / Year	No. of MPC Booked	2019-20	Dec'19 (odd sem)	<b>70</b>	Jun'20 (even sem)	<b>0</b>	2020-21	Dec'20 (odd sem)	<b>38</b>	Jun'21 (even sem)	<b>1</b>	2021-22	Dec'21 (odd sem)	<b>43</b>	Jun'22 (even sem)	<b>52</b>	<b>Grand Total</b>		<b>204</b>
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5.10	Does the University have a continuous internal evaluation system?	Yes, the University has a continuous internal evaluation system						
5.11	How are the question papers set to ensure the achievement of the course objectives?	As per the University policy for setting of question papers.						
5.12	State the policy of the University for the constitution of board of question paper setters, board of examiners and invigilators.	The University has a well-defined policy towards constitution of Board of Examiners as articulated in the Examinations Manual and the Regulations of the University. <b>Annexure – 02</b> Statutes BOE formation						
5.13	How regular and time-bound are conduct of examinations and announcement of results? Substantiate with details of dates of examinations and announcement of results for the last 3 years. Details to be provided in the following format:-	As per the approved Academic Calendar.						
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Year	Date of Examinations	Date of Announcement of Results						

#### D. Admission Process

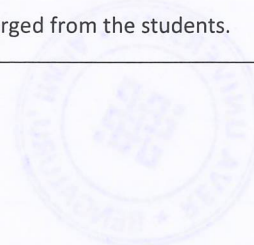
6.1	How are students selected for admission to various courses? Please provide faculty-wise information a. Through special entrance tests b. Through interviews c. Through their academic record d. Through combination of the above e. Through group discussions f. Through personal Interviews  Please also provide details about the weightage give to the above	Government quota seats for Engineering (UG & PG Courses), M.B.A. & M.C.A. courses are filled by Karnataka Examinations Authority (KEA). The details are available at <a href="https://cetonline.karnataka.gov.in/kea">https://cetonline.karnataka.gov.in/kea</a> Further, few University quota UG Engineering seats are filled by COMEDK and the details are available at <a href="https://www.comedk.org/index.html">https://www.comedk.org/index.html</a> And, remaining University quota seats are filled by University by conducting REVA CET (Entrance) exam. The details are available at <a href="https://www.reva.edu.in">https://www.reva.edu.in</a>																
6.2	Whether the University is admitting students from national level entrance test or state level entrance test? If yes, please provide following details:- (2021-2022)	<table border="1"> <thead> <tr> <th>Name of the National/ State Level Entrance Exam</th> <th>No. of Students Admitted</th> <th>% of the students from the Total Admitted</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td>KEA (CET) – UG</td> <td>971</td> <td>45.8%</td> <td></td> </tr> <tr> <td>KEA (PGCET) – PG</td> <td>279</td> <td>33.4%</td> <td></td> </tr> <tr> <td>NATA (B.Arch.)</td> <td>44</td> <td>55%</td> <td></td> </tr> </tbody> </table>	Name of the National/ State Level Entrance Exam	No. of Students Admitted	% of the students from the Total Admitted	Remarks	KEA (CET) – UG	971	45.8%		KEA (PGCET) – PG	279	33.4%		NATA (B.Arch.)	44	55%	
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KEA (CET) – UG	971	45.8%																
KEA (PGCET) – PG	279	33.4%																
NATA (B.Arch.)	44	55%																
6.3	Whether admission procedure is available in the University website and in the prospectus.	Yes. The admission process is available on University website and is also given in prospectus.																



6.4	Please provide details of the eligibility criteria for admission in all the courses.	The detailed eligibility criteria for admission to respective courses is given in the University Website
6.5	Whether University is providing any reservation/relaxation in admission? If yes, please provide details.	REVA University follows Government of Karnataka Reservation Policy/ Notification for admission.
6.6	Whether any management quota is available for admission in the University? If yes, please provide details.	The University is filling 60% of University Quota on Merit basis by conducting the Entrance Examinations to the respective programs.
6.7	What is the admission policy of the University with regard to NRI and overseas students?	The admission process and eligibility norms are defined on the website. For NRI/ Overseas students, UGC guidelines and AIU norms are followed.

### E. Fee Structure

7.1	Present Course-wise structure of the University fee (Please provide head- wise details of total fee charged)	The list of FRC approved Fee Structure is attached herewith as <b>Annexure – 03</b>
7.2	Any other fee charged by the University other than the fee displayed in the UGC website (e.g. Building Fee, Development Fee, Fee by any name, etc.)	No
7.3	Whether fee structure is available on the University website and in the prospectus?	Yes
7.4	Whether fee is charged by the University as per fee structure displayed in the University website and in the prospects or some hidden charges are there?	The University is not collecting any hidden charges from the students.
7.5	Mode of Fee collection	<ul style="list-style-type: none"> <li>➤ Fees can be paid by Demand Draft in favour of "REVA University"</li> <li>➤ Fees can be paid online through Credit Card, Debit Card and Internet Banking. For making payment online through REVA University web portal to <a href="https://payment.reva.edu.in/">https://payment.reva.edu.in/</a> and thereafter, by pressing "Academic Fees" tab.</li> <li>➤ Fee can be remitted directly through RTGS/NEFT to the University's designated bank accounts.</li> </ul>
7.6	Whether University is providing any concession in fee to students? If yes, please provide details.	Yes. Fee Concession, Merit Scholarships, Govt. of Karnataka Scholarships for SC/ ST/ OBC/ Minority students, N.S.P. Scholarships and other Private bodies Scholarships
7.7	Details of the Hostel Fee including mess charges	For 03 Sharing – Rs.1,50,000/- per year For 04 Sharing – Rs.1,35,000/- per year
7.8	Any other fee	No other fee is charged from the students.



7.9	Basis of Fee Structure	Fee structure is decided by Fee Regulatory Committee constituted as per the provisions under Section-38 of REVA University Act, 2012 headed by former Chief Justice, High Court of Karnataka based on the university statutes and approved by Board of Governors(BOG).
7.10	Whether the University has received any complaint with regard to fee charged or fee structure? If yes please give details about the action taken.	No such complaints has been received by the University.
7.11	Whether University is providing any scholarship to students? If yes, please provide details.	Yes University is providing Merit Scholarships to Meritorious student and COVID-19 affected students apart from those as listed in the University Scholarship policy. Sports Scholarship, NCC Scholarship...etc

## F. Faculty

8.1	Total no. of Sanctioned and filled up posts (Institution- wise and Department-wise)	<p>Full Time total no. of <b>Sanctioned posts = 810</b></p> <p>Full Time total no. of <b>Filled up posts = 741</b></p> <table border="1"> <thead> <tr> <th>Faculty</th> <th>Professor</th> <th>Associate Professor</th> <th>Assistant Professor</th> </tr> </thead> <tbody> <tr> <td>Engineering &amp; Technology</td> <td>47</td> <td>75</td> <td>235</td> </tr> <tr> <td>Science &amp; Technology</td> <td>17</td> <td>45</td> <td>112</td> </tr> <tr> <td>Arts, Humanities &amp; Social Sciences and Performing Arts &amp; Indic Studies</td> <td>4</td> <td>5</td> <td>47</td> </tr> <tr> <td>Commerce &amp; Management</td> <td>6</td> <td>16</td> <td>84</td> </tr> <tr> <td>Law</td> <td>3</td> <td>2</td> <td>21</td> </tr> <tr> <td>Architecture</td> <td>1</td> <td>7</td> <td>14</td> </tr> </tbody> </table>	Faculty	Professor	Associate Professor	Assistant Professor	Engineering & Technology	47	75	235	Science & Technology	17	45	112	Arts, Humanities & Social Sciences and Performing Arts & Indic Studies	4	5	47	Commerce & Management	6	16	84	Law	3	2	21	Architecture	1	7	14
Faculty	Professor	Associate Professor	Assistant Professor																											
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Architecture	1	7	14																											
8.2	Details of teaching staff in the following format (Please provided details – Institution- wise and Department-wise) (Details to be provided in																													

Dept.	Name of the Teacher	Designation	Age	Educational Qualification (whether qualified as per UGC Regulations)	Teaching experience in years	Date of Appointment	Whether full time or part time	Regular or Adhoc	Scale of Pay	No. of publications
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### Annexure - 04

8.3	Category-wise No. of Teaching Staff	<table border="1"> <thead> <tr> <th>Category</th> <th>Female</th> <th>Male</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>SC</td> <td>19</td> <td>27</td> <td>46</td> </tr> <tr> <td>ST</td> <td>03</td> <td>10</td> <td>13</td> </tr> <tr> <td>OBC</td> <td>149</td> <td>234</td> <td>383</td> </tr> <tr> <td>PH</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>General</td> <td>174</td> <td>125</td> <td>299</td> </tr> <tr> <td>Other</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>	Category	Female	Male	Total	SC	19	27	46	ST	03	10	13	OBC	149	234	383	PH	-	-	-	General	174	125	299	Other	-	-	-
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General	174	125	299																											
Other	-	-	-																											



8.4	Details of the permanent and temporary faculty members in the following format			
	<b>Particulars</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
	<b>Total no. of permanent teachers</b>			
	No. of teachers with Ph.D. as the highest qualification	121	206	327
	No. of teachers with M.Phil as the highest qualification	16	9	25
	No. of teachers with PG as the highest qualification	208	181	389
	<b>Total no. of temporary teachers</b>			
	No. of teachers with Ph.D. as the highest qualification			
	No. of teachers with M.Phil as the highest qualification			
	No. of teachers with PG as the highest qualification			
	<b>Total no. of part-time teachers</b>			
	No. of teachers with Ph.D. as the highest qualification	2	7	9
	No. of teachers with M.Phil as the highest qualification	0	0	0
	No. of teachers with PG as the highest qualification	29	31	60
	Total No. of visiting teachers	31	38	69

8.5	Ratio of full-time teachers to part-time/contract teachers	11: 1
8.6	Process of recruitment of faculty -Whether advertised? (pl. attach copy of the ad)  -Whether selection committee was constituted as per the UGC Regulation?	Advertisement in the national / Regional Newspapers, on LinkedIn and Career page on official website.  Yes
8.7	Does the University follow self-appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes, how is the self-appraisal of teachers analysed and used? Whether:-  Self-Appraisal Evaluation Peer Review Students evaluation Others (specify)	Yes
8.8	Institution-wise and Department-wise teacher student ratio (only full time faculty)	01 : 19
8.9	Whether the University is providing UGC Pay Scales to the Permanent Faculty? If yes, please provide the following details:-  Scale of Pay with all the allowances Professor – Associate Prof.-  Assistant Prof. – Mode of Payment – (Cash/Cheque)	University follows the competitive compensation structure linked with UGC/ AICTE pay scales. <b>Scale of pay</b> Professor 37400-67000 with 12,000 AGP Associate Professor 37400-67000 with 9,000 AGP Assistant Professor 15600-39100 with 7,000 AGP  Through ECS salary transferred to Individual Staff Bank Account
8.10	Pay/Remuneration provided to:- Part-Time Faculty – Temporary Faculty- Guest Faculty –	As per UGC Guidelines
8.11	Facilities for teaching staff (Please provide details about Residence, Rooms, Cubicals, Computers/Any other)	All faculty members are being provided with specially designed faculty rooms/ cubicles, along with computers/ laptops with Wi-Fi connectivity and further they are also offered accommodation facilities. Creche facilities are made available for women staff.



## G. Infrastructure

9.1	Does the University have sufficient space for Land & Building?	45 Acres																																																			
9.2	Does the University have sufficient class rooms?	Yes																																																			
9.3	<b>Library</b>																																																				
	a) Total Space (all kinds)	3316 sq.m.																																																			
	b) Computer / Communication facilities	250 Computers																																																			
	c) Total no. of Ref. Books (Each Department)	114000																																																			
	d) All Research Journals subscribed on a regular basis	E-Journals – 17945, E-Books – 215997, Hard Copy Journals - 99																																																			
9.4	<b>Sports Facilities</b>	The University has developed state-of -the -art sports facilities for the benefit of students, staff and faculty members.																																																			
	a) Open Play Ground(s) for outdoor sports (Athletics, Football, Hockey, Cricket, etc.)	<table border="1"> <thead> <tr> <th>Sl. No.</th> <th>Facilities</th> <th>Number</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>OUTDOOR GAMES FACILITIES</td> <td></td> </tr> <tr> <td></td> <td>400mtr Athletic Track, including football ground, hockey , Handball (multipurpose gourd)</td> <td>1</td> </tr> <tr> <td></td> <td>Cricket Nets</td> <td>2</td> </tr> <tr> <td></td> <td>Kho-kho court</td> <td>1</td> </tr> <tr> <td></td> <td>Volleyball Court</td> <td>1</td> </tr> <tr> <td></td> <td>Basketball Court</td> <td>2</td> </tr> <tr> <td></td> <td>Kabaddi Court</td> <td>1</td> </tr> <tr> <td></td> <td>Throw ball Court</td> <td>1</td> </tr> <tr> <td>2</td> <td>SPORTS COMPLEX</td> <td>1</td> </tr> <tr> <td>3</td> <td>INDOOR GAMES FACILITIES</td> <td></td> </tr> <tr> <td></td> <td>Table Tennis Boards</td> <td>3</td> </tr> <tr> <td></td> <td>Badminton Courts</td> <td>2</td> </tr> <tr> <td></td> <td>Carom Boards</td> <td>6</td> </tr> <tr> <td></td> <td>Chess Boards with Clock</td> <td>25</td> </tr> <tr> <td>4</td> <td>YOGA ROOM</td> <td>1</td> </tr> <tr> <td>5</td> <td>GYMNASIUM / FITNESS CENTRE</td> <td>2</td> </tr> </tbody> </table>	Sl. No.	Facilities	Number	1	OUTDOOR GAMES FACILITIES			400mtr Athletic Track, including football ground, hockey , Handball (multipurpose gourd)	1		Cricket Nets	2		Kho-kho court	1		Volleyball Court	1		Basketball Court	2		Kabaddi Court	1		Throw ball Court	1	2	SPORTS COMPLEX	1	3	INDOOR GAMES FACILITIES			Table Tennis Boards	3		Badminton Courts	2		Carom Boards	6		Chess Boards with Clock	25	4	YOGA ROOM	1	5	GYMNASIUM / FITNESS CENTRE	2
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	e) Swimming Pool (Size)																																																				
	f) Indoor Sports Facilities including Gymnasium																																																				
	g) Any other E-Sports																																																				
9.5	Does the University has provision for Residential Accommodation including hostels (boys & girls separately)	Yes. Both for Boys and Girls separately																																																			

## H. Financial Viability

10.1	Details of the Corpus Fund created by the University Amount – FDR No. Date – Period –(Documentary evidence to be given)	FDR - 15 Crores Bank Guarantee – 10 Crores  Copies are attached herewith in <b>Annexure - 05</b>
10.2	Financial position of the University (please provide audited income and expenditure statement for the last 3 years)	Copies of the audited Income & Expenditure Statements are attached In <b>Annexure – 06.</b>

10.3	Source of finance and quantum of funds available for running the University (for last audited year) Fees – Donations- Loan – Interest- Any other (pl. Specify)-	Fee/ Trust fund / Borrowings
10.4	What is the University's 'unit cost' of education? (Unit cost = total annual expenditure (budget accruals) divided by the number of students enrolled) Unit calculated excluding the salary component may also be given	Rs.1.56 Lakhs

## I. Governance System

### 11. Organization, Governance and Management

11.1	Composition of the statutory bodies of the University (please give names, profession & full postal address of the members and date of constitution):-  <b>Board of Governors</b> <b>Board of Management</b> <b>Academic Council</b> <b>Finance Committee</b> <b>Fee Regulatory Committee</b> <b>Board of Studies</b> <b>Board of Examinations</b>	List of the members of Statutory bodies <b>Annexure - 07</b>																
11.2	Dates of the meetings of the above bodies held during the last 2 years  (Enclose attested copy of the minutes of the meetings)	<table border="1"> <thead> <tr> <th>BOG</th> <th>ACM</th> </tr> </thead> <tbody> <tr> <td>07.11.2022</td> <td>04.11.2022</td> </tr> <tr> <td>30.09.2022</td> <td>14.09.2022</td> </tr> <tr> <td>02.06.2022</td> <td>06.05.2022</td> </tr> <tr> <td>28.02.2022</td> <td>28.01.2022</td> </tr> <tr> <td>19.11.2021</td> <td>22.10.2021</td> </tr> <tr> <td>14.09.2021</td> <td>13.09.2021</td> </tr> <tr> <td>23.06.2021</td> <td>18.08.2021</td> </tr> </tbody> </table>	BOG	ACM	07.11.2022	04.11.2022	30.09.2022	14.09.2022	02.06.2022	06.05.2022	28.02.2022	28.01.2022	19.11.2021	22.10.2021	14.09.2021	13.09.2021	23.06.2021	18.08.2021
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14.09.2021	13.09.2021																	
23.06.2021	18.08.2021																	
11.3	What percentage of the members of the Boards of Studies, or such other academic committees, are external? Enclose the guidelines for BOS or such other Committees.	<b>Annexure – 08</b> BOS guidelines																
11.4	Are there other strategies to review academic programmes besides the academic council? If yes, give details about what, when and how often are such reviews made?	<b>Yes</b> The Academic programs are regularly reviewed by the BoS and the Faculty Board in meetings organized for the purpose.																

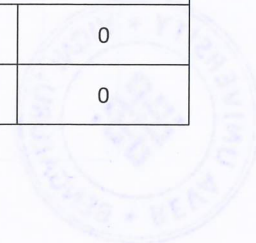
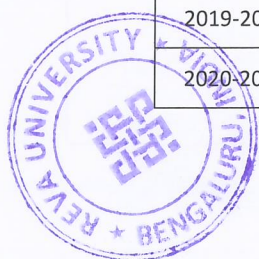
## J. Research Profile

12.1	Faculty-wise and Department-wise information to be provided in respect of the following:- <ul style="list-style-type: none"> <li>➤ Student Teacher Ratio</li> <li>➤ Class Rooms</li> <li>➤ Teaching labs</li> <li>➤ Research labs (Major Equipments)</li> <li>➤ Research Scholars (M.Tech, Ph.D, Post- Doctoral Scholars)</li> <li>➤ Publications in last 3 years (Year-wise list)</li> <li>➤ No. of Books Published</li> <li>➤ Patents</li> </ul>	Details are furnished as under.
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	<ul style="list-style-type: none"> <li>➤ Transfer of Technology</li> <li>➤ Inter-departmental Research (Inter-disciplinary)</li> <li>➤ Consultancy</li> <li>➤ Externally funded Research Projects</li> <li>➤ Educational Programmes Arranged</li> </ul>	
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Information / Faculty	Engineering & Technology	Science & Technology	Arts, Humanities & Social Sciences	Commerce & Management	Law	Architecture	Performing Arts & Indic Studies
Student Teacher Ratio	1:21	1:15	1:10	1:27	1:20	1:10	1:6
Class Rooms	192	60	16	60	15	11	6
Teaching labs	76	22	2	4	2	6	2
Research labs (Major Equipments)	<p>Mechanical R &amp; D lab – Planetary Ball Mill, Image Acquisition system, Pin on desk wear testing machine, Vickers hardness testing machine, Data acquisition system, Dynamic testing machine, Rheometer CNC Lab - CNC Mill &amp; Turn with FMS with robotics, Internet of Things Lab, Machine Learning and Block Chain Technology Lab, Advanced Vehicular Technology and Communications Lab, Satellite Technology and Space Exploration Lab, Wireless Communication and Networking Lab, Signal Processing and Communications Lab, Texas Instruments Embedded systems Lab, Microelectronics and IoT systems in collaboration with NXP Semiconductor Lab, Robotics and Automations supported by IIT Bombay Lab, Cyber security and RF lab in collaboration with Spark Minda Lab, AI and Computer Vision Lab – Server and Imaging devices, IoT Lab – Sensors, Raspberry pi, Aurdino kits, Chemistry Research Lab - FT-IR Spectroscopy instrument (Bruker Alpha (III)), UV-Visible, Spectrophotometer evolution 201 (Thermo scientific), CHI-Electrochemical analyzer (DST-SERB), Spin Coater (Spin NXG), and Rotary Evaporator, DST Sponsered Lab (111A) - DELL 24" MONITOR, NVIDIA GRAPHIC CARD 8 GB (DELL), DELL PRECISION WORK STATION, DELL PRECISION WORK STATION, DST Sponsored Lab (111B) - DELL OPTIPLEX COMPUTERS, Survey Lab - Total station Model R-425VN Sl.no.887231 with complete set (L &amp; M), Highway Material Test lab - Thin film oven loss on heating oven (AIMIL), Viscometer, Brookfield make . Touch screen. Model –LV DV2T BMT Lab – UTM, Concrete Material Testing Lab - Rebound Hammer, Pull out Test Apparatus With Accessories, Har Gobind Khorana Lab - HPLC.</p>						
Research Scholars (Ph.D. Pursuing)	383	328	12	95	14	05	05
<b>Publications in last 3 years (Year-wise list)</b>							
2020	816	261	62	40	14	15	0
2021	832	229	51	43	10	29	10
2022	501	404	22	26	7	8	7
<b>No. of Books Published</b>							
2019-2020	1	1	4	2	0	1	0
2020-2021	2	0	2	0	0	0	0





2021-2022	4	0	0	0	0	0	0
<b>Patents</b>							
2020	46	2	0	0	0	0	0
2021	213	15	0	1	0	0	0
2022	99	8	0	0	0	0	0
Transfer of Technology							
Inter-departmental Research (Inter-disciplinary)	19	28	0	0	0	0	0
Consultancy	35,34,130	8,20,192	0	0	0	0	0
<b>Externally funded Research Projects</b>							
2019-2020	5(48L) 4 (135.8L)	1 (15L)	0	0	0	0	0
2020-2021	2(60L) 1 (34.3L)	3(52L) 2 (70L)	0	0	0	0	0
2021-2022	6 (68L) 5 (185.7L)	3(1L) 2 (49.9L)	0	0	0	0	1 (39.9L)
Educational Programmes Arranged							

**K. Misc.**

13. Details of Non-Teaching Staff

13.1	Details of Non-teaching Staff
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Name	Designation	Age	Qualification	Scale of Pay	Date of Appointment	Trained Yes/No If yes, Details																																																								
<b>Annexure - 09</b>																																																														
13.2	Summary of the Non-teaching Staff	<table border="1"> <thead> <tr> <th>Particulars</th> <th>Female</th> <th>Male</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td colspan="4"><b>Administrative Staff</b></td> </tr> <tr> <td>Group A</td> <td>02</td> <td>02</td> <td>04</td> </tr> <tr> <td>Group B</td> <td>08</td> <td>33</td> <td>41</td> </tr> <tr> <td>Group C</td> <td>85</td> <td>141</td> <td>226</td> </tr> <tr> <td>Group D</td> <td>14</td> <td>59</td> <td>73</td> </tr> <tr> <td>Sub total</td> <td>109</td> <td>235</td> <td>344</td> </tr> <tr> <td colspan="4"><b>Technical Staff</b></td> </tr> <tr> <td>Group A</td> <td>00</td> <td>00</td> <td>00</td> </tr> <tr> <td>Group B</td> <td>00</td> <td>05</td> <td>05</td> </tr> <tr> <td>Group C</td> <td>20</td> <td>66</td> <td>86</td> </tr> <tr> <td>Group D</td> <td>03</td> <td>10</td> <td>13</td> </tr> <tr> <td>Sub total</td> <td>23</td> <td>81</td> <td>104</td> </tr> <tr> <td>Grand Total</td> <td>132</td> <td>314</td> <td>448</td> </tr> </tbody> </table>					Particulars	Female	Male	Total	<b>Administrative Staff</b>				Group A	02	02	04	Group B	08	33	41	Group C	85	141	226	Group D	14	59	73	Sub total	109	235	344	<b>Technical Staff</b>				Group A	00	00	00	Group B	00	05	05	Group C	20	66	86	Group D	03	10	13	Sub total	23	81	104	Grand Total	132	314	448
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13.3	No. of Non-teaching staff category wise	<b>Category</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
		SC	10	25	35
		ST	02	10	12
		OBC	87	185	272
		PH	0	0	0
		General	33	96	129
		<b>Total</b>	<b>132</b>	<b>316</b>	<b>448</b>
13.4	Ratio of Non-teaching staff to students	01:34			
13.5	Ratio of Non-teaching staff to faculty	01:1.8			

#### 14. Academic Results

14.1	Faculty-wise and course-wise academic results of the past 3 years				Details are enclosed in <b>Annexure – 10.</b>
	<b>Sl. No</b>	<b>Course</b>	<b>No. of Candidates appeared</b>	<b>Result</b>	

#### 15. Accreditation

15.1	Whether Accredited by NAAC? If yes please provide the following details: Date of Accreditation Period Grade CGPA Grading System Followed	Yes  Valid till 07.01.2027  B+  2.58												
15.2	Whether courses are accredited by NBA? If yes please provide course-wise details as under:-	<table border="1"> <thead> <tr> <th>Sl. No.</th> <th>Course</th> <th>Whether Accredited</th> <th>Period of Accreditation</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Computer Science &amp; Engineering</td> <td rowspan="3">Yes</td> <td rowspan="3">2022-2023 to 2024-2025 (upto 30.06.2025)</td> </tr> <tr> <td>2</td> <td>Electronics &amp; Communication Engineering</td> </tr> <tr> <td>3</td> <td>Mechanical Engineering</td> </tr> </tbody> </table>	Sl. No.	Course	Whether Accredited	Period of Accreditation	1	Computer Science & Engineering	Yes	2022-2023 to 2024-2025 (upto 30.06.2025)	2	Electronics & Communication Engineering	3	Mechanical Engineering
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1	Computer Science & Engineering	Yes	2022-2023 to 2024-2025 (upto 30.06.2025)											
2	Electronics & Communication Engineering													
3	Mechanical Engineering													
15.3	Other Accreditations, if any													

15.4	<p>Any other information (including special achievements by the University which may be relevant for the University)</p>	<ul style="list-style-type: none"> <li>➤ REVA University is offering UG, PG and Ph.D Programs in Engineering &amp; Technology, Science &amp; Technology, Arts, Humanities &amp; Social Sciences, Commerce &amp; Management Studies, Architecture, Legal Studies and Performing Arts.</li> <li>➤ Research at REVA University has been recognized as the primary activity to enhance teaching-learning process, and also to develop a unique identity as a university that has committed itself to address societal issues through application of Science and Technology.</li> <li>➤ The Research and Innovation division aims to continuously liaise with various funding agencies, R&amp;D institutions, industries and faculty members of REVA University to facilitate for undertaking innovative research in cutting-edge areas of application and social relevance. It facilitates faculty members for interaction with scientists and experts in various fields and keep abreast of the developments in respective areas and exchange ideas for development and innovation.</li> <li>➤ It promotes research culture in the university, formulates research policies, identifies thrust areas of research, provides training to young faculty members in preparing research proposals / writing technical articles, and encourages interdisciplinary research.</li> <li>➤ The University Industry Interaction Centre (UIIC) is one of the strategic centers, committed to work as a catalyst for promoting collaboration amongst academicians, scientists and industrialists to achieve competitiveness in developing the technical manpower for socio economic development under the present scenario of global competition and challenges.</li> <li>➤ The center liaises with various industries and skills training institutions and explores the possibility of working together on various research and academic projects.</li> <li>➤ It facilitates students and research scholars to undertake industry based projects, to undergo internship in industries so as to gain better practical experience.</li> <li>➤ Innovation cell has been established with the intention of nurturing innovation and entrepreneurship skills among student.</li> <li>➤ It provides a platform for the students to pursue entrepreneurship activities and also provide assistance to potential entrepreneurs.</li> <li>➤ Several activities and training programs are regularly conducted to create awareness on entrepreneurship. REVA NEST, a Technology Business Incubator established at RU aims to build the eco system by empowering and nurturing student start-ups and incubating innovative technology based start-ups.</li> </ul>
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- There are more than 20 companies incubated at REVA NEST with several incubates receiving recognitions.
- Another initiative is the start of MHRD's Innovation cell (MIC) to foster the culture of innovation amongst all higher education institutions (HEI).
- These initiatives have resulted in faculty members and students to apply several IPRs and develop prototypes from the University.
- All these have culminated in recognizing the University in Band A by ARIIA 2021, DSIR recognition.
- The University with the support from the management and the dedicated members is progressing well with a vision of becoming a university known for applied research.
- The university's h-index is 38.
- REVA University has been awarded by AICTE National Excellence Award for Clean and Smart Campus Award 2020 under University Category.
- REVA University has placed 3<sup>rd</sup> position in among the private Universities in Karnataka State for the academic year 2016-2017 through Karnataka State Higher Education Council, Govt. of Karnataka, Bengaluru.
- REVA University has been ranked at 6th position, nation-wide in the list of "Best Private Universities 2021" and also the No. 1 in Karnataka - in the recent rankings by IIR (Indian Institutional Ranking Framework), New Delhi.
- REVA University bags the Top Private University of the Year 2020 Award under "Leading infrastructure and Innovative Educational Approach".
- REVA University has got ISO 9001:2015 Certification since 2019.
- QS I-Gauge has awarded REVA University with a Gold University Rating.
- REVA University, Bangalore has been ranked among India's Top 10 private higher education institutions for CAMPUS DESIGN EXCELLENCE in the Education World India Private Higher Education Grand Jury Awards 2019-2020.
- REVA University has been honored with "Leadership Award in Higher Education" at ASSOCHAM Leadership Award 2017.
- REVA University has been recognized by Ministry of Micro, Small & Medium Enterprises (MSME), Govt. of India as Host Institute (HI)/ Business Incubator (BI) for implementation of the scheme "Support for Entrepreneurial and Managerial Development of MSMEs through Incubator".



16. Strength and Weakness of the University

16.1	Strengths of the University	
		<p><b>Build on pan India presence and global presence:</b> In a very short span of a decade and more REVA has built a strong footprint for all its academic offerings down South of India. The focus in the next few years will be on <b>building a national level presence</b> for which efforts are on and many initiatives like Panchavaktram and other student programmes are now being organized at a national level. Faculty advertisements and career opportunities are being deliberately focussed on all states for diversity of faculty and also students.</p> <p><b>Strengthen governance:</b> With technology pervading our lives, efforts are on to make REVA a 'no paper campus' and reduce dependency on manual intervention. Initiatives like <b>SAP, SLCM, HCM and Pardot solutions</b> for account related operations, student life cycle management, Human resource development and appraisal and a good customer relation management software will strengthen this effort.</p> <p><b>Strong alumni engagement:</b> As the University grows from a decade to another, the need for a stronger network of alumni who can engage in giving back to the society and to the Alma Mater has evolved. Efforts are on to ensure that the <b>connect with the alumni</b> is built, strengthened and is an objective driven effort.</p>
16.2	Weakness of the University	<p><b>Improve National and International Ranking:</b> The University has been participating in all <b>national and international rankings</b> and will need to focus and strive to be ranked in the top bands of ranking. Challenges have been in consultancy, research, funding categories and others and there is a lot of thought being given to these areas of improvement in order to change this challenge into an opportunity.</p> <p><b>Revenue generation and consultancy and commercialization:</b> Bengaluru is a city of opportunities. However, there are burgeoning number of universities as well and this has minimised some of the scope of consultancy being offered based on the proximity of the university to the industry zone. REVA is closer to residential areas and to the North of Bengaluru while most of the industries are to the east of Bengaluru. However, the University is <b>very focussed</b> on this aspect and efforts are on to build on consultancy and projects and commercialization of IPRs.</p> <p><b>Mobilization of resources:</b> REVA being a private State University, the revenue generation is only from the academic fee collected from students. Hence <b>resource mobilization and budget adherence</b> has always been a challenge with emerging trends in education. However, the management has been prioritizing the needs and aligning the budgets accordingly.</p>

Certificate

The above information is also posted on the website of the University <https://www.reva.edu.in>

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations and guidelines of the UGC, Central Government and relevant Statutory Council(s) and abide by all the provisions under the UGC Regulation.



Signed and Sealed by the Head of the Institution

**Registrar**  
**REVA UNIVERSITY**  
 Yelahanka, Bengaluru - 64



