

SCHOOL OF MANAGEMENT STUDIES

MASTER OF BUSINESS ADMINISTRATION (MBA)

HAND BOOK (2020 Scheme and Syllabus)

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Preface

MBA Program at REVA University is designed keeping in view the current prevailing situation and the future trends and developments. The Program is designed keeping in view the volatility of the business environment and as we all know the Industry 4.0 is bringing Artificial Intelligence, Robotics and Machine learning, Artificial intelligence is going to change the future indeed. The future managers are expected to understand and perceive the changes and also keep themselves updated about the future. The future of Management Education is to understand the skill sets that are required by the Management graduate and accordingly acquiring those skills. Management education today should emphasize on the future trends, requirements of the stake holders and by benchmarking ourselves with Universities across the globe offering Management education.

The courses are designed to give more focus on core management philosophies and principles but also gives thrust on emerging areas in the Finance, Human Resources, International Business, Marketing, Entrepreneurship and Operations Management facilitating students to choose specialized areas of their interest, adequate care has been taken to provide students with knowledge of current trends and advanced knowledge in the emerging areas.

Increased Strategic Partnerships with market research firms, growth in technology, online collaborations among stake holders, Virtual organizations and offshoring have today gained key place in global environment. The communication and information technology revolution, socioeconomic and political changes led to global marketing have brought in greater transformation in the global market.

MBA curriculum offered at University is contemporary in nature and students get an opportunity to experience the Technology enabled teaching learning process which is facilitated through our well-equipped digital classrooms. Students can choose from the wide range of soft cores offered through the specializations they choose to opt for. Every semester skill enhancement courses are being offered to give students the hands on experience and which forms a part of their curriculum. Teaching pedagogy involves case study method, self-learning tools, activity based learning, simulations, Project based learning, case debates, presentations and e-assignments. Students also take up MOOCs courses involve themselves in summer internship and Major project.

In this disruptive digital economy, high quality management education is essential and this should enable students to gain knowledge, exposure, skills and develop confidence that is essential for a leader to take initiative and responsibility.

I am sure the students pursuing their MBA at REVA University will enjoy teaching – learning environment, Infrastructure resources, talented and experienced faculty involvement and guidance. We will strive to give our best to you and ensure that we mold you as better individuals who will support in nation building. I wish all students pleasant stay at REVA and wish all success for your future ahead.

Dr Shubha A Professor and Director School of Management Studies

ABOUT SCHOOL OF MANAGEMENT STUDIES

The School of Management Studies offers BBA (Industry Integrated), BBA (Honours), BBA (Entrepreneurship) and MBA Programs. It also facilitates research leading to Doctoral degree. The BBA (Industry Integrated), BBA (Honours), BBA (Entrepreneurship) and MBA are designed to provide adequate scope students to enter into wide range of business spheres, entrepreneurship, and reduce the widening gap between Industries — Academia. The BBA (Industry Integrated) degree offered by this school enriches the students' knowledge horizon and enables them to work in different national and multinational organizations and face the global challenges arising there from. It not only aims at imparting knowledge and skills in different areas of management and accounting, but also provides inputs necessary for the overall development of the personality of the students. It prepares student's right from the inception to get equipped with required skills through continuous training programs that adopt various methods of learning - case studies, group discussions / analysis, simulation, games, debates, seminars, quiz and the like. The students are groomed with the right exposure to the practical events in the global market milieu.

The Masters degree in Management Studies not only provides adequate scope to enter into wide range of business spheres, and entrepreneurship but also teaching and research fields in different educational / research institutions. This program aims at imparting knowledge and skills in different areas of management, finance, accounting, marketing, human resource, banking and insurance, operations management and actuarial management. It further provides inputs necessary for the overall development of the personality of the students. It induces students' right from the beginning to get equipped with required skills through case studies, group discussions / analysis, simulation, games, debates, seminars, quiz and the like. The students are groomed with the right exposure to the practical environment through a semester long project work. The program also inculcates research culture and entrepreneurship.

The programs offered by REVA University are well planned and designed after detailed study with emphasis on knowledge assimilation, applications, global job market and their social relevance. Highly qualified, experienced faculty and scholars from reputed universities, institutions, experts from industries and business sectors have contributed in preparing schemes of instruction and curriculum for these programs.

Program Overview

Master of Business Administration is a post graduate degree in Management which primarily aims at ensuring that the graduates who complete their courses in a chosen domain are competent enough to manage corporate activities like Human Resources, Finance, Marketing, Entrepreneurship, International Business and Operations Management to run a company on a day to day basis to meet management objectives.

Management Education focuses on varied domain where students can specialize in desired areas of interest thus ensuring that each student is able to gain competence in the general principles of management as well as develop a deeper understanding in the emerging areas. Since every industry, including industries like health care, Hotel Management, Entertainment, Transportation and so on has become more business-like with the participation of corporate houses and business conglomerates, management education today opens many opportunities for students. Through internships, field work, Major project where in by networking with industry experts and other professionals, students can understand the problems, analyses and suggest solutions. The management education provided a holistic understanding of the business environment.

Programme Educational Objectives – PEO

PEO 1: Manage corporate activities like human resources, finance, marketing, and operations research and Global business management.

PEO 2: Take up administrative positions in Public, private and Government organisations.

PEO 3: Establish enterprise of their own

Program Specific Outcomes (PSO)

PSO	Description
PSO1	Demonstrate the knowledge of Management in Industry, business, academia and allied areas.
PSO2	Analyse and apply skills in domain areas by understanding the changing requirements of the business environment.
PSO3	Use different techniques to gather information from various stakeholders and report effectively

Programme Outcomes

The School of Management studies was established in the year 2014 and since then the School has defined Program Outcomes for the courses offered. Based on the new guidelines of NBA that was formulated in July 2017, The School Advisory Body has formulated TEN Program Outcomes that includes FIVE Mandatory POs stipulated by NBA and other FIVE were defined by the School Advisory Board, keeping in view the Vision, Mission and Program Educational Objectives.

Description of the Program Outcomes

PO	Description
PO1	Apply knowledge of Management Theories and Practices to solve
	business problems
PO2	Foster Analytical and critical thinking abilities for data – based decision
	making
PO3	Ability to develop Value based leadership Ability
PO4	Ability to understand, analyse and communicate global, economic, legal
	and ethical aspects of business
PO5	Ability to lead themselves and others in the achievement of
	organizational goals, contributing effectively to a team environment.
PO6	Engage in Research and apply statistical tools and techniques for
	Problem solving and decision making.
PO7	Enhance skills required for a particular domain by integrating practical
	and theoretical knowledge
PO8	Communicate effectively with various stake - holders
PO9	Effectively work in a Multi- cultural work settings.
PO10	Ability to engage in independent and life-long learning Process.

Summary Table

Semester	I	II	III	IV	Total	Credits in
Course Type 1					Credits	%
<u> </u>	24	20	4	1	52	510/
Hard Core -HC	24	20	4	4	32	51%
Soft Core –SC			15	15	30	29%
Open Elective –			4		4	4%
OE						
Major project			4	12	16	16%
/SIP						
Total	24	20	27	31	102	100%

Mapping of Course Outcomes with programme Outcomes

Course	PO	PO1	P0	PO3	PO4	PO5	PO6	P7	PO8	PO9	PO	PSO1	PSO2	PSO3
Code			2								10			
	CO													
	CO1	3	3	1								3	3	3
	CO2	3	2	1								3	3	3
	CO3	3	2	1								3	3	3
	CO4	3	2	1								3	3	3

Mapping of PEOS with Respect to POs

	PO1	P2	PO3	PO4	PO5	PO6	P7	PO8	PO9	PO 10	PSO1	PSO2	PSO3
PEO1	\checkmark	$\sqrt{}$	$\sqrt{}$	\checkmark	√	\checkmark	$\sqrt{}$	\checkmark	$\sqrt{}$	$\sqrt{}$	√	\checkmark	√
PEO2	√	√	√	√	√	√	√	√	√	√	√	√	√
PEO3	√	√	√	\checkmark	√	\checkmark	√	√	√	√	√	√	√
PEO4	$\sqrt{}$	√	√	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	√	$\sqrt{}$	√	$\sqrt{}$	√	V	√

School of Management Studies Course Content of PG Programs-2020-21 Master of Business Administration (MBA)

(Effective from Academic Year 2020-21)

Sl No.	COURSE CODE	Title of the Course	HC/S C/SE/		Cred	it Patt	ern	Total
First S	Semester		CC	L	Т	P	TOTAL	Hours
1	M20MB1010	Management and Organization Behaviour	НС	3	1	0	4	4
2	M20MB1020	Managerial Accounting	НС	3	0	1	4	5
3	M20MB1030	Marketing Management	НС	3	1	0	4	4
4	M20MB1040	Human Resource Management	НС	3	1	0	4	4
5	M20MB1050	Economics for Managers	НС	3	1	0	4	4
6	M20MB1060	Business Statistics	НС	3	0	1	4	5
7	M20MB1070	Skill Development Course	RULO	-	-	-	-	-
		TOTAL CREDITS					24	
Secon	d Semester							
1	M20MB2010	Business Law and Ethics	НС	3	1	0	4	4
2	M20MB2020	Operations Research and Quantitative Analysis	НС	3	0	1	4	5
3	M20MB2030	Business Research Methods	НС	3	1	0	4	4
4	M20MB2040	Corporate Finance	НС	3	0	1	4	5
5	M20MB2050	International Business	НС	3	1	0	4	4
6	M20MB2060	Skill Development Course	RULO	_	-	-	-	-
		TOTAL CREDITS					20	
Third	Semester							
1	M20MB3010	Innovation and Entrepreneurship	SC	1	1	0	2	3
2	M20MB3020	Introduction to Management	OE	3	1	0	4	4
3	M20MB3030	Skill Development Course	RULO	-	-	-	-	_
	M20MB3040	Minor Project -I (Summer Internship)	НС	0	0	0	4	Field work
		s can choose any Two specialization	ons					
	I. Finance Spe	ecialization	1	I	1		T .	
1	M20MB3140	Financial Markets and Services	SC	2	1	0	3	4

2	M20MB3150	Investment Analysis and Portfolio Management	SC	2	0	1	3	4
3	M20MB3160	Financial Derivatives	SC	2	0	1	3	4
	II. Marketing	g Specialization						
1	M20MB3240	Consumer Behaviour	SC	2	1	0	3	4
2	M20MB3250	Services Marketing	SC	2	1	0	3	4
3	M20MB3260	Strategic Brand Management	SC	2	1	0	3	4
	III. Human	Resource Specialization						
1	M20MB3340	Leadership and Development	SC	2	1	0	3	4
2	M20MB3350	Performance Management System	SC	2	1	0	3	4
3	M20MB3360	Cross Cultural Management	SC	2	1	0	3	4
	IV. Operation	ns Management Specialization						
1	M20MB3440	Supply Chain and Logistics Management	SC	2	1	0	3	4
2	M20MB3450	Operations Research Applications	SC	2	1	0	3	4
3	M20MB3460	Materials and Lean Management	SC	2	1	0	3	4
	V. Internation	onal Business Specialization						
1	M20MB3540	Global Business Environment	SC	2	1	0	3	4
2	M20MB3550	International Trade Laws	SC	2	1	0	3	4
3	M20MB3560	International Labor Organization and Labor Laws	SC	2	1	0	3	4
		TOTAL CREDITS					28	
Fourt	h Semester							
1	M20MB4010	Strategic Management	НС	3	1	0	4	4
2	M20MB4020	Major Project	НС	0	0	0	8	Field work
3	M20MB4030	Skill Development Course	RULO	-	-	-	-	-
	Students can cance Specialization	hoose any Two specializations tion						
1	M20MB4140	International Financial Management	SC	2	1	0	3	4
2	M20MB4150	Project Appraisal, Planning & Control	SC	2	1	0	3	4
3	M20MB4160	Managing Banks & Financial Institutions	SC	2	1	0	3	4
	II. Marketing	g Specialization						

1	M20MB4240	Marketing Research	SC	2	1	0	3	4
2	M20MB4250	International Marketing	SC	2	1	0	3	4
3	M20MB4260	Integrated Marketing Communication	SC	2	1	0	3	4
	III. Human	Resource Specialization						
1	M20MB4340	International Human Resource Management	SC	2	1	0	3	4
2	M20MB4350	Team Dynamics at Work	SC	2	1	0	3	4
3	M20MB4360	Human Resource Metrics and Analytics	SC	2	1	0	3	4
	IV. Operation							
1	M20MB4440	Total Quality Management	SC	2	1	0	3	4
2	M20MB4450	Sourcing Management	SC	2	1	0	3	4
3	M20MB4460	Management of Manufacturing Systems	SC	2	1	0	3	4
	V. Internation	onal Business Specialization						
1	M20MB4540	International Banking	SC	2	1	0	3	4
2	M20MB4550	International Strategic Management	SC	2	1	0	3	4
3	M20MB4560	International Business Taxation	SC	2	1	0	3	4
		TOTAL CREDITS					30	
	Total	Credits of all Semesters					102	

Semester-wise Summary of Credit Distribution

Semesters	Total
First Semester	24
Second Semester	20
Third Semester	28
Fourth Semester	30
Total Credits	102

Detailed Syllabus

(Effective from Academic Year 2020-21)

FIRST SEMESTER

Course Title: MANAGEMENT AND ORGANIZATION BEHAVIOR

Course Code: M20MB1010

Course Description: This course provides a Foundation to Management process. It helps to gain knowledge and understanding of contemporary management concepts, organizational behavior, leadership process, influence of motivation and its application in corporate arena.

Course Objectives: The objective of this course is to:

- 1. The basic concepts of management and evolution of management and its impact
- 2. The planning process and decision-making strategies.
- 3. The basic human behavior components and its impact on group behavior.
- 4. How people use power and leadership within the organization and different theories of motivation behind it.

Course Outcomes: On successful completion of this course students shall be able to:

- CO1: To implement the basic elements / foundations of management.
- CO2: Make informed decisions through proper planning.
- CO3: Understand why people behave in a particular manner as individual or group.
- CO4: Understand different leadership styles and motivation people within the organization.

Course Pre-requisites: Student must have basic understanding of General Management.

Pedagogy: Direct Method, ICT, Case study

LTP: 3- 1 -0

Course type: HC

		Contact	CO
Units	Detailed Syllabus	hours	
Unit-1	Introduction: Introduction, Definition of management, Importance and	13Hours	CO1
	functions of management, Managerial skills, Principles of management,		
	Evolution of management, Major school of management thought: An		
	overview and recent trends in management. Case to explain the management		
	concepts.		
Unit-2	Planning and Decision Making: Planning and goal setting – Organizational	13Hours	CO2
	planning - Vision, Mission and goals, Types of plans, steps in planning		
	process, Approaches to planning, Planning in Dynamic Environment.		
	Decision making process, types of decisions, decision making styles,		
	Vroom's Participative decision-making model. Case to explain planning and		
	Decision Making.		
Unit-3	Organizational Behavior and Controlling: Organizational Behavior:	13Hours	CO3
	Individual and Group Behavior: Importance of Organizational Behavior,		
	Culture and diversity, personality theories, perception, formation of group		
	behavior, classification of groups, group properties, group cohesiveness.		
	Controlling: The control process, controlling for organizational performance,		

	types of control, financial controls, Balanced Scorecard, Bench Marking,		
	Contemporary issues in controlling.		
Unit-4	Leadership and Motivation: Leadership traits, Leadership styles,	13Hours	CO4
	Leadership theories, Power and Politics. Motivation: Approaches to		
	Motivation, Maslow's needs hierarchy theory, two factor theory of		
	motivation, McGregor's theory, ERG theory, McClelland's needs theory,		
	Valance Theory.		

- 1. Essentials of management: An international, innovation, and leadership perspective-Weihrich, H., & V. Cannice, M., New Delhi: McGraw-Hill Education (India) Private Limited, 2020.
- 2. Organizational Behavior, Fred Luthans 12/e,McGraw Hill Publishing Company, New York, 2013.
- 3. Management and Organizational Behaviour, Stephen Robbins, Mary Coulter ,14/e, New Jersey: Pearson Education Inc,2017.
- 4. Organizational behaviour- Stephen P Robbins, Timothy A. Judge, Neharika Vohra, Pearson, 18th Edition, 2019.
- 5. Management and Organizational Behaviour- Laurie J Mullins,11/e, Pearson education limited, 2016.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	√		\checkmark		√						√		
CO2	√		√		√						√		
CO3	$\sqrt{}$		$\sqrt{}$		\checkmark						V		
CO4	\checkmark		\checkmark		\checkmark						\checkmark		

Course Title: MANAGERIAL ACCOUNTING

Course Code: M20MB1020

Course Description:

The course focuses on developing an insight of principles of Accounting and utilization of financial information for decision-making. It enables the students to understand the preparation of budgets, Financial Statements, make analysis financial accounts of a company and computerize the financial transactions.

Course Objectives: The objective of this course is to:

- 1. Explain fundamental accounting concepts, the elements of financial statements of a company
- 2. Prepare various budgets viz. production budget, sales budget, cash budget, flexible budget, of an organization.
- 3. analyze a company's financial statements and come to a reasoned conclusion about the financial situation of the company.
- 4. Explain the emerging trends and proposed changes in accounting

Course Outcomes: On successful completion of this course students shall be able to:

- CO1: demonstrate the theoretical knowledge relating to accounting principles and preparing the financial statements of a company.
- CO2: Capable of Preparing various budgets viz. production budget, sales budget, cash budget, flexible budget of an organization.
- CO3: Analyze the financial performance of an organization using Comparative Statement, Common Size, Trend Analysis, Ratio Analysis and Cash Flow Statements.
- CO4: Comprehend emerging trends in accounting Using IFRS and MAOCARO in preparation of books of accounts in an organization and prepare Auditors' Report and Directors' Report as part of annual reports.

Course Pre-requisites: Financial accounting, Cost and Management Accounting

Pedagogy: Direct Method, ICT, Problem solving, Case based

LTP: 3:0:1

Course type: HC

		Contact	CO
Units	Detailed Syllabus	hours	
Unit-1	Introduction to Accounting: Need and Types of Accounting, Users of	15Hours	CO1
	Accounting, concepts and conventions of Accounting. Preparation of Books of		
	Accounts -Journals, ledgers and trial balance. Preparation of Financial		
	Statements of companies (Vertical format).		
Unit-2	Budgets and Budgeting control: Objectives, characteristics and essentials of	14Hours	CO2
	budgetary control, classification of budgets – production budget, sales budget,		
	cash budget, flexible budget. (Problems & Cases)		
Unit-3	Analysis of Financial Statements - Comparative, common size and trend	14Hours	CO3
	analysis, Ratio Analysis, Preparation of financial statements using ratios, Cash		
	flow Statement [With special reference to AS 3] (Problems & Cases)		

Unit-4	Audit Report, Directors' Report and basics of MAOCARO 1998 (Amended	09Hours	CO4
	2003). Corporate Governance, Forensic Accounting and Window Dressing,		
	IFRS and proposed changes in accounting (Theory only)		

- 1. Accounting for Management, S N Maheswari and Maheswari, 4/e Vikas Publishing House Limited, 2018.
- 2. Accounting for Management, Jawahar Lal, 5/e, Himalaya Publishing House, 2020.
- 3. Financial Accounting, PC Tulsian, Pearson Education India, 4th Edition.
- 4. Accounting for Managers: Interpreting Accounting Information for Decision Making, -Paul M. Collier, Wiley, 2015
- 5. Financial Accounting A Managerial Perspective, R. NarayanaSwamy, 5/e, Prentice Hall India, , 2014.

CO&PO mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	√	√				√		√				√	√
CO2	√	√				√		√				√	V
CO3	√	√				√		√				√	V
CO4	\checkmark	\checkmark				\checkmark		\checkmark				√	\checkmark

Course Title: MARKETING MANAGEMENT

Course Code: M20MB1030

Course Description: This course is Designed to familiarize students with basic concepts of marketing and improve their ability to make effective marketing decisions, including assessing marketing opportunities and developing marketing strategies and implementation plans.

Course Objectives: The objective of this course is to:

- 1. The basic concepts in marketing and the emerging trends in the field of marketing.
- 2. Facilitate students to understand the Stages of PLC and new product development.
- 3. Building insights towards the importance of pricing and channel decisions.
- 4. Understanding of Integration of marketing communications and concepts of e-commerce.

Course Outcomes: On successful completion of this course students shall be able to:

CO1: Discuss the emerging trends in marketing and service and product mix elements.

CO2: Analyze PLC and the role and importance of New Product Development.

CO3: Explain the importance of channel decisions and its impact on marketing.

CO4: Examine the importance and features of different types of promotional activities.

Course Pre-requisites: Basic Knowledge of Marketing

Pedagogy: Direct Method, ICT, Case study

LTP: 3: 1 : 0

Course type: HC

Units	Detailed Syllabus	Contact hours	CO
Unit-1	Introduction to Marketing: Core concepts, Needs, Wants & Demand,	13Hours	CO1
	Marketing Orientations, Marketing Environment (Micro & Macro),		
	Business vs. Retail Marketing, Consumer Behavior, Consumer Protection		
	Act, Segmentation, Targeting & Positioning, New trends in Marketing,		
	Marketing Mix. Services – Concept, Services Marketing Mix		
Unit-2	Product Decisions: Concept, Product line, Product mix, Product mix	13Hours	CO2
	strategies, Product life cycle and its strategies, New Product Development,		
	packaging as a marketing tool, Role of labeling. Brand - Meaning,		
	Branding strategies and brand equity.		
Unit-3	Pricing: Significance of pricing, factors influencing pricing (Internal and	13Hours	CO3
	External factors), objectives, Pricing Strategies, Pricing Procedure.		
	Distribution Decisions: Marketing Channels: Meaning, Purpose, Factors		
	Affecting Channel Choice, Channel Design, Channel Management		
	Decision, Channel Conflict, Designing a physical Distribution System,		
	Network Marketing.		
Unit-4	Integrated Marketing Communication: Meaning and Importance of	13Hours	CO4
	Marketing Communication, Communication Objectives, Steps in		
	Developing Effective Communication Advertising, Sales Promotion -		
	Push and Pull Strategies, Personnel Selling - Concept, Features,		
	Functions, and Steps involved in personal Selling, Sales territories &		
	Quotas, latest trends in sales, Publicity -Functions of Public relations,		
	Direct Marketing, Basic Concepts of E-Commerce, E-Business.		

- 1. Principles of Marketing-Philip Kotler, Gary Armstrong, 18/e, Pearson Education, 2020
- 2. Principles of Marketing, An Asian Perspective—Philip Kotler, Gary Armstrong, Ang Swee-Hoon, Leong Siew-Meng, Tan Chin-Tiong, 4/e, Pearson Education Limited, 2017.
- 3. Fundamentals of Marketing Management, Etzel M.J BJ Walker & William J. Stanton, 14/e, MH, 2012.
- 4. Marketing Management Concepts & Cases –S.A.Sherlekar, Himalaya Publishing House, 2012.
- 5. Marketing Management RajanSaxena, Tata McGraw-Hill Education private limited, 2009.
- 6. Marketing Management Ramaswamy V S, Namakumari S, 4/e, Macmillan Publishers, 2011

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	\checkmark		$\sqrt{}$		\checkmark		\checkmark				\checkmark		
CO2	√		√		√		√				√		
CO3	√		√		√		√				√		
CO4	\checkmark		$\sqrt{}$		\checkmark		\checkmark				V		

Course Title: HUMAN RESOURCE MANAGEMENT

Course Code: M20MB1040

Course Description:

Human Resource Management teaches how to achieve business success through managing a team. Managing human resources is about being successful because the company has used their talent to their best ability.

Course Objectives: The objective of this course is to:

- 1. understand the basic principles of strategic human resource management.
- 2. be aware about the practices of talent acquisition, utilization and management.
- 3. know about the staffing, training, compensation and performance management practices.
- 4. apply the skills of sourcing talent, rewarding, motivating and managing its people effectively.

Course Outcomes: On successful completion of this course students shall be able to:

CO1: Explain and apply the concepts of manpower planning and staffing in organization.

CO2: Describe the HR functions responsible of development and integration of human resources.

CO3: Develop a deep understanding of the practices for rewarding and maintaining human resources.

CO4: Demonstrate deep knowledge and analysis in International HRM and emerging horizons of HRM.

Course Pre-requisites: Organizational Behavior, Introduction to Management

Pedagogy: Direct Method, ICT, Case study

LTP: 3:1:0

Course type: HC

Units	Detailed Syllabus	Contact hours	СО
Unit-1	Acquisition of Human Resources: HRM functions – Job analysis – Job	13Hours	CO1
	designs – Human resource planning – Human resource information system		
	- Recruitment and selection strategies, New employee orientation.		
	(Theory only)		
Unit-2	Development and Integration of Human Resources: Performance	13Hours	CO2
	appraisal system Performance appraisal and succession planning -		
	Career planning and development –Methods of training – Methods of		
	development – Measuring training effectiveness. Integration of human		
	Resources: Types and forms of participative management – Quality		
	circles – Employee empowerment – Collective bargaining – quality of		
	work life. (Theory only)		
Unit-3	Rewarding and Maintaining Human Resources: Job evaluation	13Hours	CO3
	methods – Incentive payments – Executive compensation programs –		
	Employee benefits and services. Maintenance of human resources: Job		
	satisfaction Discipline and employee rights – Employee		
	Counseling – grievances settlement. (Theory only)		
Unit-4	International HRM and Emerging Horizons of HRM: Concept,	13Hours	CO4
	importance, a models of International HRM; Challenges of International		
	HR Managers; Global HR practices; E-HRM; HRIS (Human Resource		
	Information System); Measuring intellectual capital; Impact of HRM		
	practices on organizational performance; contemporary Issues in Human		
	Resource Management. (Theory only)		

- 1. Human Resource Management by Gary Dessler, 15/e Pearson/Prentice Hall.2017.
- 2. Human Resources Management by K Ashwathappa, 8/e Tata McGraw hill, 2017.
- 3. Human Resources Management by C.B. Mamoria, Himalaya Publishing House, 2014
- 4. Recent experiences in HRD by T V Rao
- 5. Designing and Managing HRS by UdaiPareek, oxford,
- 6. Strategic Human Resource planning and management by Rothwell and Kazanas

CO&PO mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	$\sqrt{}$		$\sqrt{}$		\checkmark		$\sqrt{}$				\checkmark		
CO2	\checkmark		$\sqrt{}$		\checkmark		\checkmark				\checkmark		
CO3	$\sqrt{}$		$\sqrt{}$		\checkmark		$\sqrt{}$				\checkmark		
CO4	$\sqrt{}$		$\sqrt{}$		\checkmark		$\sqrt{}$				\checkmark		

Course Title: ECONOMICS FOR MANAGERS

Course Code: M20MB1050

Course Description: This course is intended to provide a solid groundwork of economic understanding for practice in managerial decision making. The aim of this course is to guide the students on the use of managerial economic tools and techniques in specific business backgrounds. The course will offer a comprehensive treatment of economic theory and analysis, using both qualitative and quantitative tools and techniques associated with the theory.

Course Objectives: The objective of this course is to:

- 1. Acquaint with concepts and techniques used in Economics and to enable them to apply the knowledge in business decision making.
- 2. Analyse cost data and carry out an economic analysis in the decision making process.
- 3. Develop effective pricing strategies and benchmark the cost comparison through relative cost analytics.
- 4. Understand the business impact of micro and macroeconomic environment on business decisions.

Course Outcomes:

On successful completion of this course students shall be able to:

- 1. Integrate the basic concepts of Economics with the tools of management in order to analyse and make optimal decisions.
- 2. Understand the role of a manager in a firm and internal and external decisions made by him.
- 3. Analyse how households and business interact in various market structures, and determine price & quantity of goods and services produced and consumed.
- 4. Use economic problem solving skills to discuss the opportunities and challenges of the

increasing globalization of the world economy.

Course Pre-requisites: Micro Economics, Business Economics

Pedagogy: Direct Method, ICT, Problem solving, Case based

LTP: 3:1:0

Course type: HC

Contact Hours: 52

TT94	D-4-9-1 C P 1	Contact	CO
Units Unit-1	Detailed Syllabus Introduction: Managerial Economics- Meaning, Nature, Scope, &	hours 14Hours	CO1
UIIIt-1	significance. Fundamental Concepts of Managerial Economics:	14H0u18	COI
	Opportunity Costs, Incremental Principle, Time perspective, Discounting		
	and Equi-Marginal principles. Theory of the Firm: Objectives of the firm,		
	alternate objectives of firm. Demand analysis: Law of Demand,		
	Elasticity of demand. Measurement of elasticity of demand. Demand		
	forecasting: Meaning & Significance, Methods of demand forecasting.		
	Law of supply, Elasticity of supply. Note : Illustrative numerical examples		
	to be used to explain the concepts.		
Unit-2	Cost Analysis and Market Structure: Costs Analysis, Concepts, Types	14Hours	CO2
	of costs, Cost curves, Cost – Output relationship in the short run and in		
	the long run, LAC curve. Production analysis: Concepts, production		
	function with one variable input - Law of Variable Proportions.		
	Production function with 2 variable inputs and Laws of returns to scale.		
	Market structure and pricing practices: types of markets, Perfect		
	Competition, imperfect, monopoly, monopolistic, oligopoly Features.		
Unit-3	Pricing decisions: Objectives, Basic factors in Pricing-pricing under	14Hours	CO3
	perfect, monopoly, oligopoly, and monopolistic competition-		
	discriminatory pricing-multiple product pricing-price control by		
	government - pricing of new products - pricing practices. Nature of		
	Profits: Different views of profits – Profit functions – Measurement of		
	Profit – Policies on profit maximization – Profit planning – Managerial		
	uses of breakeven analysis. Numerical applications		
Unit-4	Macro-Economic Policies and Measuring the Economy:	10Hours	CO4
	Macroeconomic policies in India: Industrial policies of the post 1991.		
	Monetary policy: Objectives, credit control tools. Fiscal policy:		
	Objectives, budget, direct and indirect taxes, revenue and expenditures of		
	the union and the state. Measuring the Economy: Basic economic		
	Concepts, Open and Closed Economies, Primary, Secondary and Tertiary		
	sectors and their contribution to the economy. SWOT Analysis for the		
	Indian economy. Measuring GDP and GDP Growth rate. Components of		
	GDP. Business Cycle- Features, Phases, Inflation: Types, Measurement, And National Income: Estimates, Trends, Measurement and Problems in		
	measuring National Income.		
Deferen	T		

Reference Books:

- 1. Managerial Economics: Theory And Applications –D M Mithani, 8/e, Himalaya publishing house. 2020.
- 2. Managerial Economics D N Dwivedi, 8/e, Vikas publishing house. 2015
- 3. Managerial Economics Dominick Salvotore, 8/e, Oxford Publishers, 2016.
- 4. Business Environment: Text and Cases Justin Paul, 4/e, McGraw Hill, 2018.
- 5. Economic Environment of Business Misra S. K & Puri V. K., 9/e, Himalaya publishing house, 2016.
- 6. Business Environment Fernando, 1/e, Pearson, 2011.

CO&PO mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	√		√	√	√						√		
CO2	√		√	√	√						√		
CO3	√		√	√	√						√		
CO4	√		√	√	√						√		

Course Title: BUSINESS STATISTICS

Course Code:M20MB1060

Course Description:

This course will introduce students to the quantitative tools that are necessary for day-to-day business needs. The course also helps students see the connection between application of statistics and business performance. The use of descriptive and inferential statistics by individuals and organizations enhances decision making. Business Statistics is applied in operations, marketing, finance, and strategic planning among other functions.

Course Objectives: The objective of this course is to:

- 1. Provide a basic knowledge of the application of statistics to business disciplines.
- 2. Develop an ability to analyse and interpret data to provide meaningful information to assist in making management decisions
- 3. Develop an ability to apply modern quantitative tools to data analysis in a business context.
- 4. Enable students to develop computational skills and problem-solving capabilities as a tool for analysis and presentation of solutions to business problems.

Course Outcomes: On successful completion of this course students shall be able to:

CO1: Understand the scope and importance of statistics through the methods of data collection for Business Decision Making.

CO2: Calculate and apply measures of location and measures of dispersion -- grouped and ungrouped data cases.

CO3: Compute and interpret the results of Correlation and Regression Analysis for forecasting.

CO4: Apply discrete theoretical probability to various business problems.

Course Pre-requisites:

Quantitative Business Analysis, Business Mathematics, Introduction to Calculus and Basics of Mathematics.

Pedagogy: Direct Method, ICT, Problem solving, Case based

LTP:3:0):1									
Course	Course type:HC									
Contact	Contact Hours:52									
Units	Detailed Syllabus	Contact hours	CO							
Unit-1	Introduction of Statistics: - Mean, Scope of Statistics and its importance in various disciplines, Methods of Data Collection: Statistical units to be used, Sources of information, methods of data collection: Methods of collecting primary data, Sources of Secondary data, Time Series: Meaning, Components of times series, Importance of time series.	13Hours	CO1							
Unit-2	Measures of Central Tendency: - Arithmetic – Weighted Mean – Median, Mode – Geometric Mean and Harmonic mean. Measures of Dispersion: Range, Quartile Deviation, Mean deviation, Standard deviation, Coefficient of variation, Application of Measures of Central Tendency and Dispersion for Business Decision Making.	13Hours	CO2							
Unit-3	Correlation Regression Analysis: - Introduction, Significance and types of correlation, Methods of correlation, Co-efficient of correlation. Regression analysis: Meaning, Linear Regression, Measurement of Trend (Curve fitting using methods of least squares), Lines of Regression, Interpretation of Regression Coefficients. Time Series Analysis.	13Hours	CO3							
Unit-4	Probability:-Meaning and Definition of Probability: - Significance of Probability in Business Application -Approaches to Probability, Theories of Probability: Addition and Multiplication theorems—Conditional laws of Probability-Baye's rule, Markovian process.	13Hours	CO4							

- 1. Fundamentals of Statistics, S. C. Gupta, 7/e, Himalaya Publishing House, 2019
- 2. Business Statistics, J. K. Sharma, 5/e, Vikas Publishing House Pvt Ltd, 2019
- 3. Business Statistics, N. D. Vohra, Tata McGraw Hill Education Private Limited, 5/e, 2012
- 4. Statistics for Management, Richard I. Levin, David S. Rubin, 8/e, Pearson Education, 2020
- 5. Statistics for Management, P.N.Arora, S.Arora, 5/e, S. Chand Publications Ltd., 2009

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	√	√				✓						√	√
CO2	√	√				√						√	V
CO3	√	√				√						√	√
CO4	✓	✓				√						\checkmark	\checkmark

SECOND SEMESTER

Course Title: BUSINESS LAW AND ETHICS

Course Code: M20MB2010

Course Description:

The course aims to equip students to have the glimpses of various business legislations in India and to make students understand their rights emerging out of business. It also focuses on knowing the compliance of legal requirements of business transactions, code of conduct of a business.

Course Objectives: The objective of this course is to:

- 1. Know important laws that have a bearing on the conduct of business in India.
- 2. Possess detailed knowledge of contract law.
- 3. Possess detailed knowledge of negotiable instruments act 1881.
- 4. Understand the importance of ethical conduct for business and the community

Course Outcomes:

On successful completion of this course students shall be able to:

- CO1: Appreciate the importance of law and legal institutions in business.
- CO2: Analyze and evaluate the nature and meaning of contracts, the regulation of the form of contracts, and evaluate the impact of legislation upon contract law.
- CO3: Understand the importance of negotiable instruments act 1881.
- CO4: Demonstrate the theoretical foundations of business ethics.

Course Pre-requisites:

Pedagogy: Direct Method, ICT, Case based

LTP: 3:1:0

Course type: HC

T 7 •4		Contact	CO
Units	Detailed Syllabus	hours	
Unit-1	Companies Act, 2013: Steps and procedure for incorporation of the	12Hours	CO1
	company, Appointment of Directors, Powers, duties, & liabilities of		
	Directors, Company Meetings, Resolutions, Winding-up of a Company.		
Unit-2	Law of Contract: Nature of Contract and Essential elements of valid	14Hours	CO2
	contract, Offer and Acceptance, Consideration, Capacity to contract and		
	Free Consent, Legality of Object. Unlawful and illegal agreements,		
	Contingent Contracts, Performance and discharge of Contracts, Remedies		
	for breach of contract. Contracts-II: Indemnity and guarantee, Contract of		
	Agency, Sale of goods Act -1930: General Principles, Conditions &		
	Warranties, Performance of Contract of Sale		
Unit-3	Negotiable Instruments Act - 1881: Negotiable Instruments- Promissory	14Hours	CO3
	Note, Bills of Exchange, & Cheque, and their definitions and		
	characteristics, Types of endorsements, Holder- Holder in due course,		
	Discharge of Parties. Introduction to Goods and Services Tax (GST)		
Unit-4	Business Ethics: Introduction, Definition, Ethics and Business Ethics,	12Hours	CO4
	Ethical Concepts, Ethical Values, Ethical Corporate Behaviour, Ethical		
	Dilemmas in Organization, Ethics in the Functional Area, The Changing		
	Environment: Business Ethics-why does it matter, Levels of Business		
	Ethics-Five Myths about Business Ethics-can Business Ethics be taught and		
	trained? Stages of Moral development Kohlberg's study-carol Gilligan's		
	Theory-Principles of Ethics. Importance of Ethics in Business.		

- 1. Legal Aspects of Business, Ravinder Kumar, 4/e, Cengage Learning, 2016.
- 2. A textbook of Company Law, as per the companies act, 2013,P.P.S.Gogna, , 11/e S.Chand Publishing, 2016.
- 3. Legal Aspects of Business, RSN Pillai, Bagavathi, S.Chand, 2016.
- 4. Legal Aspects of Business, Akhileshwar Pathak, 5e, Tata McGraw Hill, 2013.
- 5. Cyber Security, Nina Godbole & Sunit Belapure, Wiley India, 2012.
- 6. Business Ethics and Corporate Governance (Principles and Practices), Khanka S.S, 2/e, S. Chand Publishing, 2018.

CO&PO mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	\checkmark	\checkmark		√							\checkmark		
CO2	√	√		√							√		
CO3	\checkmark	\checkmark		\checkmark							$\sqrt{}$		
CO4	\checkmark	√		\checkmark							V		

Course Title: OPERATIONS RESEARCH AND QUANTITATIVE ANALYSIS

Course Code:M20MB2020

Course Description:

This course will introduce students to the quantitative methods and OR techniques that are necessary for day-to-day business needs. The use of OR models by individuals and organizations enhances decision making. Businesses and governments can use the techniques and gain insights to enhance sequencing of jobs, replacement techniques, queuing decision etc. and more over in overall planning, to make better decisions.

Course Objectives: The objective of this course is to:

- 1. understand the techniques of operations research in Management
- 2. possess basic skills and knowledge of operations research and its application in Management
- 3. Understand the basic tools of Operations research in solving the management problems using mathematical approach for decision making.
- 4. Know the formal quantitative approaches to problem solving and an intuition about the situations where these approaches are appropriate.

Course Outcomes: On successful completion of this course students shall be able to:

CO1:apply tools of operations research in Management

CO2:use Linear Programming Method and its applications

CO3: use Decision Theory and Queuing theory in taking up the decisions for business.

CO4: proficiently allocate scarce resources to Optimize and Maximize profit.

Course Pre-requisites:

Basics of Mathematics, Business Statistics, Algebra and Quantitative Mathematics.

Pedagogy: Direct Method, ICT, Case based

LTP:3:0:1

Course	type: HC		
Contac	t Hours:52		
		Contact	
Units	Detailed Syllabus	hours	CO
Unit-1	Quantitative Analysis: Nature and Scope – Quantitative Analysis as a frame work for Managerial Decisions; Analyzing and Defining the Problem, Developing a Model, Quantifying the Model, Typical Applications of Operations Research. Linear Programming: Introduction to LPP, formulation of LPP Maximization and minimization of the LP problem using Graphic Method and Simplex Method.	13Hours	CO1
Unit-2	Transportation and Assignment Models: Definition and Application of the Transportation Model, Solution of the Transportation Problem. Assignment Model: Definition and application of Assignment model - Traveling Salesman Problem.	13Hours	CO2
Unit-3	Game Theory and Sequencing: Introduction – Two Person Zero-Sum Games, Pure Strategies, Games with Saddle Point, Mixed strategies, Rules of Dominance, Solution Methods of Games without Saddle point – Algebraic, matrix and arithmetic methods. Sequencing – Job sequencing, Johnsons Algorithm for n Jobs and Two machines, n Jobs and Three Machines, n jobs through m machines, Two jobs and m Machines Problems.	13Hours	CO3
Unit-4	Queuing Theory and Project Management: Basic Elements of the Queuing Model, of the Poisson and Exponential Distributions, Queuing With Combined Arrivals and Departures, Queues with Priorities for Service, Tandem or Series Queues, Queuing Decision Models. P.E.R.T. & C.P.M. Drawing networks – identifying critical path – probability of completing the project within given time- floats calculations project crashing – optimum cost and optimum duration.	13Hours	CO4

- 1. Problems in Operation Research (Principles and Solutions), Prem Kumar Gupta & D S Hira, 4/e, S. Chand & Company Private Limited, 2017
- 2. Operation research—Theory and Applications, J.K.Sharma, 6/e, Trinity Press An Imprint of Laxmi Publications Pvt Ltd, 2017
- 3. Operations Research, Sharma J K, 5/e, Pearson Education India, 2012
- 4. Operations Research: Principles and Practice, Ravindran A, Phillips D. T, Solberg J. J., 2/e, John Wiley & Sons, 2009

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	√	√				√	√				✓	√	√
CO2	√	√				\checkmark	√				√	√	√
CO3	√	$\sqrt{}$				$\sqrt{}$	$\sqrt{}$				√	√	\checkmark
CO4	√	\checkmark				\checkmark	\checkmark				V	√	√

Course Title: BUSINESS RESEARCH METHODS

Course Code: M20MB2030

Course Description: This course is aimed at providing the basic understanding of the Research methodology. The course will explain the need for scientific research methodology and describes the various research designs.

Course Objectives: The objective of this course is to:

- 1. Gain knowledge and understanding of the basic framework of research process.
- 2. Ccomprehend research instruments and methodologies to apply to a specific research project
- 3. apply essential skills in analyzing both quantitative and qualitative data
- 4. Evaluate the importance of report writing and presentation in business research.

Course Outcomes: On successful completion of this course students shall be able to:

CO1: Identify and apply different research approaches and methodologies

CO2: Develop data collection instrument according to the underlying theoretical framework

CO3: Interpret and present the results of an independently conducted statistical analysis.

CO4: Understand the process of report writing and presentation in business research.

Course Pre-requisites: Basic knowledge about Research.

Pedagogy: Direct Method, ICT, Case study

LTP: 3:1:0

Course type: HC

Units	Detailed Syllabus	Contact hours	СО
Unit-1	Business Research: An overview - Research process, problem formulation, management problem v/s. research problem, Steps involved in preparing business research plan/proposal. Business Research Design: Steps involved in a research design. Exploratory research: Meaning, suitability, collection, hypothesis formulation. Descriptive research: Meaning, types of descriptive studies, data collection methods Causal research: Meaning, various types of experimental designs, types of errors affecting research design. Analytical research: Introduction to analytical research.		CO1
Unit-2	Sampling and Sampling distribution: Meaning, Steps in Sampling process, Types of Sampling Probability and Non probability Sampling Techniques, validation of sample size. Data collection: Primary and Secondary data Data collection Methods — Observations, Survey, Interview and Questionnaire design, Measurement & Scaling Techniques: Nominal Scale, Ordinal Scale, Interval Scale, Rating Scale, Attitude measurement — Likert's Scale, Semantic Differential Scale, Thurstone-equal appearing interval scale, MDS — Multi Dimensional Scaling. (Only Theory).	13Hours	CO2
Unit-3	Introduction to Hypothesis, Types of Hypothesis, Types of Errors, Procedure for Hypothesis Testing, Hypothesis Testing for means and proportions for small samples and Large samples (only Z- test), ANOVA	13Hours	CO3

	test (Problems on One way table only), Chi-square test (Theory and		
	Numerical Problems only on Simple chi-square, 2X2 and 2XK		
	Contigency table and not include test for several proportions and		
	population variance).		
Unit-4	Introduction to report writing, Different steps in Report Writing,	13Hours	CO4
Unit-4	Introduction to report writing, Different steps in Report Writing, Importance of Report Writing, Types of Reports, Qualities of a good	13Hours	CO4
Unit-4		13Hours	CO4

- 1. Business Research Methods, S. L. Gupta, Hitesh Gupta, Tata McGraw Hill Education, 2020.
- 2. Research Methods for Business: A Skill Building Approach- Uma Sekaran, Roger Bougie,8/e, John Wiley & Sons, Limited, 2020.
- 3. Business Research Methods, Donald R. Cooper, Pamela S. Schindler, J.K. Sharma, 12/e (SIE), McGraw Hill Education, 2019.
- 4. Research Methodology: Concepts and Cases-Deepak Chawla & Neena Sodhi, Vikas Publishing house pvt ltd,2011.
- 5. Business Research Methods-Emma Bell, Alan Bryman, Bill Harley, Oxford University Press, 2019.

CO&PO mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	√					√					V	√	V
CO2	\checkmark					\checkmark					\checkmark	\checkmark	V
CO3	√					√					√	√	V
CO4	\checkmark					\checkmark					√	\checkmark	V

Course Title: CORPORATE FINANCE

Course Code:M20MB2040

Course Description:

This course will introduce students to the quantitative Financial Management, Role of Finance Managers and different decisions related to Finance Function. The course helps students to analyse how different decisions of finance manager affect the firm's profitability using time value of money, capital budgeting, working capital management etc. and also minimizing the firm's risk using leverages. The course helps in estimation of loan amortization schedules, working capital requirements, cost of capital and external financial requirements of the firm.

Course Objectives: The objective of this course is to:

- 1. know the basics of corporate finance and to calculate time value of money.
- 2. understandthe key decision areas in corporate finance investment decision (capital budgeting techniques) and financing decision (calculation of overall cost of capital).
- 3. forecast the financial requirements of a firm both short term and long term and to know the level

of risk.

4. analyze the working capital requirements and determinants of dividend policy of a firm.

Course Outcomes: On successful completion of this course students shall be able to:

CO1: examine the time value of money using present value and future value concepts.

CO2: evaluate an investment opportunity and financing decisions using overall cost of capital.

CO3: forecast the financial requirements of a firm and estimate the level of risk using leverages.

CO4: estimate the working capital requirements of an organization and forms of financing working capital requirements of a firm.

Course Pre-requisites:

This course requires knowledge of accounting about preparation of annual reports, components of annual reports, basic mathematics that includes multiplication, cross multiplications, division, Logarithms etc.

Pedagogy: Direct Method, ICT, Case based

LTP: 3:0:1

Course type: HC

Contact Hours: 52

		Contact	
Units	Detailed Syllabus	hours	CO
Unit-1	Corporate finance: Components and Importance, Introduction to	13Hours	CO1
	Financial Management- Goals, Objectives, Functions, and Interface;		
	Time Value of Money- Discounting and Compounding techniques.		
	(Theory and Problems)		
Unit-2	Sources of long term finance: Cost of Capital- measurement of	13Hours	CO2
	specific costs - Cost of Equity, cost of Debt, cost of Preference share		
	capital, cost of retained earnings, and Overall cost of capital; Capital		
	Budgeting - Discounting and Non-Discounting Techniques. (Theory		
	and Problems)		
Unit-3	Financing decision - Leverages - EBIT-EPS analysis; Capital Structure	13Hours	CO3
	theories; Financial Planning and Financial Analysis- Forecasting of		
	financial statements.(Theory and Problems)		
Unit-4	Dividend Decisions: Determinants of dividend policy - Factors	13Hours	CO4
	affecting – types- theories of Dividend – Relevance and irrelevance		
	theories of dividends. Working Capital Management- Operating		
	Cycle, Cash Cycle, Estimation of Working Capital requirements; Short		
	term lending and borrowing; Bank financing and other sources of short		
	term financing. (Theory and Problems)		

Reference Books:

- 1. Financial Management Text, Problems and Cases M Y Khan & P K Jain, 8/e, McGraw Hill Education (India) Private Limited, 2018.
- 2. Financial Management Theory and Practice Prasanna Chandra, 10/e, McGraw Hill Education (India) Private Limited, 2019.

- 3. Financial Management Pandey I. M, 11/e, Vikas Publishing House Private Limited, 2015.
- 4. Financial Management & Policy James C. Van Horne, 12/e, Pearson Education, 2012

CO&PO mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	√	√				\checkmark			√		√	√	√
CO2	√	√				√			√		√	√	√
CO3	√	√				√			√		√	√	√
CO4	√	√				√			√		√	√	√

Course Title: INTERNATIONAL BUSINESS

Course Code: M20MB2050

Course Description:

This course provides an overview of the international organizations and the effects of the foreign environment on international business and understand the influence of various environmental factors, strategies, and monitory systems on international business operations.

Course Objectives: The objective of this course is to:

- 1. Understand the basic knowledge of international business environment
- 2. understand the International Business theories
- 3. Explore the Economic Environment, Strategic and Operational issues of IB.
- 4. Know the role of international financial market in planning and execution.

Course Outcomes: On successful completion of this course students shall be able to:

- CO1: To appraise importance and economic, political, cultural, legal, technological and competitive environments and its influence on international markets.
- CO2: To construe trade theories and business cycles.
- CO3: To comprehend International strategic alliances and organizational structure in global environment
- CO4: To interpret the International operational and cross cultural issues of IB.

Course Pre-requisites: Macro Economics

Pedagogy: Direct Method, ICT, Case based

LTP: 3:1:0

Course type: HC

Units	Detailed Syllabus	Contact	CO
		hours	
Unit-1	Introduction to International Business- Need for International	14Hours	CO1
	Business- Drivers of Globalization- Distinction between Domestic and		
	International Business- International Business Approaches - Modes of		
	International Business - Impediments in international Business-		
	Opportunities and Challenges of International Business - Multi National		
	Corporation (MNCs) - International Business Environment- Cultural,		
	Political and Technological Environment.		

Unit-2	International Trade Theories: Mercantilism- Absolute Advantage	12Hours	CO2
	Theory- Comparative Advantage Theory- Product Life cycle theory- New		
	Trade Cycle theory- National Competitive advantage- India's Foreign		
	Trade- Foreign Direct Investment in India- Balance of Payments.		
Unit-3	Strategy and Structure of International Business: Environmental	14Hours	CO3
	Analysis, Value Chain Analysis, Types of Strategies, Strategy		
	Implementation Process, Control and Evaluation, Strategic Alliances-		
	Nature, Benefits, Pitfalls of Strategic Alliances, Scope of Strategic		
	Alliance, Alliance development process, Economic Considerations for		
	Strategic alliances. Organizational Design- Factors influencing		
	organizational Structure – organizational Structures- Choosing a structure,		
	issues in Global Organizational Design.		
Unit-4	International Business Operations: Issues involving International	12Hours	CO4
	Production- Sourcing and vertical Integration, - Major activities in		
	International Marketing- Brand Decisions- Issues of International		
	Financial management- Forex market, International Monetary System,		
	International Financial Markets- Export Financing- Managing		
	International HR Activities- HR Planning, Recruitment and selection,		
	Expatriate Selection. Cross Cultural Issues in International Business.		

- 1. International Business, Charles W. L Hill, G. Thomas M Hult, Rohit Mehtani, 11e, Mc Graw Hill, 2019.
- 2. International Business, Michael R. Czinkota, Iika A. Ronkainen, Michael H. Moffett, 8/e, Cengage Learning, 2011.
- 3. The International Business Environment. Leslie, Hamilton & Philip Webster, 4/e, Oxford University Press. 2019
- 4. International Business, K Ashwatappa, 6/e, Mc Graw Hill, 2015.
- 5. International Business, Sanjay Misra, P.K. Yadav, 4/e, PHI, 2009.
- 6. International Business, Rakesh Mohanh Joshi, Oxford University Press, 2009

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	√	√		√							V		
CO2	√	√		√							V		
CO3	√	√		√							√		
CO4	\checkmark	\checkmark		\checkmark							V		

THIRD SEMESTER

Course Title: INNOVATION AND ENTREPRENEURSHIP

Course Code: M20MB3010

Course Description: This course deals with the study of innovation. Students are expected to understand and identify strategies to promote ideas on innovative products or services and necessary actions to implement them successfully. It also seeks to promote entrepreneurial culture and development of own business plan.

Course Objectives: The objective of this course is to:

- 1. to enable students to understand the basic concepts of creativity and innovation
- 2. to understand the role entrepreneurship in economic development
- 3. to familiarize with the ecosystem entrepreneurship development and for startups
- 4. be conversant with the process of identifying business opportunity & prepare a business plan

Course Outcomes: On successful completion of this course students shall be able to:

CO1: Understand the concepts of creativity and innovation

CO2: Internalize the ingredients of entrepreneurship

CO3: Know the process of business opportunity identification

CO4: Develop their own business plan

Course Pre-requisites: Business & Economics

Pedagogy: ICT, Problem solving, Case based

LTP: 1:1:0

Course type: HC

Units	Detailed Syllabus	Contact hours	CO
Unit-1	Creativity and Innovation: Creativity Meaning- Definitions and	7Hours	CO1
	Features; Components- indicators- Nature of Creative Process-		
	Impediments to Creativity- Innovation and Entrepreneurship- Role		
	and Importance of Innovations in Entrepreneurial Success; - Myths/		
	Misconceptions of Innovation- Principles of Innovation- Systematic		
	Innovation- Sources of Innovative Opportunities- Types of		
	Innovation- Product-Process- Service Innovations ; Radical-		
	Incremental- Disruptive and Frugal Innovations, Innovation		
	Strategies- Blue Ocean- ERRC Framework- Red Ocean Strategy-		
	Case Study		
Unit-2	Entrepreneurship- Importance, Definition and Types of	6Hours	CO2
	Entrepreneurs, Charms of being an Entrepreneur, Entrepreneurial		
	Competencies, Managerial versus Entrepreneurial Decision Making;		
	Myths about entrepreneurship; Role of Entrepreneurs in economic		
	development : Entrepreneurship Development Eco-system; Start up		
	Policy - growth of startups in India-Issues and Challenges- Social		

	Entrepreneurship – Case Study		
Unit-3	Business Opportunity Identification and Selection- Business	6Hours	CO3
	Opportunity- Nature and Importance- Sources to generate potential		
	ideas- Methods of Idea generation- Opportunity Evaluation -		
	Porters Five Forces Model- John Mullin's Domain Framework-		
	Alexander Osterwalder's Business Development Model. Practical		
	Exercise: Development of Business Model		
Unit-4	Business Plan- Introduction- Developing Business Plan- Plan is not	7Hours	CO4
	the Business- Developing a well-conceived Business Plan- For		
	whom? - Elements of Business Plan- Guidelines for a good plan;		
	Pitfalls in Business Planning and avoidance of the same.		
	Case Study: Practical Exercise: Business Plan Preparation and		
	Presentation		

- 1. Entrepreneurship, Rober D. Hisrich, Michael P.Peters and Dean A. Shepherd, 10/e, McGraw-Hill Education, 2017.
- 2. Entrepreneurship Development-Small Business Enterprises, Poornima Charantimath, 2/e, Pearson Edition, 2013.
- 3. Entrepreneurship, Rajiv Roy, Oxford University Press, 2011.
- 4. Entrepreneurship Strategies and Resources, Mark. J. Dollinger, Pearson Edition. 2003.
- 5. New Age of Innovation, C.K Prahalad and MS Krishnan, McGraw-Hill Education, 2008.
- 6. Innovation and Entrepreneurship, Peter F. Drucker, Harper Business, 2007.
- 7. New Venture Creation, Jeffry A. Timmons and Stephen Spinelli, Tata McGraw Hill Education, 2007.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	√	√	√							√	√		V
CO2	√	√	√							√	√		V
CO3	√	√	√							√	√		V
CO4	\checkmark	\checkmark	\checkmark							√	V		V

Course Title: INTRODUCTION TO MANAGEMENT

Course Code: M20MB3020

Course Description:

The Course introduces the students the fundamentals of management, its process. The course also facilitates the students in understanding individual, group behavior and planning, controlling and Motivating the peoples to improve the organizational performance.

Course Objectives: The objective of this course is to:

- 1. The basic concepts of management and evolution of management and its impact.
- 2. helps in fostering a spirit of critical inquiry and stimulating student pursuit of personal development and lifelong learning.
- 3. Know to the behavioral, political and organizational dynamics of managerial practice.
- 4. understand the tools and techniques used within General Management;

Course Outcomes: On successful completion of this course students shall be able to:

- CO1: Demonstrate a foundational knowledge of the diversity of management thinking.
- CO2: Autonomously and collaboratively analyze, evaluate, synthesize and apply management knowledge in a timely fashion.
- CO3: Evaluate the historical developments within the management discipline
- CO4: Apply the team and individual skills in ensuring the organization's objectives are met by not keeping oneself motivated but ones' team too.

Course Pre-requisites: Business Studies

Pedagogy: Direct Method, ICT, , Case based

LTP: 3:1:0

Course type: HC

Contact Hours: 52

		Contact	CO
Units	Detailed Syllabus	hours	
Unit-1	Introduction: Introduction to management, concepts of management, art,	13Hours	CO1
	science and profession Management functions. PODSCORB, Evolution of		
	management thought, Relevance of management concepts to engineering.		
Unit-2	Planning: meaning of planning, planning functions, types of plans,	13Hours	CO2
	organization span of control, authority, responsibility, accountability,		
	delegation, decentralization, organization structure-types.		
Unit-3	Staffing and Directing: Concept of staffing process of selection, training,	13Hours	CO3
	types, performance, career development motivation, and importance, types		
	of motivation, leadership concepts, and types, Communication, types,		
	barriers in communication and effective communication.		
Unit-4	Control: Control, importance steps in control, principles of effective	13Hours	CO4
	control, planning and control.		

Reference Books:

- 1. Principles and Practice of Management, Prasad L M. 6/e, Sultan Chand & Co, New Delhi, 2001
- 2. Essentials of Management, Koontz, H. and Weihrich, H. 8/e, Tata McGraw-Hill, 2010.

- 3. Singh, B.P. and Singh, A.K., Essentials of Management, Excel Books.2010
- 4. Management Principles and Application, Griffin, R.W., 11/e Cengage Learning, 2013.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	√	√	√	√							√		
CO2	√	√	√	√							$\sqrt{}$		
CO3	$\sqrt{}$	√	$\sqrt{}$	\checkmark							√		
CO4	$\sqrt{}$	√	$\sqrt{}$	√							√		

Course Title: Minor Project -I (Summer Internship)	
Course Code: M20MB3040	

Finance Specialization

Course Title: FINANCIAL MARKETS AND SERVICES

Course Code: M20MB3140

Course Description:

This course is designed to gain knowledge about financial markets and institutions which are involved in providing various financial services. The course helps students to know various credit rating agencies and their rating process for investment purpose. The use of issue management enhances investments.

Course Objectives: The objective of this course is to:

- 1. know the working mechanism of financial markets and its participants.
- 2. understand the issue management process and SEBI Guidelines.
- 3. know various financial services and the process of securitization.
- 4. understand the credit rating procedure & the depository process.

Course Outcomes: On successful completion of this course students shall be able to:

CO1: understand the concept of financial markets and its role in economic development.

CO2: identify different types of issue management institutions with their functions.

CO3: analyze various financial services available and the securitization process.

CO4: enumerate the functions of credit rating agencies & depository system.

Course Pre-requisites:

This course requires basic knowledge of financial markets and the financial services that are traded in those markets. Students are required to read business newspapers regularly to be up to date.

Pedagogy: Direct Method, ICT, , Case based

LTP: 2:1:0

Course type: SC

		Contact	CO
Units	Detailed Syllabus	hours	
Unit-1	Financial Markets Meaning - Introduction to Capital Market:	9Hours	CO1
	Participants, functions, Instruments, importance, Money Market:		
	Participants, functions, Instruments, importance, Forex Market:		
	Participants, functions, Instruments, importance, Derivatives		
	Market: Participants, functions, Instruments, importance,		
	Commodities market, Participants, functions, Instruments,		
	importance.		
Unit-2	Issue Management - Merchant Banker, different functions of	10Hours	CO2
	Merchant Banker, SEBI Guidelines for Merchant Bankers.		
	Housing finance - Institutions and banks offering housing finance,		
	procedure of loan. Leasing and Hire purchase; Difference and		
	types; problems; reverse mortgage, Fundamental of Insurance –		
	Types of Insurance, fire insurance, Marine Insurance, Health		

	insurance, Miscellaneous.		
Unit-3	Bills Discounting, Factoring and Forfeiting; differences, types,	10Hours	CO3
	advantages; latest trends in factoring and forfeiting; Securitization		
	of Debt; Process of Securitization, benefits and issues; Special		
	Purpose Vehicle; Venture Capital: Concept, features, Origin in		
	India and the current Indian scenario. Introduction to Angel		
	Financing.		
Unit-4	Credit Rating – Process, Advantages, Credit Rating	10Hours	CO4
	Methodology, Rating Agencies, Symbols, Depository System:		
	Objectives, activities, interacting systems, Role of depositories		
	and their services, Advantages of depository system - NSDL and		
	CDSL. The process of clearing and settlement through		
	Depositories, Depository Participants.		

- 1. Financial Services, M Y Khan, 10/e, McGraw Hill Education (India) Private Limited, 2020.
- 2. Financial Markets and Services Gordon & Natarajan, 7/e, Himalaya publishing House, 2019.
- 3. Indian Financial System, M Y Khan, 11/e, McGraw Hill Education (India) Private Limited, 2020.
- 4. Indian Financial System, H R Machiraju, 5/e, Vikas Publishing House Private Limited, 2019.

CO&PO mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	√	√				√			√		\checkmark	√	√
CO2	√	$\sqrt{}$				\checkmark			√		$\sqrt{}$	\checkmark	√
CO3	√	$\sqrt{}$				\checkmark			√		$\sqrt{}$	√	√
CO4	√	√				√			√		V	√	√

Course Title: INVESTMENT ANALYSIS AND PORTFOLIO MANAGEMENT

Course Code: M20MB3150

Course Description:

This course introduces the students to stock markets, different avenues available for investment and enables them to select and suggest appropriate investment options based on valuation of long term securities, their Risk and Return. The course enables the students to undertake fundamental and technical analysis of stocks using charts and chart patterns for short term and long term decision making. The use of portfolio evaluation techniques by individuals and organizations helps in Evaluation of Portfolio and Portfolio Revision.

Course Objectives: The objective of this course is to:

- 1. understand the concept of valuation of long term securities and investment alternatives.
- 2. gain knowledge regarding risks & returns of securities and expected risk and return of portfolio.
- 3. use fundamental and technical analysis tools for short term and long term investment decisions.
- 4. gain knowledge on modern portfolio theories and evaluate portfolio performance.

Course Outcomes: On successful completion of this course students shall be able to:

CO1: calculate the price of long term securities and trade in the stock markets.

CO2: analyze the risk and return of individual security and expected return and risk of portfolio.

CO3: apply the tools and techniques of fundamental analysis and technical analysis for investment decision.

CO4: evaluate the performance of the portfolio and revise the portfolio for better performance.

Course Pre-requisites:

This course requires knowledge of Business Statistics, basic mathematics that includes multiplication, cross multiplications, division and knowledge of Standard Deviation etc. Awareness of basic information about investments, business newspaper reading and watching business news and stock market related news.

Pedagogy: Direct Method, ICT,, Case based

LTP: 2:0:1

Course type: SC

Contact Hours: 39

		Contact	CO
Units	Detailed Syllabus	hours	
Unit-1	Investments: Meaning of Investments and Securities, Investment	9Hours	CO1
	attributes, Factors to be considered before investments, Investment		
	alternatives, Investment Process, Introduction to BSE & NSE,		
	Functions of Stock Exchange, Trading and Settlement Procedure at		
	BSE and NSE, Recent changes in the stock exchange. Valuation of		
	Long term securities. (Theory & Problems)		
Unit-2	Risk and Return Concepts: Concept of Risk, Types of Risks,	10Hours	CO2
	Calculation of return, expected return, Measurement of systematic and		
	unsystematic risk. Concept of Portfolio and diversification. Calculation of		
	portfolio expected return & risk. (Theory & Problems)		
Unit-3	Fundamental Analysis: Concept, Economic, Industry and Company	10Hours	CO3
	Analysis, Forecasting Techniques. Concept of intrinsic value. Technical		
	Analysis: Dow Theory, Charting techniques, Japanese Candlesticks,		
	Efficient Market Hypothesis, Mathematical indicators, Elliot wave theory.		
	Trend and trend reversal patterns. (Theory & Problems)		
Unit-4	Portfolio Analysis: Modern Portfolio Theory, Dominant and efficient	10Hours	CO4
	portfolio, single index and Markowitz Diversification Model. CAPM -		
	Concept, Assumptions, CML, SML. APT - Concept, Assumptions.		
	Portfolio Performance Evaluation: Sharpe, Treynor and Jensens'		
	measure, Portfolio Revision. (Theory & Problems)		

Reference Books:

- 1. Security Analysis and Portfolio Management, S. Kevin, 2/e, PHI Learning Private Limited, 2016.
- 2. Investment Analysis and Portfolio management Prasanna Chandra, 5/e, McGraw Hill Education (India) Private Limited, 2017.
- 3. Security Analysis & Portfolio Management Punithavathy Pandian, 2/e, Vikas Publishing House Pvt. Ltd., 2013.
- 4. Investment Management, V. K. Bhalla, 17/e, S. Chand and Company Limited, 2011.
- 5. Security Analysis & Portfolio Management, Donald E. Fischer and Ronald J. Jordan, 6/e, Pearson Education Inc., 2011.

CO&PO mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	√	√				√			√		√	√	√
CO2	√	√				√			√		√	√	√
CO3	$\sqrt{}$	√				√			$\sqrt{}$		$\sqrt{}$	√	√
CO4	√	√				√			√		√	√	√

Course Title: FINANCIAL DERIVATIVES

Course Code: M20MB3160

Course Description:

This course introduces the students to derivative instruments & markets, types of risk in business and risk management tools and process to minimize the risk. The course enables the students to value the futures, forwards and options to explore the possibilities of making arbitrage profits using options, forwards and futures. The use of option trading strategies and concept of value at risk helps to minimize the risk in business.

Course Objectives: The objective of this course is to:

- 1. gainknowledge on risk management process and derivative instruments & markets.
- 2. understand the valuation procedure offutures, forwards and maintenance of margins.
- 3. understand the valuation procedure of options and arbitrage profit opportunities using options.
- 4. analyse option trading strategies to hedge the risk and the value of the asset at risk.

Course Outcomes: On successful completion of this course students shall be able to:

CO1: minimize the risk in business using risk management tools and process.

CO2: use futures and forwards to hedge the risk and make profits using arbitrage.

CO3:anlyze arbitrage opportunities using options and valuation of options.

CO4: use option trading strategies to hedge the risk and make profits and assess the value of asset at risk.

Course Pre-requisites:

This course requires knowledge about business statistics, basic mathematics that includes multiplication, cross multiplications, division, Logarithms etc. Awareness of basic information about stock market instruments, stock markets and derivative markets.

Pedagogy: Direct Method, ICT,, Case based

LTP: 2:0:1

Course type: SC

		Contact	CO
Units	Detailed Syllabus	hours	
Unit-1	Risk Management: Introduction to Risk, Overview of risk, Risk	9Hours	CO1
	identification and Risk Evaluation, Risk assessment & Management, Risk		
	control, Derivatives: Types of derivatives, futures and forward markets,		
	commodity futures market, commodities traded in India, trading and		

	settlements and physical delivery of commodities.		
Unit-2	Risk Management using futures and forwards: Difference between futures and forwards, valuation of forward contracts, valuation of futures, commodity futures, index futures, interest rate futures, hedging using futures and arbitrage opportunities, Margins, Mechanics of buying & selling futures.	10Hours	CO2
Unit-3	Risk Management using Options: Types of options, Valuation of option: Basic model, Binomial model, Black and Scholes Model, factors affecting option pricing, call and put options on dividend and non-dividend paying stocks, put-call parity mechanism of options, stock options, options on stock index, options on futures and interest rate, concept of exotic option, Arbitrage profits in options.	10Hours	CO3
Unit-4	Hedging using options: Trading strategies involving options, Option Greeks. Value at Risk (VAR): Measure, Historical simulation, Model building approach, linear approach, Quadratic model, Monte Carlo simulation, stress testing and back testing.	10Hours	CO4

- 1. Options, Futures & Other Derivatives, John C. Hull, 7/e, Pearson Education, 2016.
- 2. Futures and Options, N D Vohra & B R Bagri, 2/e, Tata McGraw-Hill Publishing Company Limited, 2007.
- 3. Introduction to Risk Management and Insurance, Mark S. Dorfman & David A. Cather, 10/e, Pearson Education, 2012.
- 4. Financial Derivatives (Theory, Problems and Concepts), S L Gupta, 2/e, PHI Learning Private Limited, 2017.
- 5. Financial Derivatives, S. S. S. Kumar, 2/e, PHI Learning Private Limited, 2008.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	√	√				√			√		V	V	\checkmark
CO2	\checkmark	\checkmark				\checkmark			✓		\checkmark	\checkmark	\checkmark
CO3	√	√				√			√		√	√	\checkmark
CO4	\checkmark	√				\checkmark			\checkmark		\checkmark	\checkmark	\checkmark

Marketing Specialization

Course Title: CONSUMER BEHAVIOUR

Course Code: M20MB3240

Course Description: This course is designed to familiarize students with the basic concepts, theories and models of consumer behaviour which are relevant to business.

Course Objectives: The objective of this course is to:

- 1. Understand the concept of consumer behavior and its models.
- 2. Identify the importance of personal factors such as motivation, learning and personality
- 3. Understand the concepts of attitude and social class and its role in consumer behavior.
- 4. Discuss about the role of various groups in consumer behavior and the process of innovation diffusion.

Course Outcomes: On successful completion of this course students shall be able to:

CO1: Examine the models of consumer decision making

CO2: Analyze the impact of personal factors such as motivation, perception & personality

CO3: Explain the role of social class & culture in consumer choices

CO4: Identify the role of various groups and the importance of opinion leaders

Course Pre-requisites: Basic Knowledge about consumer and behavior

Pedagogy: Direct Method, ICT, , Case based

LTP: 2:1:0

Course type: SC

Units	Detailed Syllabus	Contact hours	CO
Unit-1	Introduction to the study of Consumer Behaviour: Meaning &	9 Hours	CO1
	Definition of CB, Difference between consumer & Customer, Nature &		
	characteristics of Indian Consumers, Model of Consumer Behaviour: Input-		
	Process-Output Model, Levels of Consumer Decision Making – Consumer		
	Buying Decision Process, Consumer Research -Qualitative & Quantitative		
	Research Methods, Consumer Research Process.		
Unit-2	Psychological Influences on Consumer Behaviour: Motivation: Basics	10Hours	CO2
	of Motivation, Needs, Goals, Rational vs. Emotional motives, Motivation		
	Process, Maslow's Hierarchy of Needs. Personality: Basics of Personality,		
	Theories of Personality, Applications of Personality concepts in Marketing,		
	Personality and understanding consumer diversity, Consumer Materialism,		
	Consumer Ethnocentrisms, Brand Personality, Self and Self-Image.		
	Perception: Basics of Perception & Marketing implications, Elements of		
	Perception, Dynamics of Perception (Perceptual Selection, Perceptual		
	Interpretation, Perceptual Organization, perceived price, perceived quality,		
	price/quality relationship, Perceived Risk, Types of risk, How consumers'		
	handle risk) Learning: Elements of Consumer Learning, Motivation, Cues,		
	Response, Reinforcement, Marketing Applications of Behavioral Learning		
	Theories, Classical Conditioning		
Unit-3	Psychological Influences on Consumer Behaviour: Attitude: Basics of	10Hours	CO3
	attitude, Models of attitude and Marketing Implication. Persuasive		

	Communication: Communications strategy, Target Audience, Media Strategy, Message strategies, Message structure and presentation. Sociological Influences on Consumer Behaviour: Social Class: Social Class Basics, Features of Social Class, Five Social-Class Categories in India. Culture and Subculture: Basics, Meaning, Characteristics, Factors affecting culture, Role of customs, values and beliefs in Consumer		
	Behaviour. Subculture: Meaning, Types of subcultures, Cross-cultural consumer analysis: Cross-cultural marketing strategy.		
Unit-4	Sociological Influences on Consumer Behaviour: Groups: Meaning and Nature of Groups, Types of Group for consumer. Family: The changing structure of family, Family decision making, Key family consumption	10Hours	CO4
	roles, Traditional family life cycle & marketing implications. Reference Groups: Understanding the power & benefits of reference groups, Factors that affect reference group influence, Types of reference groups, Reference group appeals. Consumer Influence and Diffusion of Innovations. Opinion		
	Leadership: Dynamics of opinion leadership process, Market Mavens, Opinion Leadership & Marketing Strategy. Diffusion of Innovations: Diffusion Process Adoption Process: Stages, categories of adopters.		

- 1. Consumer Behaviour Leon Schiffman, Joseph Wisenblit, S. Ramesh, 12/e, Pearson Education Limited, 2018
- 2. Consumer behavior Isabelle Szmigin, Maria Piacentini, 2/e, oxford university press, 2018.
- 3. Consumer behaviour Jay D. Lindquist, Joseph Sirgy, 1/e, Cengage Learning.
- 4. Consumer Behaviour and Analytics: Data Driven Decision Making, Andrew smith, Routledge.
- 5. Consumer Behaviour in Indian Perspective Suja Nair, Himalaya Publisher,2004. Consumer Behaviour- Zubin Sethna, Jim Blythe, SAGE publication ltd, 2019.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	√		\checkmark		√		√				√		
CO2	√		√		√		√				√		
CO3	\checkmark		\checkmark		√		√				√		
CO4	\checkmark		\checkmark		\checkmark		√				V		

Course Title: SERVICES MARKETING

Course Code: M20MB3250

Course Description: This course is designed to prepare students who are pursuing marketing careers in the services or goods industries to understand the key concepts of services marketing and how they can be used to create competitive advantage for businesses.

Course Objectives: The objective of this course is to:

- 1. Acquire an understanding of the concept and meaning of services management and the relationship process.
- 2. Enhance skills and knowledge in dealing effectively with a portfolio of services customers in a business setting
- 3. Understand the consumer expectation towards services and their role in service delivery process
- 4. Know the importance of effective marketing communication to influence the customers.

Course Outcomes: On successful completion of this course students shall be able to:

- CO1: Interpret the concept and characteristics of Services Marketing
- CO2: Illustrate the concept of Service Design and standards
- CO3: Analyze the employee role in Service Design
- CO4: Identify the factors which determine the pricing of Services

Course Pre-requisites: Basic Understanding of services and Marketing Management

Pedagogy: Direct Method, ICT, Case study

LTP: 2 1 0

Course type: SC

	Hours, 37	Contact	CO
TI	D-4-9-1 C-II-1	Contact	CO
Units	Detailed Syllabus	hours	
Unit-1	Introduction to services: Concepts, Contribution & reasons for the	9 Hours	CO1
	growth of services sector, Difference in goods and service in marketing,		
	Characteristics of Services, Concept of service marketing triangle, Service		
	marketing mix, GAPs model of service quality. Marketing challenges in		
	service industry. Consumer Behavior in Services: Search, Experience		
	and Credence properties, Customer expectation of services, Two levels of		
	expectation, Zone of tolerance. Customer Perception of Services- Factors		
	that influence customer perception of service, Service encounters, Service		
	Quality, Service failure, Impact of service failures versus product failures,		
	service recovery, and service recovery paradox.		
Unit-2	Understanding customer expectation through market research: Using	10Hours	CO2
	marketing research to understand customer expectations, Types of service		
	research. Relationship Marketing: Benefits of relationship marketing,		
	Strategies for building relationships, Four levels of retention strategies.		
	Service design and Positioning - New service development process,		
	Service blue printing, blue print components. Customer defined service		
	standards: "Hard" & "Soft" standards, Process for developing customer		
	defined standards.		
Unit-3	Employee role in service designing: Importance of service employee,	10Hours	CO3

	Problems faced by service personnel, Emotional labour, Source of conflict, Boundary spanning roles, People Strategies for closing GAP 3. Customer's role in service delivery- Importance of customer & customer's role in service delivery, Strategies for enhancing Customer		
	participation. Managing demand and capacity – Understanding demand		
	patterns, Capacity constraints, Strategies & Tools for matching capacity		
	and demand, waiting line strategies		
Unit-4	Role of marketing communication – Communications and the services	10Hours	CO4
	marketing triangle, four categories of strategies to match service promises		
	with delivery Pricing of services- Role of price and value in provider GAP		
	4, Role of non-monetary cost, Price as an indicator of service quality,		
	pricing strategies. Physical evidence in services: Elements of physical		
	evidence, Roles of service scape, Significance of physical evidence,		
	Guidelines for physical evidence strategies		

- 1. Services Marketing: Integrating Customer Focus Across the Firm- Valarie A. Zeithaml, Mary Jo Bitner, Dwayne D. Gremler, 4/e, McGraw-Hill Education, 2020.
- 2. Services Marketing- William Chitty, Steven D'Alessandro, Andrew Hughes, 2/e, Oxford University Press, 2019
- 3. Essentials of Services Marketing, Jochen Wirtz, Christopher H. Lovelock,3/e, Pearson Education Limited, 2017
- 4. Services Marketing Rajendra Nargundkar, 3/e, TMH, 2010.
- 5. Services Marketing GovindApte, Oxford university press.
- 6. Services Marketing Hoffman & Bateson, 5/e, Cengage Learning, 2015.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	$\sqrt{}$		$\sqrt{}$		√		√				√		
CO2	$\sqrt{}$		$\sqrt{}$		\checkmark		\checkmark				\checkmark		
CO3	$\sqrt{}$		$\sqrt{}$		\checkmark		\checkmark				\checkmark		
CO4			√		√		√				√		

Course Title: STRATEGIC BRAND MANAGEMENT

Course Code: M20MB3260

Course Description: The course aims to help students gather knowledge and develop skills to be able to effectively engage in the field of sales and marketing with the appropriate use of product and brand management concepts.

Course Objectives: The objective of this course is to:

- 1. Understand the concepts related to product management: planning, life cycle, differentiation and attractiveness.
- 2. Understand the concepts of customer analysis and new product development.
- 3. Understand the concepts of brands and various elements of branding.
- 4. Discuss about the brands in different sectors and expose them to the concept of brand imitation.

Course Outcomes: On successful completion of this course students shall be able to:

- CO1: Analyze the product planning process and the various factors impacting changes in product management.
- CO2: Analyze the stages of new product development and reasons for failure of new products.
- CO3: Articulate the elements of branding and the importance and significance of brand equity.
- CO4: Identify brand extension and branding strategies in different sectors.

Course Pre-requisites: Basic understanding about Branding and Marketing Management

Pedagogy: Direct Method, ICT, Case study

LTP: 2:1:0

Course type: SC

Units	Detailed Syllabus	Contact hours	CO
Unit-1	Brand and Brand Management: Brands and Brand Management – What is Brand? Why do Brands Matter? Can anything be Branded? What are the strongest Brands? Branding challenges and opportunities. Brand Equity concept, Strategic Brand Management Process. Developing a Brand Strategy - Customer Based Brand Equity and Brand Positioning.	9 Hours	CO1
Unit-2	Developing a Brand Strategy: Brand Resonance and the Brand Value Chain – Building strong Brand, Brand Value chain. Choosing Brand elements to Build Brand Equity – Criteria for choosing Brand elements, Options and tactics for Brand elements, putting it all together. Designing Marketing Programs to Build Brand Equity – Product strategy, pricing strategy, Channel strategy.	10Hours	CO2
Unit-3	Designing and Implementing Brand Marketing programs: Integrating marketing Communications to Build Brand Equity – The new media environment, four major marketing communications, Brand amplifiers, Developing integrated marketing communication programs. Branding in Digital Era – Key issues, Brand engagement, Digital communications, Overview of social media paid channels, Mobile marketing, Influencer marketing and social media celebrities, Content marketing, Brand Management structure. Leveraging Secondary Brand Associations to Build	10Hours	CO3

	Brand Equity.		
Unit-4	Measuring and Interpreting Brand Performance: Developing a Brand	10Hours	CO4
	Equity measurement and Management system, Measuring Sources of Brand		
	Equity: Capturing Customer Mind-set, Measuring Outcomes of Brand		
	Equity: Capturing Market Performance Designing and Implementing Brand		
	Architecture strategies.		

- 1. Strategic Brand Management Kevin Lane Keller, Vanitha Swaminathan, 5/e, Pearson Education 2020.
- 2. Product Management Donald Lehmann & Russel S Winer, 4/e McGraw Hill Publication, 2015.
- 3. Product Management Michael Baker & Susan Hart, Pearson Education India, 2009.
- 4. Brand Management: The Indian Context Moorthi YLR, Vikas Publication.
- 5. Brand Management Tapan Panda; Latest Edition; Excel Publication.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	$\sqrt{}$		$\sqrt{}$		\checkmark		$\sqrt{}$				\checkmark		
CO2	$\sqrt{}$		$\sqrt{}$		\checkmark		\checkmark				\checkmark		
CO3	$\sqrt{}$		$\sqrt{}$		\checkmark		$\sqrt{}$				\checkmark		
CO4	$\sqrt{}$		$\sqrt{}$		\checkmark		$\sqrt{}$				\checkmark		

Human Resource Specialization

Course Title: LEADERSHIP AND DEVELOPMENT

Course Code: M20MB3340

Course Description:

This course is designed to build upon fundamental leadership theory and further explore historical and contemporary leadership theories and styles, models and perspectives within a variety of contexts. Over the course of the semester, individuals will have different opportunities to practice and apply what they have learned.

Course Objectives:

The objective of this course is to:

- 1. Develop a more comprehensive understanding of personal leadership style through self-assessments;
- 2) Identify, compare and contrast leadership theories and styles.
- 3. Successfully assess leadership effectiveness and develop interpersonal relationships.
- 4) Effectively evaluate organisational development interventions.

Course Outcomes:

After the course the students should have acquired competence to

CO1: understand Effectiveness and complexities of leadership.

CO2: Identify, compare and contrast leadership theories and styles.

CO3: Successfully assess leadership effectiveness and develop interpersonal relationships.

CO4: Effectively evaluate organisational development interventions.

Course Pre-requisites: Management and leadership attributes, abilities, and skills are required

Pedagogy: Direct Method, ICT, Case based

LTP: 2:1:0

Course type: SC

		Contact	CO
Units	Detailed Syllabus	hours	
Unit-1	Unit - I: Introduction to Leadership – Leadership, role and functions of	10 hours	CO1
	a Leader, Leadership motives Characteristics of an Effective Leader,		
	Leadership as a process - the complexities of leadership - Effective		
	leadership behaviors and attitudes - Leadership and power, coercion,		
	Management, Trait approach, Leadership Behaviour and styles – Lewin's		
	Leadership styles, Ohio state Leadership study, The University of		
	Michigan Study, Blake and Mouton's Managerial Grid.		
Unit-2	Leadership Theories and styles: Contingency theories of Leadership-	10 hours	CO2
	Fiedler's Contingency Model, The path-Goal Theory, The Hersey-		
	Blanchard Situational Leadership Theory, Transformational Leadership,		
	Transactional Leadership Style, Charismatic Leadership. Leadership and		
	Empowerment, Servant leadership, Team leadership, Leadership Ethics.		
Unit-3	Development: Employee development, Essential ingredients of	10 hours	CO3
	Management Development, Strategy and Development, Approaches to		
	Employee Development – Interpersonal Relationships, development		
	Planning Process, company's strategies for providing development, e-		

	learning and employee development. Organization development- Concept		
	and process; Assumptions, values, and Beliefs in OD, Foundations of		
	organization development.		
Unit-4	Organizational Development Interventions: Designing interventions;	9 hours	CO4
	Evaluating and institutionalizing interventions; Action research; Human		
	Process interventions, Techno-Structural Interventions, HRM		
	Interventions, Strategic interventions, Team Interventions - Other		
	Interventions- T- Groups, Behavior Modelling, Life and Career Planning.		

- 1. Effective Leadership Lussier/Achus, 5th edition, Thomson South western, 2012
- 2. Leadership Enhancing the lessons of experience, Hughes, Ginnet, curphy, 7th edition,
- 3. Tata McGraw Hill, 2006
- 4. Raymond A Noe, Amitabh Deo Kodwani, Employee Training and Development, 7th edition, McGraw Hill, 2018
- 5. Organizational development Ramnarayan S and Rao T V, 2nd edition, Sage Publication, 2011.
- 6. Organization Development Wendell L. French, Cecil H. Bell, Veena, Jr, Pearson Education, 2017
- 7. Leadership in Organizations, Gary Yukl, PerasonEducation, 8th Edition. 2017
- 8. DUBRIN, A J Principles of leadership South-Western/Cengage Learning, 7th edition, 2013
- 9. Organizational Change and Development Kavitha Singh, Excel Books, 2010

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	√		√		√		√				√		
CO2	√		√		√		√				√		
CO3	√		√		√		√				√		
CO4	√		√		\checkmark		\checkmark				√		

Course Title: PERFORMANCE MANAGEMENT SYSTEM

Course Code: M20MB3350

Course Description:

This course examines the importance of an effective performance management system in helping organizations define and achieve short and long term goals. It explains and reinforces the concept that performance management is not a one-time supervisory event, but an ongoing process of planning, facilitating, assessing, and improving individual and organizational performance.

Course Objectives: The objective of this course is to:

- 1. Understand the Significance of Performance Management
- 2. Comprehend Effective communication between individuals and teams
- 3. Analyse Reward System and Legal Issues
- 4. Evaluate Performance Management Techniques

Course Outcomes:

Students will be able to understand

CO1: Significance of Performance Management

CO2: Communication of Performance Management and Development of Employees

CO3: Reward System and Legal Issues

CO4: Performance Management Techniques

Course Pre-requisites: knowledge of the organization's mission, strategic goals and performance appraisal

Pedagogy: Direct Method, ICT, Case based

LTP: 2:1:0

Course type: SC

		Contact	CO
Units	Detailed Syllabus	hours	
Unit-1	Performance Management: Scope and Significance - Advantages of	10 hours	CO1
	Performance Management - Organizational Structure - Impact of		
	Organizational structure and Operational Problems - Performance		
	management process - Performance Planning - Performance Appraisal -		
	Performance Mentoring - Performance Management Strategic Planning.		
Unit-2	Communication of Performance Expectations and Employee	10 hours	CO2
	Development: Job Description - Gathering performance Information –		
	Presentation, Information and Taking Corrective action – Metrics- Types		
	of Metrics - Critical Success Factors Indicators— managing Metrics-		
	Ownership and Responsibility. Performance Management Skills,		
	performance Management Framework, Employee Assessment system,		
	Role of HR Professionals in Performance management.		
	Reward Systems and Legal Issues: Reasons for introducing contingent	10 hours	CO3
Unit-3	Pay Plan, Problems associated with contingent pay plans- Selecting a		
UIII-3	contingent pay plan- Pay Structures- Job Evaluation- Broad Banding-		
	Legal Principles affecting Performance Management.		
Unit-4	Performance Management Techniques: Bench marking, Six Sigma,	9 hours	CO4
UIIIt-4	Competency Mapping, Balance Score card, Coaching and Mentoring		

Pygmalion effect, Job Analysis, High Performance Work Teams, Steps for Building High Performance Work Teams, Reward Practices in World-Class Organizations.

Reference Books:

- 1. Soumendra Narian Bagchi, Performance Management, 2e, Cengage Learning 2013.
- 2. Herman Aguinis, Performance management, 3e, Pearson, 2014.
- 3. A S Kohli, T.Deb, Performance Management, Oxford Higher Education, 2012.
- 4. Prem Chadha, Performance Management, Macmillan, 2012.
- 5. Anjali Ghanekar, Essentials of Performance Management, Everest Publishing House, 2010.
- 6. Arup Varma, Pawan S. Budhwar, Angelo S. DeNisi, Performance Management Systems: A Global Perspective, Routledge, 2008.

CO&PO mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	√		\checkmark		√		√				√		
CO2	√		√		✓		✓				√		
CO3	√		√		√		√				√		
CO4	√		√		√		√				√		

Course Title: CROSS CULTURAL MANAGEMENT

Course Code: M20MB3360

Course Description:

The course provides with an understanding of the contextual knowledge, cross cultural skills and multiple perspectives required to manage and work across cultures in a changing global business environment. It offers conceptual frameworks for systematically understanding the notion of culture, cultural synergies and differences, and the convergence and divergence in cultural norms and values.

Course Objectives:

The objective of this course is to:

- 1. understand the importance of cross culture in conduct of business.
- 2. use a repertoire of behavioural skills appropriate for different cross situations
- 3. Interpret behaviour, attitudes and communication styles of people from different cultures correctly.
- 4. Evaluate cross cultural team management.

Course Outcomes:

Student will be able to understand:

CO1: the importance of cross culture in conduct of business.

CO2: behavioural skills appropriate for different cross situations

CO3: behaviour, attitudes and communication styles of people from different cultures correctly.

CO4: cross cultural team management.

Course Pre-requisites: Students should be familiar with the basics of human resource management.

Pedagogy: Direct Method, ICT, Case based

LTP: 2:1:0	
Course type: SC	
Contact Hours: 39	

Units	Detailed Syllabus	Contact hours	CO
	Introduction – Determinants of Culture – Facets of culture – Levels of	10 hours	CO1
		10 Hours	COI
	Culture – National Cultural dimensions in the business context – The		
Unit-1	influence of National Culture on business culture. Business Cultures: East		
	and West. Cultural Dimensions and Dilemmas: Value orientations and		
	Dimensions - Reconciling cultural dilemmas - Culture and Styles of		
	Management: Management tasks and cultural values.		
	Culture and Organizations: Culture and corporate structures – Culture	10 hours	CO2
	and Leadership – Integrated Cross-Cultural Model of Leadership - Strategy		
77 : 0	of Cross Cultural Management: Designing and Implementing Strategy:		
Unit-2	Formal Strategy Planning – Analyzing Resources and the Competition –		
	Positioning the Company – Implementation – Emergent Strategy – Cultural		
	change in Organizations- Culture and marketing – Cultural Diversity.		
	Culture and Communications: Business communication across cultures –	10 hours	CO3
Unit-3	Cross culture communication process – communication styles - Barriers to		
UIIII-3	intercultural communication – Negotiation and Conflict Resolution across		
	Cultures - Negotiating Internationally.		
	Cross Cultural Team Management: Working with International teams –	9 hours	CO4
TT 1. 4	Groups processes during international encounters – Conflicts and cultural		
Unit-4	difference – Multicultural Work Groups - Understanding and dealing with		
	conflicts – Developing Intercultural relationships.		

- 1. Understanding Cross-Cultural Management, Marie-Joelle Browaeys and Roger Price:, Pearson, 4/e, 2019.
- 2. Cross Cultural Management, David C.Thomas:, 4/e, Sage Publications, 2019.
- 3. Cross Cultural Management: Knowledge Management Perspective, Nigel Holdon, , Pentice Hall, 2012.
- 4. Parissa Haghirian: Multinational and Cross-Cultural Management, Routledge, 2012.
- 5. Richard Mead: International Management-Cross cultural Dimension, 3/e, Blackwell, 2015.
- 6. Jerome Dumetz -Cross-cultural management textbook: Lessons from the world leading experts in cross-cultural management, Create Space Independent Publishing Platform; Student edition (September 5, 2012), Oakland, USA

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	$\sqrt{}$		$\sqrt{}$		√		√				$\sqrt{}$		
CO2	√		√		√		√				√		
CO3	√		√		√		√				√		
CO4	√		\checkmark		\checkmark		\checkmark				\checkmark		

Operations Management Specialization

Course Title: SUPPLY CHAIN AND LOGISTICS MANAGEMENT

Course Code: M20MB3440

Course Description:

The Supply Chain and Logistics Management covers five basic concepts of supply chain, logistics, operations, planning, and sourcing, followed by a capstone course in Supply Chain Management Strategy. The Supply Chain Logistics course will cover transportation, warehousing and inventory, and logistics network design. The Supply Chain Operations deals with the techniques that are used to optimize flow in various sectors mainly the manufacturing sectors, In the Supply Chain Planning it can be mastered through different forecasting approaches that leads to productivity to a greater extent. The Supply Chain Sourcing deals with different techniques that help us to create lasting and productive supplier relationships. Supply Chain Management Strategy will resolve and solve a real-life business cases.

Course Objectives: The objective of this course is to:

- 1. impart the fundamentals of logistics and supply chain management and to apply them to various manufacturing problems.
- 2. describe the increasing significance of logistics and its impact on both costs and service in business and commerce.
- 3. incorporate and learn the critical elements of logistics and supply-chain management processes based on the most relevant application in forward-thinking companies.
- 4. develop criteria and standards to achieve improved business performance by integrating and optimizing the total logistics and supply-chain process.

Course Outcomes: On successful completion of this course students shall be able to:

- CO1: Understand the importance of supply chain and logistics of an organisation and its application in various sectors & sourcing management techniques to manufacturing systems.
- CO2: The students should be able to apply the right information through the help of forecasting techniques in case of transportation, warehousing & distribution.
- CO3: Apply various analytical methods and tools so that students are able to measure and evaluate various facets of supply chain performance.
- CO4: Understand practices in SC and LM that differentiate successful firms from others and the challenges in SC and LM through a real industry project.

Course Pre-requisites:

Basics of Demand Forecasting, Material Management, Production and Operations Management.

Pedagogy: Direct Method, ICT, Case based

LTP: 2:1:0

Course type: SC

		Contact	CO
Units	Detailed Syllabus	hours	
Unit-1	INTRODUCTION TO SUPPLY CHAIN AND LOGISTICS	9Hours	CO1
	MANAGEMENT: Concept of Supply and SCM, Concept of Logistics		
	and logistics Management, Core competency, Value Chain, Elements of		
	Supply Chain efficiency, Flow in supply chains, Key issues in supply		
	chain management, Outsourcing – 3 PLs – 4 PLs – Bull whip effect – SC		
	Relationships – Conflict resolution – Harmonious relationship – Customer		
	Service: Nature & Concepts – Importance – Components – Cost – Gap		
	analysis – Strategic management		

Unit-2	TRANSPORTATION, WAREHOUSING & DISTRIBUTION:	10Hours	CO2
	Transportation: Introduction – Position of transportation in SC and LM –		
	Elements of transportation cost – Modes – Multimodal transport –		
	Containerization – Selection of transportation modes – Transportation		
	decision – Transportation network: routing & scheduling – Warehousing		
	& Distribution Centres: Introduction – Concepts – Types – Functions –		
	Strategy – Design – Operational Mechanism		
Unit-3	INFORMATION, DEMAND FORECASTING, INVENTORY	10Hours	CO3
	MANAGEMENT: Information: Position of Information in L&SCM –		
	Logistical Informational Systems – Operational Logistical Informational		
	Systems – Integrated Information Technology Solution for L&SCM –		
	Emerging L&SCM – Demand Forecasting: Nature & Components –		
	Impact of forecast on L&SCM – Effective forecasting – Techniques –		
	Selection – Principles – Inventory: Concepts – Types – Functions –		
	Elements – Inventory management – ABC analysis – ABC-VED matrix –		
	Materials Requirement Planning – Distribution Requirement Planning –		
	Just in Time System – Prerequisites		
Unit-4	SC and LM ADMINISTRATION: Organization: Introduction –	10Hours	CO4
	Evolutionary trends of L&SCM – Principles – Factors. Performance		
	Measurement: Introduction – Dimensions – Basic tools – Impediments to		
	improve performance Decision making and application: Decision making		
	in SC – Applications of SCM – ware house management system – product		
	data management – E –Commerce – Reverse logistics – Cases in Paper		
	industry – Automobile/Furniture/Cement Industry.		

- 1. Supply Chain Management, Strategy, Planning, and Operation, Sunil Chopra & Peter Meindl, 3/e, PHI Learning Private Limited, 2007.
- 2. Textbook of Logistics & Supply Chain Management, Agrawal D. K., 1/ e, MacMillan Publishers India Ltd., 2010.
- 3. Modelling the Supply Chain, Jeremy F. Shapiro, 2/e, Duxbury Applied Series Cengage Learning, 2009.
- 4. Logistics, David J. Bloomberg, Stephen LeMay & Joe B. Hanna, 2/e, Pearson Education, 2002.
- 5. Supply Chain Logistics Management, Donald J Bowersox, Dand J Closs, M Bixby Coluper, 2/e, Tata McGraw-Hill Publishing Company Limited, 2008.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	$\sqrt{}$	$\sqrt{}$				\checkmark	√				$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
CO2	$\sqrt{}$	$\sqrt{}$				\checkmark	\checkmark				$\sqrt{}$	$\sqrt{}$	\checkmark
CO3	$\sqrt{}$	$\sqrt{}$				\checkmark	\checkmark				$\sqrt{}$	$\sqrt{}$	\checkmark
CO4	√	√				√	√				V	V	V

Course Title: OPERATIONS RESEARCH APPLICATIONS

Course Code: M20MB3450

Course Description:

Operations research helps in solving problems in different environments that needs decisions. The course covers topics that include: linear programming, integer programming dynamic programming, simulation techniques. Analytic techniques will be used to solve problems facing business managers in decision environments also it provides an in-depth insight into the concepts, theories, and techniques of Operations Research and their applications to planning, control, performance which could be successfully used for improving the quality of managerial decisions.

Course Objectives: The objective of this course is to:

- 1. understand and analyze managerial problems in industry so that they are able to use resources more effectively.
- 2. knowledge of formulating mathematical models for quantitative analysis of managerial problems in industry.
- 3. use of Operations Research approaches and computer tools in solving real problems in industry.
- 4. understand mathematical models for analysis of real problems in Operations Research.

Course Outcomes: On successful completion of this course students shall be able to:

CO1: apply OR and frame a LP Problem with solution under graphical and simplex methods.

CO2: solve problems of integer an dynamic programming and implement the same in developing dynamic models.

CO3: understand the importance of probability theory to develop critical thinking and objective analysis of decision theory.

CO4: build and simulate the problems of queuing theory, inventory, budgetary etc using Monte Carlo techniques.

Course Pre-requisites: Operations Research and Quantitative Techniques

The use of mathematics to describe and analyze large-scale decision problems. Situations involving the allocation of resources, making decisions.

Pedagogy: Direct Method, ICT, Case based

LTP: 2:1:0

Course type: SC

		Contact	CO
Units	Detailed Syllabus	hours	
Unit-1	Introduction to Linear Programming: Linear Programming	9Hours	CO1
	Problem, Requirements of LPP, Mathematical Formulation of LPP,		
	Case Studies of LPP, Graphical Methods to Solve Linear		
	Programming Problems, Applications, Advantages, Simplex Method,		
	The Simplex Algorithm, Penalty Cost Method or Big M-method, Two		
	Phase Method, Dual of LPP, Importance of Duality Concepts,		
	Formulation of Dual Problem,		
Unit-2	Integer and Dynamic Programming: Types of Integer Programming	10Hours	CO2
	Problems, Gomory's All-IPP Method, All IPP Algorithm, Branch and		
	Bound Technique Dynamic programming. Characteristics of dynamic		
	programming. Dynamic programming approach for Priority Management		

	employment smoothening, capital budgeting, Stage Coach/Shortest Path,		
	cargo loading and Reliability problems.		
Unit-3	Theoretical Probability Distributions and Decision theory:	10Hours	CO3
	Introduction - Random variables, Probability Distributions - Discrete		
	probability distributions - Continuous probability distributions-Joint		
	Probability Distribution-Bernoulli Distribution - Binomial		
	Distribution - Poisson Distribution - Normal Distribution - Decision		
	theory: Introduction, Decision making Environment, Maximum		
	likelihood criterion, Expected value criterion for continuously		
	distributed random variables, Variations of the expected value		
	Criterion-Posterior Probabilities and Bayesian Analysis, Decision		
	Tree Analysis, Utility Theory		
Unit-4	Simulation theory: Introduction, Methodology of Simulation, Basic	10Hours	CO4
	Concepts, Simulation Procedure, Application of Simulation Models		
	(Queuing, Quality Control, Investment and Budgetary Problem, Job		
	Sequencing, Maintenance Problem, Inventory Control, Networks		
	Problem), Monte-Carlo Simulation.		

- 1. Problem in Operations Research (Principles and Solutions), Prem Kumar Gupta and Dr. D. S. Hira, 4/e,
- S. Chand and Company Private Limited, 2015.
- 2. Operations Research: Principles and Practice, Ravindran A, Phillips D. T, Solberg J. J., 2/e, John Wiley & Sons, 2009
- 3. Operations Research, Paneerselvam R, 4/e, Prentice Hall of India, 2008.
- 4. An Introduction to Management Science: Quantitative Approach to Decision Making Anderson, D.R., Sweeney, D.J., Williams, T.A, Martin, K, 13/e, South Western, 2012.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	√	√				√	\checkmark				√	\checkmark	√
CO2	√	√				√	√				V	√	V
CO3	√	√				√	√				√	√	V
CO4	\checkmark	\checkmark				√	\checkmark				\checkmark	\checkmark	\checkmark

Course Title: MATERIALS AND LEAN MANAGEMENT

Course Code: M20MB3460

Course Description:

This course introduces the students to planning, sourcing, purchasing, moving, storing and controlling materials in an optimum manner so as to provide to its customers, at a pre-decided level at a minimum cost. Essentially, material management is the discipline of uniting the activities involved in the acquisition and use of material employed in the production of finished goods. Further, this course intends to equip students with updated knowledge of modern material management concepts and aims to develop their functional expertise in the discipline. Besides, students are introduced to principles and practices of lean management, inventory management, logistics and supply chain management.

Course Objectives:

The objective of this course is to:

- 1. understand the concept, functions, objectives and importance of material management function in an organization.
- 2. apply the knowledge of the Operating environment, strategies, MRP & ERP in production plan and to achieve the management capacity.
- 3. outline the need for Lean Management.
- 4. highlight different techniques of Lean implementation.

Course Outcomes:

On successful completion of this course students shall be able to:

CO1: understand the Materials Management function starting from Demand Management through Inventory Management.

CO2: plan and implement suitable materials handling principles and practices in the operations.

CO3: understand the need for Lean management System and Apply appropriate approaches to project using Lean tools and techniques.

CO4: understand the working concept of lean principles and implementation.

Course Pre-requisites: Basics of Material Management and Production and Operations Management.

Pedagogy: Direct Method, ICT, Case based

LTP: 2:1:0

Course type: SC

		Contact	CO
Units	Detailed Syllabus	hours	
Unit-1	Introduction to Material Requirement Planning:	9Hours	CO1
	Materials management-role, need, importance, strategies, costs techniques –		
	impact on Working Capital and profits - Operating environment-aggregate		
	planning - approaches master scheduling-manufacturing planning and		
	control system-manufacturing resource planning -enterprise resource		
	planning-making the production plan, Materials requirements planning-bill		
	of materials-resource requirement planning manufacturing resource		
	planning-capacity management-scheduling orders-production activity		
	control-codification.		

Unit-2	Inventory and Warehouse Management:	10Hours	CO2
	Inventory Management: Policy Decisions—objectives-control —Need for	101100115	002
	safety stock – inventory reduction techniques: ABC, FSN, VED - Retail		
	Discounting Model, Newsvendor Model; EOQ and EBQ models for		
	uniform and variable demand With and without shortages -Quantity		
	discount models. Warehouse Management: Principles of storage –		
	Warehousing functions – types - Stores management-stores systems and		
	procedures-incoming materials control-stores accounting and stock		
	verificationoperational efficiency-productivity- cost effectiveness-		
	performance measurement – risks in inventory holding – regulations in		
	inventory holding.		
Unit-3	Introduction to Lean Management and Lean Elements and Systems:	10Hours	CO3
	Introduction to seven waste and their narration; Evolution of lean; Global		
	competition, Lean Manufacturing, Value flow and Muda, Muri and Mura,		
	Need for LM, Meeting the stake holders requirement, Elements of LM.		
	Various tool of LM, Fundamental blocks of Lean, Impact of Seiri Seiton		
	Seiso Seiketsu and Shitsuke, Need for TPM, Pillars of TPM,		
	Implementation of TPM, Overall Equipment Effectiveness (OEE) and its		
	computation		
Unit-4	Lean Systems and Implementations: Features manufacturing and	10Hours	CO4
	services, Work flow, Small lot sizes, Pull Method, Kanban, A3 problem		
	solving, Just In Time. Standardized work, Continuous improvement. Lean		
	projects: Training, selecting the members, preparing project plan,		
	implementation, review. Productivity Improvement: Process, machinery		
	Operator and equipment.		
	Sharana and Ambusan.		

- 1. The Toyota Way to Continuous Improvement, Jeffrey K. Liker and James K Franz, 1/e, Tata McGraw-Hill, 2011.
- 2. The Toyota Way to Lean Leadership, Jeffrey K. Liker and Gary L. Convis, 1/e, Tata McGraw-Hill, 2012.
- 3. The Machine that Changed the World, James P. Womack, Daniel T. Jones and Daniel Roos, 1/e, Free Press A Division of Simon & Schuster Inc., 2007.
- 4. The Toyota Way, Jeffrey Liker, 1/e, Tata McGraw-Hill, 2004

CO&PO mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	√	√				√	√				√	√	√
CO2	√	\checkmark				\checkmark	\checkmark				\checkmark	\checkmark	\checkmark
CO3	√	√				√	√				√	√	√
CO4	\checkmark	\checkmark				\checkmark	\checkmark				√	√	V

International Business specialization

Course Title: GLOBAL BUSINESS ENVIRONMENT

Course Code: M20MB3540

Course Description:

This course introduces the students able to learn nature, scope and structure of International Business, regional economic framework and understand the influence of foreign exchange markets and other investment agencies on international business environment.

Course Objectives: The objective of this course is to:

- 1. understand about various factors that influence the functioning of business in the global context.
- 2. equip with the knowledge about international business, modes of internationalization and regional integration.
- 3. develop a deep understanding in the student about Foreign exchange markets and FEMA.
- 4. Learn about the foreign exchange risk, transaction and international economic exposure and recent developments in International business.

Course Outcomes:

On successful completion of this course students shall be able to:

- CO1: Discuss and operate confidently in International business environment.
- CO2: Develop deep understanding about Regional Economic Co-operation and Integration between Countries.
- CO3: Demonstrate the awareness and skills to operate in foreign exchange markets within the regulations of FEMA.
- CO4: Analyze and apply the understanding of international transaction exposure, foreign exchange risk management and recent developments in International Business.

Course Pre-requisites: International Business

Pedagogy: Direct Method, ICT, Case based

LTP: 2:1:0

Course type: SC
Contact Hours: 39

Contact CO Units **Detailed Syllabus** hours Unit-1 International Business-- Nature, importance and scope; Modes of entry 10Hours CO₁ in to International Business; Frame work for analyzing international business environment; Economic, Technological, Socio-cultural, Political and legal environment; International Economic Environment--International financial system; Institutional support to International Business-- UNO, IMF, World Bank; UNCTAD; WTO Unit-2 Regional Economic Co-operation and Integration between Countries; 9Hours CO₂ Different levels of integration between Countries; European Union, NAFTA, ASEAN, EFTA, SAARC, SAPTA, The ANDEAN community, MERCOSUR. Multinational Corporations: Conceptual Frame work of MNCs; MNCs and Host and Home Country relations; International Technology Transfers – importance and types, Foreign Technology Acquisition Unit-3 Foreign Exchange Markets: Determining exchange rates; Fixed and 10Hours CO₃ flexible exchange rate system; Participants in the Foreign exchange

	markets; Cash and Spot exchange market; Exchange rate quotes; LERMS,; Factors affecting exchange rates – spot rates, forward exchange rates, forward exchange contracts; Foreign exchange and currency futures		
Unit-4	Foreign Investment: Capital flows – types and theories of foreign investment; foreign investment flows and barriers Foreign Direct Investment (FDI), Exchange rate arrangement in India; Overview of FEMA; Exchange dealings and currency possession; Information and communication. Recent Developments in International Business: Ecological issues; Social aspects	10Hours	CO4

- 1. Global Business Management, F.Adhikary, Manab, Macmillan, New Delhi
- 2. International Business, Charles W. L Hill, G. Thomas M Hult, Rohit Mehtani, 11e, Mc Graw Hill, 2019.
- 3. International Business Environment, Black and Sundaram, PHI New Delhi.
- 4. The Essence of International Money, F Buckley, Ardin, PHI New Delhi.
- 5. Going International Response Strategies for Indian Sector, Bhattacharya, B Wheeler
- 6. International Economics Policies and Theoretical Foundations, Letiche, John M Academic Press, New York

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	√	√		√							√		
CO2	√	√		√							✓		
CO3	$\sqrt{}$	√		√							√		
CO4	√	√		√							√		

Course Title: INTERNATIONAL TRADE LAWS

Course Code: M20MB3550

Course Description:

This course is a study of the international norms and principles that regulate international trade and treaties relating to licensing, franchising on goods, services and intellectual property. It also focuses on the process of Cross-border merger and acquisition. It considers the influence of economic doctrines in the creation of norms and principles of international trade law.

Course Objectives: The objective of this course is to:

- 1. to acquaint students with the legal dimensions of international trade
- 2. Enable them to formulate strategies compatible with laws and Treaties governing international business operations.
- 3. Understand the concept of cross border merger and acquisition and foreign direct investment
- 4. Know the laws relating to foreign exchange

Course Outcomes: On successful completion of this course students shall be able to:

CO1: Learn globally followed best practices to draft and negotiate contracts.

CO2: Learn legal aspects of international investments.

CO3: Comprehend practical aspects of international laws, agreements and the various modes and methods of growth in relation to cross-border mergers and acquisitions.

CO4: Recognize practical aspects of laws related to foreign exchange and the transactions associated with foreign exchange.

Course Pre-requisites: International Business, Business Law & Practice

Pedagogy: Direct Method, ICT, Case based

LTP: 2:1:0

Course type: SC

		Contact	CO
Units	Detailed Syllabus	hours	
Unit-1	International Trade and Legal Framework: Need and	10Hours	CO1
	importance of International Trade – Recent Trends in World Trade		
	- Leading players - India's Foreign Trade - Commodity		
	composition and Destination –India's Foreign Trade Policy. Legal		
	Framework of International Business: Nature and complexities -		
	Code and common laws and their implications to business -		
	Payments terms - International sales agreements - Rights and		
	duties of agents and distributors.		
Unit-2	Laws Relating to Licensing: Regulations and treaties relating to	9Hours	CO2
	licensing, franchising, joint ventures, patents and trademarks,		
	technology transfer and telecommunications; Restrictions on trade		
	in endangered species and other commodities as based on		
	international conventions; Taxations treaties. Legal Frame work		

	relating to Electronic Commerce – Intellectual Property Rights.		
Unit-3	Laws Relating to International Investments and Cross Border	10Hours	CO3
	Mergers and Acquisitions: Concept and definitions of investment		
	and investor in international law, customary international laws,		
	international investment agreements; Concept of Cross-border		
	merger and acquisition, primary methods of merger and		
	acquisition; Common, consolidated and triangular mergers, reverse		
	triangular merger; Cross-border merger and acquisition motives,		
	Foreign Direct Investment motive, financial motive, strategic		
	motive, international growth in relation with cross border mergers		
	and acquisitions.		
Unit-4	Law Relating to Foreign Exchange: Objectives and definitions	10Hours	CO4
	under FEMA, 1999; Current account transactions and capital		
	account transactions; Foreign direct investment in India and		
	abroad; Acquisition and transfer of immovable property in India		
	and abroad; Establishment of branch, office etc. in India;		
	Realization and repatriation of foreign exchange; Authorized		
	person; Penalties and enforcement; Powers of central government;		
	Adjudication, appeal and compounding; Offences and penalties.		

- 1. Law of International Trade, Jason Chuah. 6/e, Sweet and Maxwell, London, 2019.
- 2. Jain, R. (2000). Foreign Exchange Management Law and Practice. Vidhi. New Delhi.
- 3. International Shipping Law: Legislation and Enforcement, Pam borides, G.P., Kluwer Law International. London, 1999.
- 4. International Trade Law: Problems, Cases, and Materials, Daniel C.K. Chow, Thomas J. Schoenbaum, 3/e, Wolters Kluwer publications.
- 5. International Trade Law , Giovanni Di Lieto and David Treisman, The Federation Press, 2018
- 6. International Trade Law: An Interdisciplinary, Non-Western Textbook, Raj Bhala, 4/e, LexisNexis, 2015.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	$\sqrt{}$	\checkmark		$\sqrt{}$							$\sqrt{}$		
CO2	√	√		√							√		
CO3	√	√		√							√		
CO4	\checkmark	√		\checkmark							\checkmark		

Course Title: INTERNATIONAL LABOUR ORGANIZATION AND LABOUR LAWS

Course Code: M20MB3560

Course Description: The International Labor Organization (ILO) is devoted to promoting social justice and internationally recognized human and labor rights, pursuing its founding mission that social justice is essential to universal and lasting peace. ILO brings together governments, employers and workers representatives to set labor standards, develop policies and devise. This course outlines to provide scientific knowledge and insights on International Labor Law standards, to master the methods, proceedings and processes of their implementation, to master the scientific methods in studying relevant sources of international universal, regional and bilateral Labor Law.

Course Objectives: The objective of this course is to:

- 1. To understand the fundamentals of International labour organization and laws.
- 2. To understand International Labour standards
- 3. To provide insights on International labour and legislation
- 4. To familiarize on National Initiatives on child labour

Course Outcomes: On successful completion of this course students shall be able to:

- CO1: Evaluate the origins of international labour law, its multiple facets, and how it affects the world of work both in theory and in practice.
- CO2: acquaint on maintain of Labor standards and encourage the spread of high-wage, high-skill, and low-turnover industries
- CO3: acquaint the knowledge on legal legislations of international labour law, and how they interact with the broader international legal framework
- CO4: Undertake detailed analysis of national initiatives on child labour laws and role of IPEC on elimination of child labour.

Course Pre-requisites: International Business and Law

Pedagogy: Direct Method, ICT, Case based

LTP: 2:1:0

Course type: SC

Units	Detailed Syllabus	Contact	CO
		hours	
Unit-1	International Law and Organization: A Basic Framework:	10Hours	CO1
	International Labour Organization (ILO) – History – Objectives –		
	Structure - Functions - Mission - Declaration on Fundamental		
	Principles and Rights at Work - International Technical Cooperation		
	and the Theory of Functionalism - Critiques of International		
	Organizations Core Conventions - Employee code of conduct - The		
	European Union: Regional Supranationalism - Dispute Settlement and		
	Interpretative Powers Enforcement Techniques. Sovereignty and		
	Intervention: Humanitarian Intervention and the Responsibility to		
	Protect Protecting Human Rights Through International Organization-		
	The WTO and the International Organization of Trade.		
Unit-2	INTERNATIONAL LABOUR STANDARDS: Freedom of	9Hours	CO2
	Association and the Effective Recognition of the Right to Collective		
	Bargaining - Freedom of Association and Protection of the Right to		
	Organize Convention, 1948 - Right to Organise and Collective		
	Bargaining Convention, 1949 - Elimination of all Forms of Forced and		

	Compulsory Labour - Forced Labour Convention, 1930 - Abolition of		
	Forced Labour Convention, 1957.		
Unit-3	INTERNATIONAL LABOUR LEGISLATION: Definition and	10Hours	CO3
	evolution of the international labor law - Purpose of international labor		
	law - Global Instruments of international labor law - Regional		
	instruments of international labor law - Other regional instruments		
	within Europe-American instruments - African instruments. Minimum		
	Wages Act, 1948- National floor level minimum wages – Revisions of		
	Basic Minimum Wage and Scheduled Employments- Payment of		
	Wages Act, 1936 – Payment of Wages (Amendment) Act, 2017 – Mode		
	of Payment of Wages.		
Unit-4	CHILD LABOUR LAW: The International Programme on the	10Hours	CO4
	Elimination of Child Labour (IPEC) – Introduction - Attitudes towards		
	child labour - Types of work that children do - Child labour in the		
	developed world - The Worst Forms of Child Labour - Education and		
	Child Labour - Actions of Governments and International		
	Organizations, Employers' Organizations, Trade Unions, Non-		
	Governmental Organizations, Provisions and violation of Child Labour		
	(Prohibition and Regulation Act) 1986 Right of Children to free and		
	compulsory education Act, 2009-Juvenile Justice (care and Protection		
	of Children) Act, 2015-Prohibition of Child Marriage Act National		
	initiatives on child labour.		

- 1. Child Labour A textbook for university students, International Labour Office, 2004.
- 2. International Labor Organization by Jean Michel Servais by Kluwer Law International 2011.
- 3. International Labour Law by Barbara J. Fick, Associate Professor of Law, University of Notre Dame Law School, US
- 4. Human Rights and Labor Solidarity: Trade Unions in the Global Economy by Susan L. KangUniversity of Pennsylvania Press, 2012
- 5. Human Rights, Labor Rights, and International TradeBy Lance A. Compa; Stephen F. Diamond University of Pennsylvania Press, 1996
- 6. International Labor Legislation by Iwao Frederick AyusawaAms Press, 1969

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	√	√		√							√		
CO2	$\sqrt{}$	√		√							\checkmark		
CO3	$\sqrt{}$	√		√							√		
CO4	√	√		√							√		

FOURTH SEMESTER

Course Title: STRATEGIC MANAGEMENT

Course Code: M20MB4010

Course Description:

The Strategic Management course is designed to explore an organisation's vision, mission, examine principles, techniques and models of organizational and environmental analysis, discuss the theory and practice of strategy formulation and implementation such as corporate governance and business ethics for the development of effective strategic leadership.

Course Objectives: The objective of this course is to:

- 1. allow students to examine strategic management processes and to encourage debate, discussion and reflection.
- 2. provide in depth understanding of external and internal factors for strategic formulation and choice.
- 3. develop the strategic thinking and decision making abilities of students, especially in relation to understanding the application of various strategies in different situations.
- 4. provide in depth understanding of strategic implementation and control.

Course Outcomes: On successful completion of this course students shall be able to:

- CO1: Describe the practical and integrative model of strategic management process that defines basic activities in strategic management
- CO2: Apply the knowledge gained in analyzing the competitive situation and strategic dilemma in dealing with dynamic global business environment.
- CO3: Distinguish the grand strategies & demonstrate the knowledge and abilities in formulating suitable strategies and making strategic plans.
- CO3: Evaluate challenges faced by managers in implementing and evaluating strategies based on the nature of business, industry, and leadership differences.

Course Pre-requisites: analytical, budgeting, and business planning abilities. Good communication, computer and Internet skills.

Pedagogy: Direct Method, ICT, Case based

LTP: 3:1:0

Course type: HC

Units	Detailed Syllabus	Contact	CO
Units	Detailed Synabus	hours	
Unit-1	Introduction of Strategic Management: meaning, nature, importance and	13 hours	CO1
	relevance. The Strategic Management Process: - Corporate, Business and		
	Functional Levels of strategy. Vision, mission and purpose -Business		
	definition, objectives and goals – Stakeholders in business and their roles		
	in strategic management. Relationship between a Company's Strategy and		
	its Business Model. Balance scorecard.		
Unit-2	External and Internal Analysis: The Strategically relevant components	13 hours	CO2
	of a Company's External Environment Analysis, Industry Analysis -		
	Porter's Five Forces model - Industry diving forces - Key Success		
	Factors. Analyzing a company's resources and competitive position -		

	SWOT analysis – Value Chain Analysis –Benchmarking.		
Unit-3	Competitive Strategies: Generic Competitive Strategies: Low cost,	13 hours	CO3
	Differentiation, Focus. Grand Strategies: Stability, Growth (Diversification		
	Strategies, Vertical Integration Strategies, Mergers, Acquisition &		
	Takeover Strategies, Strategic Alliances & Collaborative Partnerships),		
	Retrenchment, Outsourcing Strategies. Tailoring strategy to fit specific		
	industry – Life Cycle Analysis - Emerging, Growing, Mature & Declining		
	Industries. Portfolio Analysis: BCG Matrix – GE 9 Cell Model.		
Unit-4	Strategy Implementation and control- Strategy implementation;	13 hours	CO4
	Organization Structure - Matching structure and strategy. Behavioral		
	issues in implementation – Corporate culture – Mc Kinsey's 7s		
	Framework. Functional issues – Functional plans and policies – Financial,		
	Marketing, Operations, Personnel, IT. Strategy Evaluation – Operations		
	Control and Strategic Control		

Text Books:

- 1. Crafting and Executing Strategy Arthur A. Thompson Jr., AJ Strickland III, John E Gamble, 18/e, Tata McGraw Hill, 2012.
- 2. Strategic Management: Analysis, Implementation, Control Nag A, 1/e, Vikas Publications, 2011.
- 3. Strategic Management : An Integrated Approach Charles W. L. Hill, Gareth R. Jones, Cengage Learning.
- 4. Strategic Management Kachru U, Excel Books, 2009.
 - 5. Strategic Management: Concepts and Cases David R ,13/e, PHI Learning Pvt. Ltd, 2011.
- 6. Strategic Management: Building and Sustaining Competitive Advantage- Robert A. Pitts & David Lei, 4/e, Cengage Learning.
- 7. Essentials of Strategic Management Hunger, J. David, 5/e, Pearson, 2011
- 8. Strategic Management SarojDatta, jaico Publishing House, 2011.
- 9. Business Environment for Strategic Management K Ashwathappa and G. Sudarsana ReddyHimalaya Publishing House Pvt. Ltd.,.2017
- 10. Contemporary Strategic Management-, Grant, 6/e, Wiley India. 2012.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	\checkmark	√		√	\checkmark						√		
CO2	\checkmark	√		\checkmark	\checkmark						√		
CO3	√	√		√	√						√		
CO4	\checkmark	\checkmark		\checkmark	\checkmark						\checkmark		

Course Title: Major Project
Course Code: M20MB4020

Finance Specialization

Course Title	INTERNATIONAL	FINANCIAL.	. MANAGEMENT

Course Code: M20MB4140

Course Description:

This course is designed to create awareness among the students about the Foreign Exchange Markets, Instruments, exchange rate quotations, forecasting of foreign exchange rate, determination of exchange rates in spot markets and forward markets. The course enables the students to prepare Balance of Payments (BOP) considering the factors that influence international trade and capital flows, evaluate international projects using international capital budgeting and to hedge foreign exchange exposure in an MNC.

Course Objectives: The objective of this course is to:

- 1. understand the components of BOP and various International business methods and payment methods.
- 2. knowForeign Exchange Market and Instruments and forecast foreign exchange rate.
- 3. analyse Foreign Exchange Exposure and to Hedge Foreign Exchange Exposure in business.
- 4. understand International Parity Relationships and procedure for evaluation of international projects.

Course Outcomes: On successful completion of this course students shall be able to:

CO1: prepare BOP and understand various International business methods and payment methods.

CO2: forecast foreign exchange rate and use Foreign Exchange Market Instruments.

CO3: measure Foreign Exchange Exposure and Hedging Foreign Exchange Exposure.

CO4: evaluate projects using International Capital Budgeting and Parity Relationships.

Course Pre-requisites:

This course requires knowledge of Corporate Finance and capital budgeting. Awareness of basic information about Foreign Currencies, Foreign Exchange Markets and International Business Environment are required. Basic mathematics that includes multiplication, cross multiplications, division, etc.for working out the problems.

Pedagogy: Direct Method, ICT, Case based

LTP: 2:1:0

Course type: SC

		Contact	CO
Units	Detailed Syllabus	hours	
Unit-1	International Dimensions of Financial Management: International	9Hours	CO1
	financial Environment- The Importance, rewards & risks of international		
	finance, Goals of MNC, International Business methods, Exposure to		
	international risk, International Monetary system, Multilateral financial		
	institution, International Flow of Funds: Balance of Payments (BOP),		
	Fundamentals of BOP, Accounting components of BOP, BOP,		
	equilibrium & disequilibrium, trade deficits, factors affecting		

	International Trade and capital flows, Agencies that facilitate		
	International flows, International payments methods. (Problems on BOP)		
Unit-2	Foreign Exchange Market and Instruments: Function and Structure of	10Hours	CO2
	the Forex market, Swift Mechanism, Exchange rate quotations,		
	Forecasting Foreign Exchange rate, Factors effecting foreign exchange		
	rate, Determination of exchange rates in spot markets and forward		
	markets, Types of exchange rates, Exchange rate behavior, Exchange rate		
	equilibrium, Cross Rates, Arbitrage profit in foreign exchange markets,		
	Triangular and locational arbitrage. International Bond & Equity market,		
	International Financial Instruments: GDR, ADR. (Theory and Problems)		
Unit-3	Foreign Exchange Risk Management: Foreign Exchange exposure:	10Hours	CO3
	Management of Transaction exposure, Management of Translation		
	exposure, Management of Economic exposure, Management of political		
	Exposure, Management of Interest rate exposure. Hedging against foreign		
	exchange exposure – Forward Market - Futures Market - Options Market		
	- Currency Swaps - Interest Rate Swap (two ways and three ways) - Cross		
	currency Swaps. (Theory and Problems)		
Unit-4	International Parity Relationships & Capital Budgeting: Purchasing	10Hours	CO4
	Power Parity, Interest Rate Parity - Covered Interest Arbitrage,		
	Uncovered Interest Arbitrage, International Fisher effects. International		
	Capital Budgeting: Concept, Evaluation of a project, Factors affecting,		
	Risk Evaluation, Impact on Value, Adjusted Present Value Method.		
	(Theory and Problems)		

- 1. International Financial Management, Apte P. G., 7/e, Tata McGraw Hill Education (India) Private Limited, 2014.
- 2. International Financial Management, VyupthakeshSharan, 6/e, PHI Learning Private Limited, 2012.
- 3. International Financial Management (Text and Cases), V. K. Bhalla, 1/e, S. Chand and Company Private Limited, 2014.
- 4. Fundamentals of International Financial Management, S. Kevin, 1/e, PHI Learning Private Limited, 2009.
- 5. International Financial Management, MadhuVij, 3/3, Excel Books, 2010.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	V	V				V			V		V	V	\checkmark
CO2	V					V			V		V	$\sqrt{}$	\checkmark
CO3	√	V				√			√		\checkmark	\checkmark	\checkmark
CO4	V	√				V			V		√	√	\checkmark

Course Title: PROJECT APPRAISAL, PLANNING & CONTROL

Course Code: M20MB4150

Course Description:

This course introduces the students to sources of project ideas, Technical, Market and Demand analysis to find out the feasibility of project. The course enables the students in planning the project and scheduling the activities using Gantt Charts and Network Techniques, evaluation of Projects using capital budgeting and risk analysis of project implementation. The course also provides knowledge to prepare detailed project reports, implementation of projects, control of in process projects and carrying out post completion audits.

Course Objectives: The objective of this course is to:

- 1.know the sources of project ideas and feasibility analysis of the project.
- 2.equip with project scheduling process and evaluate & review projects using Gantt Charts, PERT and Critical Path Method.
- 3.know the statistical techniques of risk evaluation used in capital budgeting.
- 4.understand the post completion audit and abandonment analysis of a project.

Course Outcomes: On successful completion of this course students shall be able to:

- CO1: generate project idea and employ technical, market and demand analysis to study the feasibility.
- CO2: analyze project schedules & review projects using Gantt Charts, PERT and Critical Path Method.
- CO3: evaluate risk associated with projects in appraising of projects.
- CO4: control of in-process projects, carry on post completion audits and abandonment analysis.

Course Pre-requisites:

This course requires knowledge about Corporate Finance, Capital Budgeting Techniques, Quantitative Techniques, Networking techniques, basic mathematics that includes multiplication, cross multiplications, division, Standard deviation etc.

Pedagogy: Direct Method, ICT, Case based

LTP:2:1:0

Course type: SC

		Contact	CO
Units	Detailed Syllabus	hours	
Unit-1	Project Formation and Management: Project Management - Overview -	9Hours	CO1
	Generation of project ideas, Technical, environmental and Social Analysis,		
	Market and Demand Analysis, Economic and Financial Analysis. Project		
	Planning: Attributes of good plan, Human aspects of Project Planning.		
	(Theory and Problems)		
Unit-2	Project Planning And Scheduling: Project scheduling process, Gantt	10Hours	CO2
	Chart, Critical Path Method, Programme Evaluation & Review technique,		
	Crashing of Project Network. (Theory and Problems)		
Unit-3	Project Appraisal: Overview of Capital Budgeting Decisions. Application	10Hours	CO3
	of Capital Budgeting Techniques in Project Evaluation, Risk analysis in		
	capital Budgeting - Statistical techniques of risk evaluation used in capital		
	budgeting, Formulation of Detailed Project Reports, Cost of project.		

	(Theory and Problems)		
Unit-4	Project Completion and Evaluation: Managing Transition from Project to	10Hours	CO4
	Operations, Prerequisites of successful project implementation, Control of		
	in-process projects, Post completion audits, Abandonment Analysis,		
	Integrated Project Management Control System, Managing E-Projects,		
	Future of Project Management. (Only Theory)		

- 1. Projects (Planning, Analysis, Selection, Financing, Implementation, and Review), Prasanna Chandra, 9/e, Tata McGraw Hill Education (India) Private Limited, 2019.
- 2. Project Management and Appraisal, SitangshuKhatua, 1/e, Oxford University Press, 2011.
- 3. Project Appraisal and Management, RashmiAgarwal and Yogieta S Mehra, 1/e, Taxmann's Publications, 2017.
- 4. Construction Project Management, Planning, Scheduling and Control, K K Chitkara, 18/e, Tata McGraw Hill Publishing Company Limited, 2009.
- 5. Project Management: Small Steps Towards a Big Journey, Vasant Desai, 4/e, Himalaya Publishing House, 2013.

CO&PO mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	\checkmark	$\sqrt{}$				\checkmark			\checkmark		\checkmark	\checkmark	\checkmark
CO2	\checkmark	$\sqrt{}$				\checkmark			$\sqrt{}$		\checkmark	V	\checkmark
CO3	\checkmark	$\sqrt{}$				\checkmark			$\sqrt{}$		V	V	V
CO4	V					√					V	V	V

Course Title: MANAGING BANKS & FINANCIAL INSTITUTIONS

Course Code: M20MB4160

Course Description:

This course introduces the students to structure and functioning of commercial banks, Banking Technology used by banks and recent trends in banking. The course enables the students to know various Lending policies and Schemes of banks and financial institutions, types of documents used for lending and banking regulations. Treasury risk management methods are useful to minimize the treasury risk of banks

Course Objectives: The objective of this course is to:

- 1. know the structure of commercial banks and their role in socio economic development.
- 2. understand credit process, lending policies and schemes.
- 3. know about multilateral financial institutions and the functions of investment banks.
- 4. identify treasury risk of a bank different methods of risk management.

Course Outcomes: On successful completion of this course students shall be able to:

CO1: use banking technology in development of the business.

CO2: identify suitable forms of bank advances and required documents to be submitted for loans.

CO3: analyse the functions and structure of investment banks and their lending policies.

CO4: exercise Asset Liability Management in banks and various methods to minimize treasury risk.

Course Pre-requisites:

This course requires basic knowledge about risk, banking and banking regulations.

Pedagogy: Direct Method, ICT, Case based

LTP: 2:1:0

Course type: SC

Contact Hours: 39

		Contact	CO
Units	Detailed Syllabus	hours	
Unit-1	Structure of Banking in India: RBI- Functions – Commercial banks-	9Hours	CO1
	structure and functions of commercial banks- Role of commercial banks		
	in socio economic development. Monetary system - Sources of funds -		
	Quantitative and qualitative measures of credit control. Banking		
	Technology- Concept of Universal Banking- Home banking-ATMs -		
	Internet banking – Mobile banking-Core banking solutions – Debit,		
	Credit and Smart cards— Electronic Payment systems- MICR- Cheque		
	Truncation-ECS- EFT – NEFT-RTGS. Banking sector reforms, Bank		
	performance analysis and resent trends in Banking.(Theory)	4.077	~~-
Unit-2	Lending policies and Schemes: Establishing banks' lending policies	10Hours	CO2
	under changing socio-economic and legal environment –types and Forms		
	of bank advances - Principles of credit management- Credit process -		
	types of documents used for lending – Modes of creating charge – credit		
	delivery and legal aspects of lending. Lending Schemes: Socio –		
	Economic and poverty alleviation programmes/Self-employment		
	schemes: DRI, IRDP, SEEUY, SEPUP, Micro Financing - Housing		
	Finance- Agriculture finance - Loan syndication - Federal Financing.		
Unit-3	Investment Banking and financial institutions: Investment banking:	10Hours	CO3
	difference between investment bank and traditional banks, structure of an		
	investment bank- Functions investment banks - types of groups within		
	the investment banking division- Public Policy and MFIs: Banking		
	regulation - multilateral institutions - Financial Institutions Banking		
	institutions- non-banking financial companies - mutual funds - insurance		
	organizations - development finance institutions.	4.077	~~.
Unit-4	Treasury and Risk management: Treasury Risk Management Methods	10Hours	CO4
	-types of risks -Various components in treasury risk management,		
	treasury management organisation and market risk management policy.		
	Asset Liability Management in Banks -ALM as coordinated balance		
	sheet management, ALM system in banks and ALM information		
	system, ALCO responsibilities, ALM support group and interest		
	sensitivity.		

Reference Books:

- 1. Banking and Finance: Theory, Law and Practice, Gomez Clifford, PHI Learning Pvt. Ltd., 2011
- 2. Investment Banking- Concepts, Analysis and cases, Pratap G Subramanyam, 3/e, Tata McGraw Hill,2017.
- 3. Financial Markets and Services Gordon & Natarajan, 10/e, Himalaya publishing, 2016.
- 4. Management of Banking and Financial services, Padmalatha& Justin Paul, 4/e, Pearson publications, 2017.
- 5. An Introduction to Derivatives & Risk Management, Don M. Chance and Robert Brooks, 10/e, Cengage Learning, 2016.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	\checkmark	√				\checkmark			√		\checkmark	√	√
CO2	√	√				\checkmark			√		V	√	√
CO3	$\sqrt{}$	√				√			√		\checkmark	√	√
CO4	√	√				\checkmark			√		V	√	√

Marketing Specialization

Course Title: MARKETING RESEARCH

Course Code: M20MB4240

Course Description: The main objective of this course is to equip students with the key concepts and methods of marketing research, and allow student to understand how to apply those tools to solve real-life business problems

Course Objectives:

The objective of this course is to:

- 1. To familiarize students with basic of Marketing research and the research process.
- 2. To enable the students in conducting research work and formulating research synopsis and report.
- 3. To familiarize participants with Statistical packages such as R, SPSS and EXCEL.
- 4. To impart knowledge for enabling students to develop data analytics skills and meaningful interpretation to the data sets so as to solve the business/Research problem.

Course Outcomes: On successful completion of this course students shall be able to:

CO1: Develop understanding on various kinds of research, objectives of doing research, research process, research designs and sampling.

CO2: Have basic knowledge on qualitative research techniques

CO3: Have adequate knowledge on measurement & scaling techniques as well as the quantitative data analysis

CO4: Have basic awareness of data analysis-and hypothesis testing procedures

Course Pre-requisites: Basic knowledge about research and Marketing

Pedagogy: Direct Method, ICT, Case based

LTP: 2 1 0

Course type: SC
Contact Hours: 39

Contact CO Units **Detailed Syllabus** hours Unit-1 Introduction: Marketing research - Scope - Applications and 9 Hours CO₁ Limitations - Marketing Research scenario in Indian Corporate sectors. Research Process - Formulating research problem -Exploratory designs – Descriptive designs - Longitudinal and crosssectional Analysis - Qualitative research techniques - a) Based on questioning: Focus groups, Depth Interviews, Projective techniques. b) Based on observations: ethnography, grounded Theory, participant observation Causal research - Basic experimental designs - internal and external validity of experiments. CO₂ Unit-2 Data **Collection: Primary** data Ouestionnaire design 10Hours

	Administration and analysis considerations in design - Attitude measurement – scaling techniques. Observation method of primary data collection. Web based primary data collection – issues of reach, analysis, accuracy, time and efficiency. Sampling – sampling methods – sampling and non-sampling errors – Sample size calculation (Numericals expected) – population and sample size - large and small samples - practical considerations in determining sample size.		
Unit-3	Statistical Analysis with packages: Parametric tests: Test for parameters of Normal population (one sample and two sample	10Hours	CO3
	problems) student's t-test, F-test, chi-square test and Analysis of		
	Variance (ANOVA). Non-Parametric tests: One sample: Sign test,		
	signed rank test, Kolmogrov-Smirnov test, run test. Two sample		
	problem: Wilcoxon-Mann-Whitney test, Median test, Kruskal-		
	Wallis.		
Unit-4	Data Visualization and Report Presentation: Visualization,	10Hours	CO4
	exploration and extracting data summary statistics and their interpretation- Types of Diagram-one dimensional-two-dimensional.		
	Report preparation – Report format – types of report – Principles of		
	report writing – Graphs and Tables – Oral presentation – Ethics in		
	marketing research.		

- 1. Marketing Research- Burns & Veeck, .9/e, Pearson Education, 2020.
- 2. Marketing Research —An Applied Orientation- Naresh K. Malhotra,.7/e, Pearson Education,2019.
- 3. Marketing Research: Text and Cases-Rajendra Nargundkar,4/e, McGraw Hill publication ltd,2019.
- 4. Marketing Research- Steve D'Alessandro, Hume Winzar, Ben Lowe, William Zikmund,5/e, Cengage publication,2020.
- 5. Marketing Research with IBM SPSS Statistics: A Practical Guide-Karine Charry, Kristof Coussement, Nathalie Demoulin, Nico Heuvinck, Routledge, 2016.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	\checkmark		\checkmark		\checkmark		\checkmark				V		√
CO2	\checkmark		\checkmark		\checkmark		\checkmark				V		√
CO3	\checkmark		√		\checkmark		\checkmark				V		\checkmark
CO4			√		\checkmark		\checkmark				√		√

Course Title: INTERNATIONAL MARKETING

Course Code: M20MB4250

Course Description: This course attempts to enable students develop an advanced understanding of the international marketing environment, the international marketing mix, and international marketing strategy.

Course Objectives: The objective of this course is to:

- 1. Gain knowledge paradigms in international marketing to gain insights into similarities/differences across cross-cultural markets and their marketing implications.
- 2. Gain an understanding of international marketing effort related to market entry and marketing mix strategies.
- 3. Understand the need to appreciate the designing and managing in international marketing programs in consumer markets.
- 4. Acquaint with different skills and systems required to implement marketing strategies across country borders.

Course Outcomes: On successful completion of this course students shall be able to:

CO1: Develop strategies to remove cultural biases and understandings from the equation in assessing foreign values, wants and needs.

CO2: Analyze, discuss, describe, and demonstrate the marketing processes and strategies that firms utilize when marketing their products in foreign countries.

CO3: Analyze, discuss, describe, and demonstrate the marketing processes and strategies that firms utilize when marketing their products in foreign countries.

CO4: Acquire skills and systems to implement marketing strategies in international markets.

Course Pre-requisites: Basic Knowledge of International Markets

Pedagogy: Direct Method, ICT, Case study

LTP: 2 1 0

Course type: SC

		Contact	CO
Units	Detailed Syllabus	hours	
Unit-1	Introduction : Nature, and scope of international marketing; International	9 Hours	CO1
	Marketing vs. Domestic Marketing, International market orientation and		
	involvement; International marketing management process- an overview,		
	International marketing information system. International Marketing		
	Environment: Influence of physical, economic, socio - cultural, political		
	and legal environments on international marketing decisions; Global		
	trading environment and developments- classical trade theories and		
	modern trade theories. International Market Segmentation, Selection and		
	Positioning; Screening and selection of markets.		
Unit-2	International Marketing Decisions: Market Selection and Entry	10Hours	CO2
	Decisions; Product Strategy for International Markets – Standardization		
	Vs. Adoption; Branding Decisions; International Product life cycle,		
	Developing New Products for International Market; International Pricing –		
	Concept, Significance, Factors and Methods; Counter-trade as a Pricing		

	Tool – Types of Counter-trade Problems; Involved in Counter-trading;		
	Dumping. International market entry strategies -Exporting, licensing,		
	contract manufacturing, joint venture, setting - up of wholly owned		
	subsidiaries aboard (Different Entry Modes and Market Entry Strategies).		
Unit-3	International Distribution System : Channel of Distribution Structures;	10Hours	CO3
	Distribution Patterns; International Channel of Distribution Alternatives;		
	Factors Affecting Choice of Channels; Locating, Selecting and Motivating		
	Channel Members; International Logistics; Foreign Freight Forwarder;		
	International Advertising – Challenges Involved in International		
	Advertising; Media Planning and Factors Considered in it; International		
	Communication Process; International Advertising and Internet.		
Unit-4	International Organisation Structure and Control : Structures and	10Hours	CO4
	Alternatives of Organisation Structure; Choice Criteria; Financial		
	Requirements for International Marketing; Coordination and Control of		
	International Marketing Operations; Cooperative International Marketing—		
	Main Features, Objectives, Advantages and Limitations.		

- 1. Global Marketing -Keegan, Warran J. and Mark C. Green, 10/e, Pearson, 2020.
- 2. International Marketing-Cateora, Phillip R. Grahm, John L. and Prashant Salwan, Tata McGraw Hill,2020.
- 3. Czinkota, Michael R. and Illka A. Ronkainon, International Marketing, 10/e ,Cengage Learning,2013.
- 4. Global Marketing Management-Masaaki, Kotabe, Kristiaan Helsen, 8/e, John Wiley & Sons, Limited, 2020
- 5. International Marketing-Daniel W. Baack, Barbara Czarnecka, Donald,2/e, Sage publications ltd,2019.
- 6. Rajagopal, International Marketing, Vikas Publishing House.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	√		\checkmark		\checkmark		\checkmark				\checkmark		
CO2	\checkmark		$\sqrt{}$		\checkmark		\checkmark				\checkmark		
CO3	√		\checkmark		\checkmark		\checkmark				\checkmark		
CO4	√		√		√		√				V		

Course Title: INTEGRATED MARKETING COMMUNICATION

Course Code: M20MB4260

Course Description: This course attempts to enable students examine the process by which integrated marketing communications programs are planned, developed, executed and measured.

Course Objectives: The objective of this course is to:

- 1. Understand the concept of integrated marketing communication, understand the marketing process, role of advertising and promotion in an organization.
- 2. Understand the role of marketing agencies, the services they perform and media planning, evaluation in advertising.
- 3. Understand the concept of international advertising, different types and their application globally.
- 4. Measure the effectiveness of advertising and its responsibility towards society with campaigns through case studies in Indian context.

Course Outcomes: On successful completion of this course students shall be able to:

CO1: Know the process of marketing and importance of advertising and promotion in organization to market its product, service, ideas etc., is learned and is understood.

CO2: Acquaint with the sources of media information, characteristics of media and key media decisions are were discussed and understood.

CO3: Understand the scope of International advertising from internet advertising, industrial advertising and special issues in advertising.

CO4: Understand the effectiveness of advertising and its social responsibility with campaigns through Case studies.

Course Pre-requisites: Basic knowledge about advertising and other promotional tools.

Pedagogy: Direct Method, ICT, Case study

LTP: 2 1 0

Course type: SC

		Contact	CO								
Units	Detailed Syllabus	hours									
Unit-1	Introduction of IMC: Concept and Process of Integrated Marketing	9 Hours	CO1								
	Communications, Role of IMC in marketing process, Elements of IMC-										
	Advertising - Role, Classification of advertising, types of advertising										
	campaigns. Sales Promotion-Different types of Sales Promotion,										
	relationship between Sales promotion and advertising. Publicity -										
	Types of Publicity, relationship between advertising and publicity.										
	Public Relations – Types of PR, Personal Selling (Meaning and steps);										
	Direct marketing, Event Management.										
Unit-2	Advertising & Media Planning: Advertising Agency, Type of	10Hours	CO2								
	agencies, Services offered by various agencies, Criteria for selecting the										
	agencies and evaluation. Advertising objectives and Budgeting: Goal										
	setting - DAGMAR approach, various budgeting methods used. Media										
	planning: Developing Media plan, Problems encountered, Media										
	Evaluation-Print, Broadcast media, Support media in advertising. Media										
	strategy: Creativity, Elements of creative strategies and its										

	implementation, Importance of Headline and body copy.		
Unit-3	International Advertising: Global environment in advertising,	10Hours	CO3
	Decision areas in international advertising: Internet advertising:		
	Meaning, Components, Advantages and Limitations, Types of Internet		
	advertising. Industrial advertising: B 2 B Communication, Special		
	issues in Industrial advertising.		
Unit-4	Monitoring, Evaluation and control: Measurement of advertising	10Hours	CO4
	effectiveness - various methods used for evaluation, Pre-testing, Post		
	testing. Ethics and social responsibility in advertising campaigns. Case		
	studies in Indian context.		

- 1. Advertising, Promotion, and other aspects of Integrated Marketing Communications-J. Craig Andrews , Terence A. Shimp, 10/e, Cengage , 2018.
- 2. Integrated Advertising, Promotion, and Marketing Communications, Kenneth E Clow, Donald E Baack, 8/e, Pearson Education, 2018.
- 3. Advertising and Integrated Marketing communications-Belch and Belch Tata McGraw Hill, 9/e, 2014.
- 4. Integrated Marketing Communication: Advertising and Promotion in a Digital World
- 5. By Jerome M. Juska, Routledge, 2017.
- 6. Advertising & Integrated Brand Promotion O'Guinn, Allen, Semenik, 7/e, Cenage Learning, 2014.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	√		\checkmark		\checkmark		\checkmark	\checkmark			√		
CO2	√		\checkmark		\checkmark		\checkmark	\checkmark			\checkmark		
CO3	\checkmark		\checkmark		\checkmark		\checkmark	\checkmark			\checkmark		
CO4	\checkmark		$\sqrt{}$		$\sqrt{}$		$\sqrt{}$	\checkmark			V		

Human Resource Specialization

Course Title: INTERNATIONAL HUMAN RESOURCE MANAGEMENT

Course Code: M20MB4340

Course Description:

The course emphasizes the value and process of strategic management. In addition to familiarizing students with new subject matter, students are expected to integrate and apply their prior learning to strategic decision making in organisations.

Course Objectives:

The objective of this course is to enable students to:

- 1. understand the role of HRM in international context.
- 2. Understand the HR practices in Global Market.
- 3. Build an insight towards need and process of training and development.
- 4. Understand international institutions labour market regulations and other HRM practices.

Course Outcomes:

On successful completion of this course students shall be able to:

CO1: Understand opportunities, issues and challenges pertaining to IHRM.

CO2: Identify and include international human resource by recruiting, selecting and then appraising them.

CO3: Analyze and apply advance training needs in a global setup.

CO4: Evaluate the effectiveness of particular HRM policies and practices in different national and organizational setups.

Course Pre-requisites: Basics of Human Resource Management in global prospective.

Pedagogy: Direct Method, ICT, Case study

LTP: 2:1:0

Course type: SC

Units	Detailed Syllabus	Contact	CO
Units	Detaned Synabus	hours	
Unit-1	Introduction to IHRM	10 hours	CO1
	Approaches to IHRM, Difference between IHRM and Domestic HRM,		
	Reasons for emergence of IHRM, Models of IHRM, Organizational		
	Structure in MNC Cultural issues in IHRM, International expansion		
	strategies, The Challenges of International Human Resource Management.		
Unit-2	Recruitment, Selection and performance management in International	10 hours	CO2
	context		
	International Managers- parent country nationals, third country nationals,		
	host country nationals, advantages and Disadvantages of different		
	selection methods, recruitment methods at international level, Selection		
	criteria and techniques, interviews for international selection, international		
	staffing issues. Performance management cycle, model, appraisal of		
	expatriate, third and host country employees, issues and challenges in		
	international performance management.		
Unit-3	Training and development and compensation management in	10 hours	CO3

	international context Training & development of international staff, types of expatriate training, HCN training, repatriate training knowledge transfer in multinational		
	companies.		
	Current scenario in international training and development. Objectives of		
	International compensation, Key components of international		
	compensation, Approaches to international compensation, compensation		
	practices across the countries.		
Unit-4	International Labour Relations	9 hours	CO4
	Key issues, response of labour unions to MNCs, HRM practices in		
	different countries-Japan, USA, UK, Turkey, Middle East, India and		
	China.		

Text Books:

- 1. International Human Resource Management- Monir H. Tayeb, Oxford University Press, 2005.
- 2. InternationalHumanResourceManagement-PeterJ.Dowling,DeniceE.Welch, Cengage Learning.4/e,
- 3. International Human Resource Management-AswathappaK, SadhnaDas, 2/e, 2017.
- 4. International Human resource Management-RaoP.L, ExcelBooks, 2010.
- 5. International Human Resource Management, S.C. Gupta, Laxmi Publications, 1/e, 2014

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	\checkmark		\checkmark		\checkmark		√				\checkmark		
CO2	\checkmark		\checkmark		\checkmark		\checkmark				\checkmark		
CO3	$\sqrt{}$		\checkmark		V		V				$\sqrt{}$		
CO4	\checkmark		√		√		√				\checkmark		

Course Title: TEAM DYNAMICS AT WORK

Course Code: M20MB4350

Course Description:

This course addresses social and organisational aspects of working in teams in research contexts. It provides an introduction into group dynamics and social psychology of teamwork, covering topics such as group development and maturity, creativity and idea generation in groups, conflict and trust.

Course Objectives: The objective of this course is to:

- 1. Understand importance of teams and teamwork in organizations
- 2. Identify and develop personal skills to become a more effective team member
- 3. Develop practical skills for leading and motivating team members
- 4. Build strategies for coping with team challenges.

Course Outcomes:

On successful completion of this course students shall be able to:

CO1: Understand importance of teams and teamwork in organizations

CO2: Identify and develop personal skills to become a more effective team member

CO3: Develop practical skills for leading and motivating team members

CO4: Build strategies for coping with team challenges.

Course Pre-requisites: Leadership and Human Resource Management

Pedagogy: Direct Method, ICT, Case study

LTP: 2:1:0

Course type: SC

Contact Hours: 39 hours

		Contact	CO
Units	Detailed Syllabus	hours	
Unit-1	Introduction: Communication skills, The communication processes, Importance of team communication skills, benefits of effective team communication - Negotiation skills and Strategies for team building – Team morale, conflict resolution in teams - The Importance of team work, Team Dynamics vs. Group Dynamics-Types of Work Teams (functional, cross-functional, virtual, problem-solving, self-managed)-Team Spirit, facilitation and collaboration - Impact of Team dynamics on performance	10 hours	CO1
Unit-2	Collaborative decision making: Framing the problem, Brainstorming, generating alternatives, evaluating alternatives and choosing the one, Implementing the one, Evaluation and corrective measures -Team composition, formation and development - Forming and leading powerful teams - Forming, Storming, Norming, Performing, Adjourning.	10 hours	CO2
Unit-3	Group Dynamics at work: Team performance and Motivation – Team conflict and leadership – Team decision making- Discovering the interpersonal orientation through FIRO-B – Competitive vs collaborative behaviour, developing collaboration. Multi-ethnic and multicultural Teams - Multiculturalism at the workplace, Work force diversity at the workplace Team Challenges and Discrepancies - Role ambiguity, Multiple reporting lines, Power battles, Lack of empathy, Lack of recognition and appreciation, Lack of Leadership.	10 hours	CO3
Unit-4	Motivating and Engaging team members – Leadership, Communication, Authority, Responsibility, accountability, Effective	9 hours	CO4

conflict resolution, Training and Development, Recognition an	
Appreciation, Rewarding and Awarding	
Experiential learning methodologies – T-group sensitivity training	
encounter groups - Appreciate enquiry - Discovering facets of	
interpersonal trust through Johari window.	

- 1. Group Dynamics for Teams, Daniel Levi, Cal poly, San Luis Obipo- SAGE Publications 2e, 2007.
- 2. Individuals and Groups in Organizations, <u>Bobbie Turniansky</u>, <u>A Paul Hare</u>- SAGE Publications
- 3. Group Dynamics for Teams, Daniel Jay Levi, SAGE Publications 5e, 2007.
- 4. Group Dynamics for Teams, <u>Daniel J. Levi</u>, 5e, SAGE Publications
- 5. Group Dynamics and Team Interventions: Understanding and Improving Team Performance, 1e, <u>Timothy M. Franz</u>, SAGE Publications
- 6. Leading Teams: Setting the Stage for Great Performances 1st Edition, J. Richard Hackman, SAGE Publications

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	\checkmark		\checkmark		\checkmark		\checkmark				V		
CO2	\checkmark		\checkmark		\checkmark		\checkmark				V		
CO3	\checkmark		\checkmark		\checkmark		\checkmark				√		
CO4	√		\checkmark		\checkmark		\checkmark				V		

Course Title: HUMAN RESOURCE METRICS AND ANALYTICS

Course Code: M20MB4360

Course Description:

Enable the student to learn techniques in interpreting human capital analytics, solve problems and evaluate solutions using workforce and HR metrics. Helps to acquire the skills to properly review, define, measure, and track HR metrics that are aligned to business strategies.

Course Objectives: The objective of this course is to to:

- 1. The course will enable students to apply analytical tools in understanding the employee behavior.
- 2. Understand the importance of HR metrics and analytics in measuring HR's impact and drive business results.
- 3. Identify the right HR metrics, aligning HR and business goals.
- 4. Turn metrics into analytics for effective management decisions.

Course Outcomes:

The successful completion of this course shall enable the student:

CO1: To understand role of analytics in human resource management.

CO2: To develop knowledge about HR metrics and types of analytics in HR.

CO3: To critically analyze the HR effectiveness and its impact on employee life cycle & experience.

CO4: To analyze data driven insights out of HR analytics and implementation of predictive modeling and dashboards in HR.

Course Pre-requisites: basic concepts regarding HR metrics

Pedagogy: Direct Method, ICT, Case study

LTP: 2:1:0

Course type: SC

		Contact	CO
Units	Detailed Syllabus	hours	
Unit-1	Introduction to HR Analytics: Evolution of HR analytics, challenges	10 hours	CO1
	with HR Analytics, strategic focus on HR Analytics; Common pitfalls of		
	HR Analytics; HR analytics process and skill-set needed in HR analytics		
	team. Current approaches to measuring HR; Strategic HR metrics versus		
	Bench marking; HR scorecards & workforce scorecards; Types of		
	analytics in HR- descriptive, predictive and prescriptive; HR analytics		
	framework.		
Unit-2	Dynamics of HR Metric: People analytics cycle, employee lifecycles and	10 hours	CO2
	employee experiences, performance- and succession management; Agile		
	framework; HR value chain; Metrics to measure HR effectiveness; Factors		
	driving employee turnover, link between engagement and performance;		
	Competitive edge and HR analytics.		
Unit-3	Data analysis, data visualization techniques and effective utilization using	10 hours	CO3
	tools; Common pitfalls associated with data visualization; driving insights		
	out of HR analytics.		
Unit-4	Decision Making Based on Analytics: Data driven culture in an	9 hours	CO4
	organization; Implementation of predictive modelling; Importance of		

predictability in fulfilling strategic objectives; Effective HR dashboards.

Reference Books:

- 1. Edwards, M. & Kirsten Edwards, K. (2016). Predictive HR Analytics: Mastering the HR Metric. Kogan Page, 2/e, 2019.
- 2. Isson, J.P. Harriott & J.S. (2016). People Analytics in the Era of Big Data: Changing the Way You Attract, Acquire, Develop, and Retain Talent. John Wiley & Sons.
- 3. James, E.R. Business Analytics. UK: Pearson Education Limited, 3/e, 2019
- 4. Van, Wieren S. (2017). Quantifiably Better: Delivering Human Resource (HR) Analytics from Start to Finish. Technics Publications LLC.
- 5. Jac FITZ-ENZ (2010), The New HR Analytics: Predicting the Economic Value of Your Company's Human.

CO&PO mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	\checkmark		√		√	√	\checkmark				V	V	V
CO2	\checkmark		√		√	√	\checkmark				V	V	V
CO3	√		√		√	√	√				V	V	V
CO4	\checkmark		\checkmark		V	\checkmark					V	V	V

Operations Management Specialization

Course Title: TOTAL QUALITY MANAGEMENT

Course Code: M20MB4440

Course Description:

Total quality management (TQM) is a philosophy, methodology and system of tools aimed to create and maintain mechanism of organization's continuous improvement. It involves all departments and employees into improvement of processes and products. It helps to reduce costs and to meet and exceed needs and expectations of customers and other stakeholders of an organization. TQM encompasses the concepts of business and social excellence that is sustainable approach to organization's competition, efficiency improvement, leadership and partnership. The objectives of this course is to introduce the main principles of business and social excellence, to generate knowledge and skills of students to use models and quality management methodology for the implementation of total quality management in any sphere of business and public sector.

Course Objectives: The objective of this course is to to:

- 1. understand total quality management with emphasis on their application to technical organizations.
- 2. know tools and techniques for quality improvement in manufacturing and service industries.
- 3. quality from a variety of functional perspectives and in the process, teamwork for quality improvement
- 4. gain knowledge about product and process control and control charts.

Course Outcomes: On successful completion of this course students shall be able to:

CO1: maintain product quality and control system.

CO2: design and use quality tools.

CO3: implement quality organizations to bring quality culture in the organization.

CO4: use the quality control charts and quality mechanism.

Course Pre-requisites:

This course requires basic knowledge about theoretical aspects of Production and Operations Management.

Pedagogy: Direct Method, ICT, Case study

LTP:2:1:0

Course type: SC

Contact Hours: 39

		Contact	CO
Units	Detailed Syllabus	hours	
Unit-1	Foundations of Total Quality Management: Components of quality, The	9Hours	CO1
	total quality management approach, Innovation, design and improvement,		
	Product quality characteristics and service quality characteristics, Quality		
	parameters and specific dimensions of quality ,Planning for quality:		
	Flowcharting, Detailed flow, Process charts and flow diagrams Planning for		
	just-in-time (JIT) management System design and contents System		
	documentation, implementation and assessment.		
Unit-2	TQM Tools and the Improvement Cycle: Measurement of quality, Costs	10Hours	CO2
	of quality, Tools and techniques for quality improvement, Statistical process		
	control, Quality improvement techniques in service industries, Specific		
	techniques for design, reliability, maintenance and process improvement,		
	Quality of design Quality of conformance to design, Control of non-		
	conforming products: Identifying and classifying non-conformance.		
	Documenting non-conforming products. Re-inspection of repaired and		
	reworked products, Corrective and preventive action.		
Unit-3	The Quality Organization within an Organisation: People and the	10Hours	CO3
	organizational structure, Responsibilities and performance management, the		
	relationship between the quality organization and top management, Culture		
	change through teamwork for quality improvement, implementing		
	teamwork for quality improvement: the DRIVE model.		
Unit-4	Quality Control: Introduction to Quality Control, process Control and	10Hours	CO4
	Product Control, Chance and Assignable causes of Quality variation,		
	Advantages of Shewhart control charts, Process Control charts for variables,		
	X, R and sigma charts, fixation of control limits.		

Reference Books:

- 1. Quality and Performance Excellence: Management, Organization and Strategy, James R Evans, 5/E, Thomson South-Western, 2008.
- 2. Quality Management: Introduction to Total Quality Management for Production, Processing, and Services, David L. Goetsch and D.L. and Stanley Davis, 5/e, Pearson Prentice Hall, 2006.
- 3. Total Quality Management: Text with Cases, John S. Oakland, 3/e, Butterworth Hienemann Oxford, 2003.
- 4. Strategic Operations Management, Steve Brown, John Bessant and Richard Lamming, 3/e, Routledge Taylor and Francis Group, 2013.
- 5. ISO 9000 Quality Systems Handbook, David Hoyle, 7/e, Routledge, 2017.

CO&PO mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	√	\checkmark				\checkmark	\checkmark				\checkmark	V	V
CO2	\checkmark	\checkmark				\checkmark	\checkmark				\checkmark	V	√
CO3	√	√				\checkmark	\checkmark					V	√
CO4	√	\checkmark				\checkmark	\checkmark				\checkmark	√	V

Course Title: SOURCING MANAGEMENT

Course Code: M20MB4450

Course Description:

In today's fast moving, competitive environment, all major projects need to be aligned with corporate objectives. Sourcing management has the potential to deliver significant benefits, but large projects require substantial effort and often result in considerable change in the organisation. These projects demand resources and management attention that, depending on corporate priorities, may be better directed elsewhere. Good contracts often flounder because alignment with the corporate operating model is not adequately addressed. All of these factors should be considered prior to initiating sourcing activities. Strategic sourcing is an instrument for flexibility.

Course Objectives:

The objective of this course is to enable students to:

- 1. understand the impact of sourcing on profitability and providing competitive advantage to the organization.
- 2. gain appreciation of industry & cultural factors that Sourcing has to deal with locally and globally, for developing appropriate strategies.
- 3. recognize the scope of systematic strategic sourcing processes and effectiveness of cross functional team working.
- 4. appreciate the role of Sourcing function in the areas of New Product Development, Acquisition of Capital Equipment and identifying New Technology, harnessing IT Systems for ensuring sustained growth to business.

Course Outcomes:

On successful completion of this course students shall be able to:

- CO1: understand the importance of sourcing and its relation with other departments.
- CO2: evaluate the vendor based on the sourcing characteristics mainly the supply parameters.
- CO3: implement material pricing strategies and the concept of negotiations in the business.
- CO4: acquire the insights of global sourcing and its legal aspects.

Course Pre-requisites: This course requires knowledge about theoretical aspects of Supply Chain Management and Production and Operations Management.

Pedagogy: Direct Method, ICT, Case study

LTP: 2:1:0

Course type: SC

		Contact	CO
Units	Detailed Syllabus	hours	
Unit-	Introduction to Sourcing fundamentals: The Sourcing Process, Sourcing	9Hours	CO1
1	objectives Responsibilities of Sourcing Relationship with other Departments,		

	Cross Functional Teams in Sourcing Price and Pricing Issues, Strategic Sourcing, Aligning supply management and enterprise objectives, Types of supply management strategies, Evolving sourcing strategies, Portfolio management. Management of inventories, Supply management organization and structure. Sourcing vs Procurement, Sourcing activities. Purchasing, Purchasing Cycle, Characteristics of a Purchasing Manager, Risks to be considered by Purchase Manager. Make or Buy Decision:		
Unit-2	Evaluating Suppliers' Efficiency: Vendor Rating, Selection and Development: Need for Measuring Supplier Performance, Categories of Suppliers, Supplier Evaluation and Selection Process, Vendor Rating process, Factors Affecting the Selection of Optimal Suppliers or Vendor Rating, Suppliers Evaluation Methods/ Vendor Rating Methods, Advantages of Vendor/Supplier Rating. Vendor Process Capability and Material Handling: Introduction to Process Capability, Characteristics of Vendor Process Capability, Handling the Vendor Process Capability, Advantages of Vendor Process Capability.	10Hours	CO2
Unit-3	Price Determination and Negotiation: Objectives of Pricing, Factors Influencing Pricing, Types of Pricing Strategies, Negotiation in sourcing: Meaning of Negotiation, Negotiation framework, Negotiation planning Power in negotiation, Examples of Negotiation, Types of Negotiations, The Process of Negotiation, Skills for Successful Negotiating, and Obstacles to Negotiation. Concessions, Comprehensive global negotiation skills and enhanced cultural understanding, Impact of electronic media on negotiations, Contract Management Elements of a contract, Types of contracts, Long-term contracts in alliances and partnerships, Strategic cost management: Price analysis; Cost analysis techniques: Total Cost of Ownership; Collaborative approaches to cost.	10Hours	CO3
Unit-4	Legal Aspect of Purchasing Management and Global Sourcing: An Introduction, The Indian Contract Act, 1872, GST, Law of Carriage of Goods. Public Purchasing: Procurement Process, Fundamental Principles of Public Buying; Tendering: Introduction, Terminologies used in Tendering, Tendering Process, e—Tendering. Worldwide sourcing: From domestic buying to international purchasing; Global Sourcing, Developing a worldwide sourcing program.	10Hours	CO4

- 1. Purchasing and Supply Management, Michiel Leenders, P. Fraser Johnson and Anna Flynn, 14/e, McGraw-Hill Education, 2010.
- 2. Purchasing and Supply Chain Management, Monczka, Hadfield, Guinepero and Patterson, 6/e, Cengage Learning, 2016.
- 3. World Class Supply Chain Management: The Key to Supply Chain Management, David N. Burt and Donald W. Dobler, 7/e, Tata Mc Graw Hill, 2003.
- 4. Toyota Supply Chain Management, Ananth V. Iyer, Sridhar Seshadri & Roy Vasher, Tata McGraw Hill Education Private Limited, 2009.

CO&PO mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	\checkmark	√				\checkmark	\checkmark				\checkmark	\checkmark	√
CO2	\checkmark	√				\checkmark	\checkmark				\checkmark	\checkmark	√
CO3	$\sqrt{}$	\checkmark				$\sqrt{}$	$\sqrt{}$				\checkmark	\checkmark	√
CO4	√	√				\checkmark	√				√	√	\checkmark

Course Title: MANAGEMENT OF MANUFACTURING SYSTEMS

Course Code: M20MB4460

Course Description:

Manufacturing is the organized activity devoted to the transformation of raw materials into marketable goods. This course introduces the viewer to the concepts of Manufacturing Systems Management. The course primarily addresses Cellular Manufacturing, JIT systems, Synchronous manufacturing and Flexible manufacturing. Topics such as cell formation, cell scheduling, JIT systems, TOC principles, Loading and scheduling in Flexible manufacturing are addressed. Manufacturing Systems Management is a discipline built upon a collection of methodological tools brought together to effect an integrated or "total" approach to problem-solving in manufacturing engineering and management, with productivity improvement as its overall objective.

Course Objectives: The objective of this course is to:

- 1. achieve maximum productivity through the design, improvement and installation of integrated systems of human, machine and equipment.
- 2. translate designs into economical, environment friendly and reusable products rather than with the fundamental mechanics of design.
- 3. provide the theoretical and intellectual framework that can be focused more in particular to the area of interest.
- 4. maintain and incorporates inputs from a variety of disciplines, while maintaining the engineer's familiarity and grasp of physical processes.

Course Outcomes:

On successful completion of this course students shall be able to:

CO1: analyze the requirements of manufacturing systems and its challenges.

CO2: gain familiarity of algorithms and models that are necessary for manufacturing management.

CO3: apply the modelling techniques of operator allocation planning in OKP (one of a kind production).

CO4: acquire the knowledge of JIT, Kanban systems in manufacturing sector a case of TOYOTA.

Course Pre-requisites:

Theoretical aspects of Supply chain Management and production and operations management.

Pedagogy: Direct Method, ICT, Case study

LTP: 2:1:0

Course type: SC

		Contact	CO
Units	Detailed Syllabus	hours	
Unit-1	Introduction to Manufacturing System: The challenge. Requirements of	9Hours	CO1

	Manufacturing. Various methodologies. Cellular Manufacturing. Cell		
	Formation: - Early methods, Production Flow Analysis, Rank Order		
	Clustering, Similarity based methods.		
Unit-2	Cell-formation Algorithms: median formulation, Assignment formulation.	10Hours	CO2
	ZODIAC algorithm, Meta heuristics, considering sequence, Considering		
	workload.		
Unit-3	Scheduling and Sequencing: Part subcontracting. Product based cell	10Hours	CO3
	formation Operator Allocation. Rabbit chasing. Dedicating operators. Static		
	operator allocation problems. Network Models. Cell scheduling and		
	sequencing, Part Family sequencing, Dispatching rules. Cell layout.		
Unit-4	Just in Time Manufacturing: Concepts and definitions. Implementation	10Hours	CO4
	issues, Kanban, CONWIP and Kanban, Synchronous Manufacturing, The		
	Goal, Principles of SM, TOC and LP. Scheduling. Flexible Manufacturing		
	Systems: Concepts, FMS loading problems. FMS scheduling problems.		

- 1. Purchasing and Supply Management, Michiel Leenders, P. Fraser Johnson and Anna Flynn, 14/e, McGraw-Hill Education, 2010.
- 2. Purchasing and Supply Chain Management, Monczka, Hadfield, Guinepero and Patterson, 6/e, Cengage Learning, 2016.
- 3. Strategic Procurement Organizing Suppliers and Supply Chains for Competitive Advantage, Caroline Booth, 2/e, Kogan Page Limited, 2014.
- 4. Modelling and Analysis of Manufacturing, Askin R G and Strandridge C R, 3/e, John Wiley and Sons, 1993.
- 5. Manufacturing Systems Modeling and Analysis, Guy L. Curry, Richard M. Feldman, 2/e, Springer, 2011.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	\checkmark	\checkmark				\checkmark	\checkmark				V	V	V
CO2	√	\checkmark				\checkmark	\checkmark				\checkmark	\checkmark	V
CO3	√	√				\checkmark	√				V	V	V
CO4	\checkmark	\checkmark				$\sqrt{}$	$\sqrt{}$				V	V	√

International Business Specialization

Course Title: INTERNATIONAL BANKING

Course Code: M20MB4540

Course Description:

This course outlines to regulatory frame work of international banking and financial institutions and asset liability management of international coverage. It also explains the role of international financial institutions on bilateral and counter trade.

Course Objectives: The objective of this course is to:

- 1. Acquaint with a sound grasp of the practices of modern international banking.
- 2. Possess in-depth knowledge of global trends and development in International financial centres and their operations.
- 3. analyze and apply the knowledge of asset liability management in international banking context.
- 4. equip with the knowledge of international financial institutions and their role in international banking system.

Course Outcomes: On successful completion of this course students shall be able to:

CO1: Discuss and operate confidently in International banking environment.

CO2: Develop deep understanding about global trends and development in International financial centres and their operations.

CO3: Demonstrate the awareness and of asset liability management in international banking context.

CO4:Analyze and apply the understanding of international financial institutions and their role in international banking system

Course Pre-requisites: Banking law and practice, international business

Pedagogy: Direct Method, ICT, Case study

LTP: 2:1:0

Course type: SC

		Contact	CO
Units	Detailed Syllabus	hours	
Unit-1	International Banking: Origin and Evolution of International banking –	10Hours	CO1
	Global trends and development in international banking – financial activity		
	following real-sector transactions - Regulatory, Tax and Supervisory		
	explanations – Definitions – Growth and future prospects of International		
	banking - Need for regulation of international banking in the current		
	scenario - Outline of international banking and finance. Wholesale banking		
	- Retail banking - Private banking - Interbank business - Regulatory		
	framework – BASEL-II.		
Unit-2	International Banking Operations: Off-shore financial centres -	10Hours	CO2
	Rationale - Characteristics of offshore financial centres - Types of		
	offshore centers - Benefit and reasons for growth - Factors of success -		
	Tax Havens – Major Offshore Financial Centres – International Banking		
	facilities – Special Economic Zones (SEZs) – Regulatory concerns.		
	Correspondent banking – Origin and Growth of Correspondent banking –		
	Challenges for correspondent banking - clearing house functions -		
	payments and collections - credit services - Foreign exchange		

	management control – Foreign Bank Branches' operations - Factors behind		
	overseas branch expansion – Objectives of abroad branches - International		
	loan agreements – International debt management.		
Unit-3	Asset liability management – Profitability of international banking	10Hours	CO3
	operations - Investment banking - Correspondent banking - Bank		
	Regulation: Regulation and prudential supervision of banks in the UK and		
	EU. International regulatory and supervisory convergence. Regulating the		
	multifunctional bank		
Unit-4	International financial institutions – IMF – IBRD – BIS- IFC - IDA –	9Hours	CO4
	MIGA- ADB - WTO - international competitiveness - implications and		
	effectiveness and country risk. Treasury and risk management – bank risk		
	management - letters of credit mechanism - buyers and sellers credit -		
	bilateral and counter trade - Arbitration and Mediation in International		
	Banking - Approaches to Risk Management in International Banking.		

- 1. Fundamentals of International Banking, Rupnarayan Bose,2/e, Macmillan India Ltd. 2014.
- 2. International Finance, G. Shailaja, 2/e, University Press (India) Pvt. Ltd, 20018.
- 3. International Financial Management Apte-P.g, 5/e, Tata McGraw-Hill Education, 2010.
- 4. International Banking Regulation, Carl Felsenfeld, 3/e, Juris Publications.
- 5. International Banking Operations, Indian Institute of Banking & Finance, Macmillan Publishers India.
- 6. Handbook of International Banking, A.W. Mullineux & Victor Murinde, Edward Elgar Publishing, 2003

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	\checkmark	\checkmark		\checkmark							V		
CO2	\checkmark	√		\checkmark							√		
CO3	√	√		√							V		
CO4	\checkmark	$\sqrt{}$		\checkmark							\checkmark		

Course Title: INTERNATIONAL STRATEGIC MANAGEMENT

Course Code: M20MB4550

Course Description:

This course provides an overview of concepts, tools and techniques of international strategic management. It also provides the knowledge on core competencies, internal and external forces which influencing the corporate objectives and generic competitive strategy in the international strategic business environment.

Course Objectives: The objective of this course is to:

- familiarize with the concepts, tools and techniques of international strategic management so as to enable them develop analytical and conceptual skills and the ability to look at the totality of situations.
- 2. Possess knowledge of core competence and value chain analysis
- 3. analyse the external and internal forces influencing the corporate objectives and strategic management in MNCs.
- 4. equip with the skills of analyzing and selecting the various corporate strategies.

Course Outcomes: On successful completion of this course students shall be able to:

- CO1: Demonstrate a deep understanding of the concept of international strategic management and locate its relevance.
- CO2: Analyse and apply the concepts of core competence and value chain analysis in MNCs
- CO3: Understand and analyse the external and internal forces influencing the corporate objectives and strategic management in MNCs.
- CO4: Apply the knowledge of various corporate strategies and deciding the right option for the MNC.

Course Pre-requisites: International Business

Pedagogy: Direct Method, ICT, Case study

LTP: 2:1:0

Course type: SC

Units	Detailed Syllabus	Contact hours	СО
Unit-1	Introduction: Concept, Characteristics and Dimensions of Strategic	10Hours	CO1
	Management – Emergence of International Strategic Management (ISM)		
	- Logic and process of Internationalization - Forces necessitating the		
	adoption of ISM concept by MNC's as well as Indian Companies -		
	Corporate global strategy Nature, components and significance of		
	environmental scanning - Corporate capability analysis -Diagnosing		
	industry globalization potential - Building global market participation -		
	Competition in global industries		
Unit-2	Core competencies –Significance of core competence- Regional	10Hours	CO2
	strategy - concept in strategy making GAP analysis - Mc Kinsey's 7s		
	Framework – GE 9 cell model. Value Chain Analysis – Significance of		
	value chain analysis in strategy making - Balanced Scorecard to link		
	today's action with tomorrow's goals		
Unit-3	Setting corporate objectives in MNC's – External and internal forces	10Hours	CO3
	interacting with corporate objectives - Identifying strategic alternatives		

	Generic strategies - Business level - Corporate level - Stability strategy -		
	Growth and diversification strategy - Merger , acquisitions and		
	retrenchment		
Unit-4	Choice of corporate strategy: CIT, CASCADE and PORTFOLIO	9Hours	CO4
	MODELS - Formulating generic competitive strategy - Implementing		
	corporate strategy – Strategic control and operational control		

- 1. Crafting and Executing strategy concepts and cases, Thomson, Peteraf, Gamble and Strickland 21/e, Tata Mc. Graw Hill. 2017.
- 2. Strategic Management (SIE) John A. Pearce II, Richard B. Robinson, and Amita Mital, 14/e, McGraw Hill Education, 2018.
- 3. Strategic Management concepts and cases" Eastern Economy education, Fred R. David, PHI learning Pvt. ltd., 2015.
- 4. "Strategic Management", Azhar Kazmi and Adela Kazmi, 5/e, Tata McGraw-Hill Publishing Co Ltd, New Delhi. .2017
- 5. Management Policy and Strategic Management, Srivastava, Himalaya Publishing Co.
- 6. Competitive Strategy Techniques for Analyzing Industries and competitors, Porter.M, The Free Press, New York.

CO&PO mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	√	√		√							√		
CO2	\checkmark	\checkmark		\checkmark							\checkmark		
CO3	√	√		√							√		
CO4	√	√		√							V		

Course Title: INTERNATIONAL BUSINESS TAXATION

Course Code: M20MB4560

Course Description:

This course provides a basic concept, issues, planning opportunities of international business taxation. It also helps to gain knowledge on international tax administration, international treasury, cross border business transactions and multinational transfer pricing process in global business.

Course Objectives: The objective of this course is to:

- 1. Possess an overview of international tax concept, issues, planning opportunities and risks that affect corporations in today's global business environment.
- 2. Raise the awareness of Cross-border business and transactions.
- 3. develop a deep understanding of the multinational transfer pricing process and its application.
- 4. Equip with skills of internationalization of tax administration and its process regulations.

Course Outcomes: On successful completion of this course students shall be able to:

CO1: Demonstrate a deep understanding and applications of the Global business and International Taxation

CO2: Discuss confidently the concept and process of Tax Treaty System and indicate its importance.

CO3: Understand the dynamics of Multinational Transfer Pricing

CO4: Illustrate the knowledge and skills to operate in the context of Internationalization of Tax Administration.

Course Pre-requisites: International Business

Pedagogy: Direct Method, ICT, Case study

LTP: 2:1:0

Course type: SC

Contact Hours: 39

		Contact	CO
Units	Detailed Syllabus	hours	
Unit-1	Introduction –Global business and International Taxation, rise of business	10Hours	CO1
	taxation, Taxing resident on Income from all sources, Taxing the profits of		
	a business establishment. Companies against International Double		
	Taxation-National and International Taxation, Origin of Model Tax		
	treaties.		
Unit-2	Tax Treaty System-Post war development of the Bilateral Treaty	9Hours	CO2
	Network, The role International Organizations. International Tax		
	Avoidance-The legal Regulation of Economic Relations, Taxation of		
	Revenue and Opportunities for Avoidance, Tax planning, International		
	Investment and Tax Avoidance.		
Unit-3	Multinational Transfer Pricing - Objectives of transfer pricing, transfer	10Hours	CO3
	pricing methodology, transfer pricing & government relations, transfer		
	prices in theory and practice. Selecting a transfer price – internal revenue		
	code and transfer pricing		
Unit-4	Internationalization of Tax Administration-The development of Tax	10Hours	CO4
	administrative co-operation, Information exchange under Tax Treaties,		
	Simultaneous Examination and Co-operation in Assessment, Coordinating		
	Treaty Interpretation and Application, Assistance in Collection		

Reference Books:

- 1 International Accounting. Frederick D. Choi / Gary K. Meek, 7/e Pearson New International Edition, 2014
- 2. International Business Taxation: A Study in the Internationalization of Business Regulation, Sol Picciotto, 2/e, Cambridge University Press, 2013
- 3. International Finance & Accounting Hand Book –. Frederick D S Choi, 3/e, John Wiley
- 4. Nobes Christopher & Parker Robert (ed): Comparative International Accounting. Prentice
- **5.** International Tax Primer., Hall Brian Arnold & Michael J. Mcintyre, 4/e, Kluwer Law International, 2019.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO1	√	\checkmark		\checkmark							V	\checkmark	
CO2	\checkmark	\checkmark		\checkmark							\checkmark	\checkmark	
CO3	√	√		√							V	\checkmark	
CO4	\checkmark	$\sqrt{}$		\checkmark							\checkmark	\checkmark	